



Fatimah\_ iainpalu &lt;fatimahaiainpalu@gmail.com&gt;

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**[JSSER] Submission Acknowledgement**

1 message

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**Bulent Tarman** <btarman@gmail.com>  
To: Fatimah Saguni <fatimahaiainpalu@gmail.com>

Tue, Jul 20, 2021 at 1:23 AM

Fatimah Saguni:

Thank you for submitting the manuscript, "The Adversity Quotient Between Teacher Professionalism on Students Learning Independence" to Journal of Social Studies Education Research. With the online journal management system that we are using, you will be able to track its progress through the editorial process by logging in to the journal web site:

Manuscript URL: <https://jsser.org/index.php/jsser/author/submission/3426>  
Username: fatimah

If you have any questions, please contact me. Thank you for considering this journal as a venue for your work.

Bulent Tarman  
Journal of Social Studies Education Research

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Fatimah\_ iainpalu &lt;fatimahaiainpalu@gmail.com&gt;

**[JSSER] Editor Decision**

1 message

**Dr. Bulent Tarman** <btarman@gmail.com>

Thu, Aug 12, 2021 at 4:05 PM

To: Fatimah Saguni &lt;fatimahaiainpalu@gmail.com&gt;

Cc: Hamlan Hamlan &lt;hamlan@iainpalu.ac.id&gt;, Gusnarib Gusnarib &lt;gusnarib@iainpalu.ac.id&gt;

Fatimah Saguni:

We have reached a decision regarding your submission to Journal of Social Studies Education Research, "The Adversity Quotient Between Teacher Professionalisme on Student's Autonomous Learning".

Our decision is: "Resubmit for review"

Please see the comments of the reviewers given below and revise your manuscript accordingly. Please also address each of the reviewer's comments point by point in a cover letter upon resubmission. Proofreading the whole paper and removing spelling and grammar mistakes is necessary. Make sure to Proof-edited by a native English language specialist. Please revise your manuscript in 10 days and upload it through the online management system of the journal and please confirm your recipient of this message.

Dr. Bulent Tarman  
Editor-in-Chief,  
Journal of Social Studies Education Research  
[btarman@gmail.com](mailto:btarman@gmail.com)

-----  
Reviewer A:

Relevance of the title with content:  
Yes

Type of manuscript (Research, Lit. review etc.):  
Research

Quality of the work:  
Low

Theoretical Framework:  
short

Objectives and Rationale:  
low, no hypotheses as its design apply

Method:  
low

Findings:  
low not proper to RQ and design

Conclusion:  
not clearly desfined

smoothness:  
low, many errors appear in the entire text, must be proofread by a native experrt

Originality:  
not clear, no gaps. Statement of novelty is defined without describing previous research findings nor showing how gaps are solved

Note for Author/s:

Revise major errors as suggested, the resubmit

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Reviewer B

Please see the attached file for the comments given on the manuscript

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**[JSSER] Editor Decision**

1 message

**Dr. Bulent Tarman** <btarman@gmail.com>

Tue, Aug 24, 2021 at 6:08 PM

To: Fatimah Saguni &lt;fatimahaiainpalu@gmail.com&gt;

Cc: Hamlan Hamlan &lt;hamlan@iainpalu.ac.id&gt;, Gusnarib Gusnarib &lt;gusnarib@iainpalu.ac.id&gt;

Fatimah Saguni:

We have reached a decision regarding your submission to Journal of Social Studies Education Research, "The Adversity Quotient Between Teacher Professionalisme on Student's Autonomous Learning".

Our decision is to: "Revisions required".

Please see the comments of the reviewers given below and revise your manuscript by using the Track Changes feature of the Word program. Please make sure to use the latest version of APA throughout the manuscript. Please also address each of the reviewer's comments point by point in a "response to the reviewers" letter upon resubmission. Proofreading the whole paper and removing spelling and grammar mistakes is necessary. Make sure to Proof-edited by a native English language specialist. Please revise your manuscript in 10 days and upload it through the online management system of the journal and please confirm your recipient of this message.

Best regards,  
Bulent Tarman, Ph.D  
Editor-in-Chief, JSSER

-----  
Reviewers:

Relevance of the title with content:

Yes

Type of manuscript (Research, Lit. review etc.):

Research

Quality of the work:

Fair

Theoretical Framework:

Fair

Objectives and Rationale:

Hypotheses required

Method:

needs improvement

Findings:

Confused.

Conclusion:

needs improve,ent

smoothness:

academic English needs proofreading by native expert

Originality:

fair

Note for Author/s:


see comments and revise

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Fatimah\_ iainpalu &lt;fatimahaiainpalu@gmail.com&gt;

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**[JSSER] Editor Decision**

1 message

**Dr. Bulent Tarman** <btarman@gmail.com>

Thu, Sep 2, 2021 at 3:14 PM

To: Fatimah Saguni &lt;fatimahaiainpalu@gmail.com&gt;

Cc: Hamlan Hamlam &lt;hamlan@iainpalu.ac.id&gt;, Gusnarib Gusnarib &lt;gusnarib@iainpalu.ac.id&gt;

Fatimah Saguni:

We have reached a decision regarding your submission to Journal of Social Studies Education Research, "The Adversity Quotient Between Teacher Professionalisme on Student's Autonomous Learning".

Our decision is: "Revisions Required"

-Not standard academic English. Many errors in sentences appear in the entire paper. Must be proofread by a native expert.

-Flow of ideas in the whole text is complicated and confused. Must be rearranged.

-Improvements already made. But, descriptions on methods, results and discussion are confused and not proper. Improper repetitions occurred here and there, making the whole quality of this paper is poor.

Please see the comments of the reviewers given in the attached file and revise your manuscript by using the Track Changes feature of the Word program. Please also address each of the reviewer's comments point by point in a "response to the reviewers" letter upon resubmission. Proofreading the whole paper and removing spelling and grammar mistakes is necessary. Make sure to Proof-edited by a native English language specialist and send me the proof. Please revise your manuscript in seven days and upload it through the online management system of the journal and please confirm your recipient of this message. Please also note that this is your final opportunity to make the required improvements.

Best regards,

Bulent Tarman, Ph.D

Editor-in-Chief, JSSER

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**Fatimah\_ iainpalu** <fatimahiaipalu@gmail.com>  
To: bulent tarman <btarman@gmail.com>

Sun, Sep 12, 2021 at 9:47 PM

Dear Editor

Please find e the attached , I have send final revised my manuscript use the JSSER template .  
I am also sending the Track of revision and turnitine result

For your help thank you

Warmers regards

Dr Fatimah Saguni

[Quoted text hidden]

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**bulent tarman** <btarman@gmail.com>  
To: Fatimah\_ iainpalu <fatimahiaipalu@gmail.com>

Mon, Sep 13, 2021 at 12:57 AM

Dear Author,  
Noted with thanks.

Regards,

[Quoted text hidden]

---

**Fatimah\_ iainpalu** <fatimahiaipalu@gmail.com>  
To: bulent tarman <btarman@gmail.com>

Sat, Sep 18, 2021 at 7:19 AM

You are welcome.

regards

Dr Fatimah S

[Quoted text hidden]



Fatimah\_ iainpalu &lt;fatimahaiainpalu@gmail.com&gt;

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## Letter of Acceptance

1 message

---

**bulent tarman** <btarman@gmail.com>  
To: Fatimah Saguni <fatimahaiainpalu@gmail.com>


Thu, Sep 16, 2021 at 8:09 PM

Dear Fatimah Saguni,  
Please find the Letter of Acceptance attached to this email.  
Regards,

-----  
Assoc. Prof.  
Bulent TARMAN, Ph.D  
Editor-in-Chief, Research in Social Sciences and Technology (<http://ressat.org/index.php/ressat>)  
Editor-in-Chief, Journal of Social Studies Education Research ([jsser.org](http://jsser.org))  
Email: [btarman@gmail.com](mailto:btarman@gmail.com)

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**Subject: Letter of Acceptance**

Dear Fatimah Saguni,

I am pleased to write this letter of acceptance for the research entitled "*The Adversity Quotient Between Teacher Professionalism on Student's Autonomous Learning*". (with the following co-authors: Hamlam, Gusnarib). Your paper is scheduled to be published on the next regular issue (Vol. 12, issue:3) of Journal of Social Studies Education Research (September, 2021). The paper will be open access and available online at the website of the journal in September, 2021.

Best regards,

16.09.2021

Assoc. Prof. Bulent Tarman

Editor-in-Chief,

Journal of Social Studies Education  
Research (JSSER)

btarman@gmail.com

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## The Adversity Quotient Between Teacher Professionalisme on Student's Autonomous Learning

Fatimah Saguni, Hamlan Hamlam, Gusnarib Gusnarib

### Abstract

The purpose of this study is to determine the relationship between the adversity quotient and the professionalism of *Madrasah Aliyah* teachers in remote areas of South Banawa Subdistrict, Donggala Regency, Central Sulawesi; and the relationship between the university quotient and the independence of learning *Madrasah Aliyah* students in remote areas of South Banawa Subdistrict, Donggala Regency, Central Sulawesi. The participants in this study. Participants in this research include instructors, students, and administrative staff from *Madrasah Aliyah*, which is located in a rural region of South Banawa Subdistrict, Donggala Regency, Central Sulawesi, as well as the general public. Product moment correlation is used in data analysis, with necessary checks of normality and data timeliness being performed first. As a consequence of the findings, There is no relationship. ( $r = 0,073$ ) between adversity quotient the dedication of *Madrasah Aliyah* teachers in distant areas of South Banawa Subdistrict, Donggala Regency, Central Sulawesi, and the professionalism of *Madrasah Aliyah* students; there is a correlation ( $r = 0,961$ ) between adversity quotient with the freedom of studying *Madrasah Aliyah* students in distant regions of South Banawa Subdistrict Donggala District Central Sulawesi with the independence of learning *Madrasah Aliyah* students.

### Keywords

adversity quotient, teacher professionalism, students' learning independence

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# The Adversity Quotient Between Teacher Professionalism on Student's Autonomous Learning

*by Fatimah Saguni*

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