

**STUDENTS' PERCEPTION ON THE USE OF INTERNET IN ONLINE
ENGLISH LEARNING AT TENTH GRADE STUDENTS' OF
SMA NEGERI 4 PALU**



A SKRIPSI

**Presented as a partial fulfillment of the requirements for the degree of
Sarjana Pendidikan at English Tadrīs Study Program Faculty of Tarbiyah
and Teacher Training State Islamic University DATOKARAMA (UIN) Palu**

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STATEMENT OF THESIS AUTHENTICITY

I hereby declare that this thesis entitled: "STUDENTS PERCEPTION ON THE USE OF INTERNET IN ONLINE ENGLISH LEARNING AT TENTH GRADE STUDENTS OF SMA NEGERI 4 PALU" has been officially approved as my own work and it has not been and will not be submitted in the whole or in part to another University/institute for the award of any other degree. If later, this thesis is found to be fabricated either in the whole or in part, I declare that I must comply with the rules and regulations of the University and must be ready for all the consequences thereafter due to misconduct.

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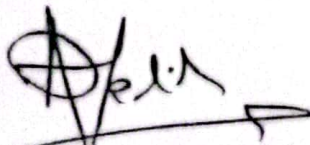
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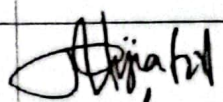

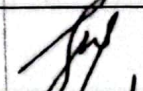

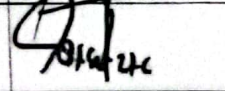
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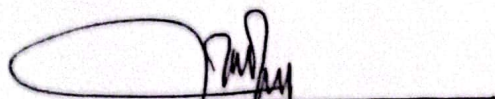
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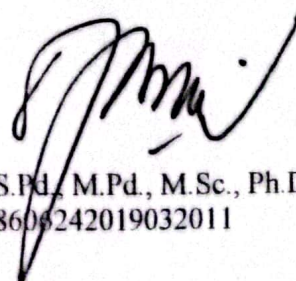
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Finally, to all parties the Researcher always prays that all help given to the Researcher get a replay and Ridha from Allah SWT. Aamiin.

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ABSTRACT

Name of Researcher : Fitri
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Title of Thesis :STUDENTS' PERCEPTION ON THE USE OF INTERNET IN ONLINE LEARNING AT TENTH GRADE STUDENTS OF SMA NEGERI 4 PALU

The internet ubiquity in education has flooded the teaching and learning process with digital tools and drastically changed many aspects of academic life, including students internet use during the learning period. This research investigated the students' perception on the use of internet in online learning at tenth grade students of SMA Negeri 4 Palu. A quantitative research design was used in this research.

The purpose of this research was to find out student perception on the use of internet in online English learning at tenth grade students of SMANegeri 4 Palu.. This study used descriptive quantitative method. The Data was collected through questionnaire filled out by students and interviewsunstructure were also conducted with 5students as supporting data. Technique of Data analysis used is validity and realibity test. There were 72 students of class tenth grade in SMANegeri4 Palu, who participated in filling out the questionnaire, namely from class XAand X B.

Based on the result of the questionnaire overall, students had very positif perception on the use of internet in online English learning with average value 3,98%. Then the results of interviews regarding student obstacles in the process of using the internet in online English learning, namely the internet network which is sometimes slow to load and the opinions of other participants said that less interesting Learning. From the data above, it can be concluded that students had positif perception on the use of the Internet In Online English Learning At Tenth Grade Students of SMA Negeri4 Palu

Keywords: Students' perception, internet, online learning.

CHAPTER I

INTRODUCTION

A. Background

Technological advances in the current era make everything can be solved in practical ways. This is an impact arising from technological advances. Technology is something that is useful to facilitate all aspects of human life, especially the internet network. The internet today has indeed become a basic need for students living in the digital era, especially when it is very useful during the current pandemic. The existence of this pandemic covid 19 has made the world of education faced with hybrid learning and online class programs.

The digital world connected to the internet can provide all kinds of information that people want to know, and this has changed students' habits in collecting data. Instead of visiting the library to look for printed books, students tend to access digital texts via the internet. The Internet not only provides information for students but also facilitates tools for discussing class materials and sharing academic issues. advances in technology and information currently make the internet a source of learning as well as student needs, in this case if the use of the internet as a learning resource can be used properly it will be very useful.

Internet have both negative and positive sides Examples of negative sides For example using internet students can easily access games, cyber crime is also a danger to the internet for school children and etc. And the positive side that is happening at this time is that some students choose to use the internet to fulfill

their tasks from the start by using the internet network as a complete source, for example looking for sites related to subjects, for example looking for folklore reading articles in English.

Based on the Researcher initial observations at SMA Negeri 4 Palu that some of the tenth grade students who will be the object of the Researcher research, they are still doing online learning this semester. These tenth grade and students usually use the internet network to find English reading materials as students often use the internet to search for these reading materials and can be a supporting factor in improving learning outcomes.

Students perceptions related to the teacher's stimulus give us what we need to know in order to be able to evaluate in learning objectives. One of the stimuli given by the teacher is learning media used in online learning. Especially during this pandemic important for us to know how the perceptions of students who actually on the use of the internet so that can take corrective steps as well as guidelines in taking decision.

So based on some of the information above, the author strengthen the reasons wants to conduct further research and can motivate students to be wiser in using the internet and to improve student competence, the reason is a fact that arouses the curiosity of researchers to make in depth observations about “ students' perceptions of the use of the internet in online English learning at tenth grade SMA Negeri 4 Palu ” .

B. Formulation of problem

Based on the description above, this Thesis research is guided by one research question as follows : What is The students' Perception on the use of internet in online English Learning at tenth grade students Of SMA Negeri 4 Palu?

C. Objective of research

Based on the background that has been describe, the purpose of this research is to find out The students' Perception on the use of internet in online English Learning at tenth grade students Of SMA Negeri 4 Palu.

D. Benefits of research

The result of this research is expected to provide theoretical and practical benefits, As follow:

1. Theoretical benefits Theoretically, this research can be used as a reference source for further research that corners Students' Perception On The Use Of Internet In Online English Learning.

2. Practical benefits

The results of this research are expected to be used as:

- a. selection of appropriate learning resources for effective results.
- b. A reference to see the use of the internet as an effective and successful learning resorce.

E. Outline of the Content

The thesis consist of fifth chapters and several sub-chapter.

Chapter I, introduction, Background, Research Question, Objective of the Research, Benefits of the Research, Outline of the Content.

Chapter II, Literature Review, Previous Research, Theoretical Review, Conceptual framework.

Chapter III, Research Method, Research approach and Research design, Population and Sample, Research Variable, Operational Defenition, Research Instrument, Technique of collecting Data, Technique of Data Analysis.

Chapter IV, Findings and Discussion of the Findings.

Chapter V, Conclusions and Suggestion.

CHAPTER II

LITERATURE REVIEW

A. Previous Research

To support this research, the Researcher describes several previous research that are relevant as a reference research for Researcher is research, with different titles but with various similarities and differences.

The first, Thesis entitled "Students' Perception of the Use of Google Classroom as a Medium of Online Learning in Economic Subject at SMA Negeri 3 Bantul" the purpose of this research is to know students' perception of the use of google classroom as a medium of online in economic subject at SMA Negeri 3 Bantul. This kind of research was descriptive with quantitative research. The population in this research are all the students majoring in social studies of SMA Negeri 3 Bantul, which consisted of 281 students. The sample in this research were 165 students who were taken by convenience sampling. Data were collected by questionnaires and interviews and analyzed by descriptive analysis. The results in this research showed that students' perception of the use of google classroom as a medium of online learning in economic subject at SMA Negeri 3 Bantul were positive with a tendency rate of 43%.¹

The similarity of the research with the Researcher research lies in the object of research, to explore students' about perception in online learning. And the differences, is exploring students perceptions on the use of Google Classroom,

¹ Maryati. *'persepsi siswa terhadap penggunaan media pembelajaran google classroom dalam pembelajaran daring pada mata pelajaran ekonomi di SMA Negeri 3 Bantul'* (Yogyakarta: 2021), viii.

while the research explores students perception on the use of internet in online learning.

The second, Thesis entitled "English department students' perception of the internet use at STAIN Kediri". This study aimed to know the perceptions of English department students of STAIN Kediri on the use of internet for doing course assignments and their time spent for academic and non-academic purposes. The researcher used questionnaire adapted from Shin & Son's questionnaire to elicit the English department students' perception on the internet use in doing course assignments and time spent in using internet for Academic and non-academic purposes. The data were analyzed in relation to the content of the questionnaire. The result of this research reveals that most students have positive perceptions and good responses through the use of internet in academic and non-academic purposes.²

The similarity of the research with the Researcher research lies in the object of research, namely to explores students perception on the using internet in learning english. And differences, is aimed to know the perception of english department students on the use of internet for doing course assignments and their time spent for academic and non academic purposes, while in the research explores students perception on the use internet in online learning.

² Winda Sari Rahayu, *English department students' perception of the internet use at STAIN Kediri*. (2017) ix.

The third, Study entitled "Students' Perception of Using the Internet to Develop Reading Habits: A Case Study at the English Education Department of Universitas Kristen Indonesia" This research aimed at exploring students' perceptions of using the internet to develop reading habits. The research employed the qualitative descriptive method with survey design and involved 43 students of the English department of Universitas Kristen Indonesia Jakarta. Data was collected by means of questionnaire consisting of 20 items. The results showed that 43% of the respondents had a positive perception that the internet developed their reading habits.³

The similarity of the research with the Researcher research lies in the object of research, namely to explore students perception of using the internet. And differences, is aimed to exploring perception of using the internet in offline learning, while in the research explores students perception on the use internet in online learning.

B.Theoretical Review

Theoretical review is a description of theories, findings and research articles other data obtained from reference materials to be used as the basis for research activities. theoretical review contains reviews, summaries, and thoughts of the researcher about some library sources (articles, books, slides, information from the internet, etc.).

³Arni Bana. *Students Perception of using the internet to develop reading habits: A case study at the English Education department of universitas Kristen Indonesia*. Journal of English teaching, volume 6 (1), February 2020. 1.

1. Defenition Perception

Perception is the process of human thinking about certain phenomenon, stated by Walgito. Perception is started from the sense of organ, this process is related to the acceptance of message or information by human brain. In this process, a person interact with his/her environments using five senses. Those are vision, hearing, taste, smell, and touch. People interact with the environment using these senses, then the stimuli will be registered by brain and send them to nervous system. Furthermore, this process is called as sensation and sensation is a part of perception.⁴

a. Elements Perception

The elements that influence perception include:

- 1) Selection, which is closely related to observation or stimulus received from outside.
- 2) Interpretation, namely the process of organizing information so that has meaning.
- 3) Behavior as a reaction.⁵

Perception has two aspects, namely the sensual aspect and the aspect observation. The aspect of sensualization is an acceptance of the five senses with the stimulation of objects and events with social reality certain. While the observation aspect has been analyzed

⁴Bimo Walgito, *Pengantar Psikologi umum* (Yogyakarta: Andi, 2004) 87.

⁵Tiya Arfiyanti, "*Persepsi guru dan siswa mengenai pemanfaatan internet dalam pembelajaran ekonomi di SMA Negeri se-kota Magelang*" (Magelang: 2013), 10.

structural towards objects, events, behavior of social actions that are contained in social realities⁶.

b. Types of perception

According to Irwanto, after individuals interact with perceived objects the perception results can be divided into two, namely:

1) Positive perception, perceptions that describe all knowledge and responses that are continued with their utilization efforts.

2) Negative perception, which describes all knowledge and responses that are not in harmony with the perceived object. It can be said that the perception both positive and negative will always effect a person in carrying out an action. And the emergence of a positive perception or negative perception all depends on how the individual describes all his knowledge of a perceived object.⁷

From the various opinions above, it can be seen that perception between individuals varies depending on the level of emotion, enthusiasm and suggestions from outside to the brain. Suggestions work inside brain so that information obtained from outside will be perceived right by the person. Hence, the perception is positive as well negative depending on the suggestions received by the brain. here the object of the Researchers is the tenth Students of SMA Negeri 4 Palu.

2. Defenition internet

Internet comes from the word interconnection network, which literally means an interconnected network. According to the term internet is computers

⁶ Makmun Khairani. Psikologi umum (Yokyakarta: Aswaja Persindo, 2013), 63- 65.

⁷ Irwanto. *Psikologi Umum: Buku Mahasiswa*. (Jakarta: PT Prenhallindo, 2002) 95.

around the world that are interconnected in a wide network.⁸ Every computer connected to the internet must use the certain standards, namely transmission control protocol/internet protocol (TCP/IP) by using these standards, every computer connected to the internet network can communicate data with other computers.

Basically, internet is a way of connecting between computers. Just like telephone cables that connect to other telephones around the world (provided that you dial the right number), the internet connects between computers around the world⁹ Internet history simpler. The internet originated in the 1960s as a way of connecting military computers. The advanced research projects agency (ARPA) division at the US department of defense develops network technology for national security. The goal, to create a network in the event of nuclear war or other dangers. Network that was developed called ARPAnet.

In 1970, access to ARPAnet was expanded to educational institutions and private companies that handle government research. This is the first stage of internet development, because all the leading Universitas become siteARPAnet.

The explanation above is a brief of the internet based on history where we can feel for ourselves the meaning of the internet in everyday life. Many functions of the internet are good for helping us various life problems including education

⁸ Windra swastika, DKK, *Teknologi informasi dan Komunikasi untuk sekolah menengah pertama/madrasah Tsanawiyah kelas IX*, (Jakarta: PT. Perca,2009) 4.

⁹ Terry Fain, *Buku saku sport internet*,(Jakarta: PT.Gramedia, 1996), 33.

by getting solutions on various sites, even the internet itself is used work area for some people and also a means of entertainment.

a. Advantages of internet in education

The main Advantages obtained from the use of the Internet in education is as a means of seeking information. Moreover, the information contained on the Internet is more updated than books and libraries. It can be said that we can access almost all information about education via the internet, such as subject matter, curriculum, syllabus, subject matter and how to do it. In addition, the internet also makes it easier for you to find literature references, just by typing in keywords according to your needs, you will immediately get information that matches the literature keywords.¹⁰

The presence of the internet is also useful for teachers or lecturers who want to take advantage of this internet facility. For internet teachers, this is a useful communication and information tool to gain insight. development of learning materials. For example the internet also functions to streamline images which are sometimes difficult for students to accept and at the same time become an additional library in schools.

In detail, the role of the internet in the world of education, especially teachers or lecturers, is as follows:

- 1) increase knowledge
- 2) share resources with professions

¹⁰Biznet .*Pentingnya internet untuk pendidikan*: (8 Mei 2020) 1.

- 3) Collaboration with foreign teachers.
- 4) Participation in educational forums
- 5) source of teaching materials

while the roles for students are as follows:

- 1) source of knowledge
- 2) improve communication with other students
- 3) practice media from the theory that has been learned.
- 4) Join a group of friends
- 5) play games

b. The role of the internet as a learning source

The internet can be a sufficient alternative source of learning effective and efficient. So far, what is commonly known as a learning resource is books and educators. In fact, the longer this traditional learning resource is getting limited, both in quantity and distribution. In this case the internet can become substitution that is more to complement, not replace roles educator as a whole. Utilization of learning resources using tools technology-based electronic media is currently very commonly used in education World. For example, the dissemination of knowledge through screening a video, also the use of audio media such as cassettes, to use projection media with computer aids. All these media actually functions almost the same as a book, that is, the program is played accordingly needs. The difference is the visualization on the book is very lacking and not as interesting as if compared to the visualization displayed by electronic media¹¹.

¹¹Farah Diba Ishdana. Skripsi: "*pemanfaatan internet sebagai sumber belajar mahasiswa prodi ppkn FIS UNNES*"(Semarang:2011) 14.

From the facts that occur in the field and the surveys conducted, there is a conclusion that the internet has an important role in the world of education and can be used as a medium for modern information and learning. with the internet we can access the latest news, and increase knowledge.

3. Online Learning

The COVID-19 pandemic has caused very significant changes with the make rules about social distancing. Changes occur mainly in the field of education that makes the learning system in schools implement online learning. In a situation like this, online learning can be carried out optimally if teachers and students are willing to adapt to it information technology changes and developments. policies in the field of education where should come to class or a school building to be enough at home. Referrals from government to stay at home and physical and social distancing must be carried out with changes in the way face-to-face learning becomes online. During the COVID-19 pandemic, every unit in the education sector uses online learning and is the only way so that the learning process can keep going, the use of learning media and creativity in it are the key points learning success. learning through the internet network has the ability to which have the possibility to be developed, among others: the meaning of learning, ease of access, and improvement of learning outcomes. To support online learning, students can relate quickly and directly to text, images, sound, and data.¹²

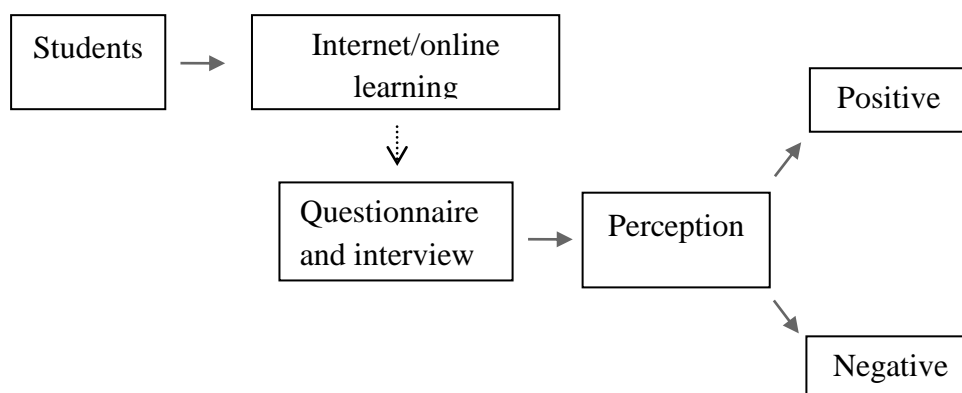
¹²Nova Irawati Simaupang, dkk. *Analisis Pembelajaran Online pada siswa SMA dalam masa pandemic Covid 19*. Jurnal Dinamika Pendidikan. Vol. 14 No.1 2020. 68.

4. Distance Learning

Distance Learning in the context of present definitions, technologies, opportunities, challenges, concepts and contributions as it fast becoming an essential part of educational systems in both developed and developing countries. By virtue of new technologies the ways of teaching and acquiring new knowledge aren't confoned by space and time any more. New technologies offer great flexibility in when, where and how to distribute teaching and acquiring knowledge offering flexible learning opportunities to individuals and group learners. Distance Learning is one of the most rapidly growing fields of education and its potential impact on all education delivery systems has been greatly accentuated through the development of internet based information technologies and in particular the world wide web, in order to meet the needs of the changing world future distance learning must be time flexible, lacking geographical barriers, competitive cost/value and learner centred.¹³

¹³ Marija Buselic, "*Distance Learning- Concept and contributions*" *Oeconomica Jadertina* (1) 2012.

C. Conceptual Framework



Conceptual Framework is a model or also a picture in the form of a concept in which it explains a relationship between one variable and another.

The role of students is very important in this research. This research uses a data collection technique that is Questionnaire as illustrated in the above chart.

The Questionnaire as a data collection tool for the Researcher is a number of written statements, which must be answer by the respondent. The results of the Questionnaire will be incarnate in the description and conclusions of the research results. So it can be conclude that the Questionnaire is a tool or data collection technique in the form of a number of questions or written statements give to respondents to reveal the attitudes or perceptions of respondents.

Online learning at SMA Negeri 4 Palu has been implemented since the pandemic occurred. Online learning is also carried out on English subjects. English subjects when learning online using the internet network to access reading material raises various student perceptions of the development of their reading habits. The purpose of this research is to describe students' perceptions on the of

internet to develop their reading habits in Online English learning at SMA Negeri 4 Palu.

Everything that is receive by the five senses relate to the phenomena that occur will give birth to perception. The assessment of everything is an important function of the perception. Therefore, students' perception are form from observation made of a phenomenon so that it form the mindset of students whether it is positive or negative.

CHAPTER III

RESEARCH METHOD

A. Research Approach And Research Design

In this research, the Researcher applied quantitative method. The Researcher applied that method to students perception on the use internet in online english learning. This type of quantitative research is a research method that utilizes quantitative data This type of quantitative research is often used to analyze social events, phenomena or circumstances.¹

This research used conducted the analysis supported by quantitative method. Quantitative research is research a process of finding knowledge that uses data in the form of number as a tool to analyze information about what you want to know.

Data used collected by using a questionnaire by means statement consisting of 10 items. The quastionnaire item is a statetment and used distributed of students tenth grade at SMA Negeri 4 palu.

B. Population and Sample

According to Fraenkel and wallen, population is the group of interest to the researcher, the group to whom the researcher would like to generalize the

¹ Anugerah Ayu Sendari, *Mengenal Jenis Penelitian Deskriptif Kuantitatif pada Sebuah Tulisan Ilmiah*.<https://m.liputan6.com/me/anugrahsendari> (08 agustus 2019), 1.

results of the research². The population of this research was tenth grade SMA Negeri 4 Palu academic year 2021/2022 the total of population is 421 students. It consist of 12 classes. The whole number of the population can be seen in the following table.

Table 1.
Distribution of population

NO	Class	Students
1	X A	36
2	X B	36
3	X C	36
4	X D	36
5	X E	36
6	X F	35
7	X G	34
8	X H	36
9	X I	33
10	X J	34
11	X K	33
12	X L	36
	Jumlah	421

In this research, the sample are two classes of populations. The Researcher used Purposive sampling technique in choosing the sample. They were X A and X B.

² Jack R. Fraenkel, Norman E. Wallen & Hellen H. Hyun, How to Design and Evaluate Research in Education, (McGraw-Hill, 20120, 8th Ed.,P.92

C. Research Variable

The research variable is an attribute or trait or value of a person, objects or activities that have certain variations determined by the Researcher to research and draw conclusions. In the research there is only one variable (single variable) namely Students Perception on the use of Internet in Online English Learning.

D. Operational Defenition

In order to avoid misunderstanding in interpreting the variables of the research, here the Researcher clarifies some terms relate to this research.

1. Perception is a process of receiving a stimulus by an individual through the sense organs and then interpreting the stimulus so thathe realizes, understands what is in nis senses. In this thesis, students are equated with students.

2. Internet is a very important factor that helps in the learning and learning process.³ Internet users can access and get various information related to modules, articles, journals, general knowledge and others. So that every internet user a search engine that is connected to a stable and good internet network.

E. Research Instrument

In this research the researcher used a questionnaire in the form of a statement of 10 numbers and used interview 4 items. In this research, students opened the questionnaire link that the Researcher has shared in the whatsapp

³ Mariana kristiyanti, *Internet sebagai media pembeajaran yang efektif*. majalah ilmiah informatika. https://www.unaki.ac.id/ejournal/index.php/majalah—ilmiah_informatika/article/view/3/3. 01 Januari 2020.

group. In this research the questionnaire given to students aims to measure students perception on the use of internet in online english learning.

F. Technique of Collecting Data

Data collection technique that will be use in this research are:

1. Questionnaire.

Questionnaire is a technique of collecting data through forms a form containing a question or statement submit in writing to a person or group of people to get answers or responsean information need by the Researcher.

There are three scales fo measuring attitudes namely: the Likert scale, the thurstone scale, and semantric differences. In this quastionnaire, the Researcher would used a likert scale as a scale for measuring information.⁴

According to Sugiono, the likert scale is used to measure the attitudes, opinions and perceptions of a person or group of people about social phenomena.⁵ The quastionnaire have a total 10 items. Each item of the quastionnaire have 5 alternative answers which are denoted by:

- a. Strongly Agree
- b. Agree
- c. Neutral
- d. Disagree
- e. Strongly Disagree

⁴Jonathan Sarwono, Metode Penelitian Kuantitatif & Kualitatif, (Yogyakarta: Graha Ilmu, 2006), Cet 1, p.96

⁵Sugiono, *Metode Penelitian Kuantitatif kualitatif dan R&D*. Bandung , Alfabeta :2010)

The questionnaire adapted from Arni Bana⁶ and the Researcher only adapted it according to need this research. Participants responds to each statement by choose one of five option design in the form of a Likert Scale. The data obtain is analyzis use descriptive statistics. The quastionnaire was writen in Bahasa Indonesia to Avoid Students misunderstand when answer the quastionnaire.

2. Interview

According to Sugiyono Interview is a question and answer process in research that takes place orally, which is carried out by two or more people with face to face and listen directly to the information provided by the informant or respondent.⁷

Unstructured interview or non-directive interview is an interview in which questions are not prearranged. This nature of conversation allows for spontaneity and for question to develop during the course of the interview. The main informants in this research was tenth grade Students of SMA Negeri 4 PALU.

G. Technique of Data Anaysis

1. Validity test

Validity test is a test that is carried out to find out whether a questionnaire is valid or not. To get a validity test result, it is done with the SPSS (Statistical package for social science). The validity test has an assessment criterion, namely

⁶Arni Bana. *Students perception of using the internet to develop reading habits: A case Study at the English Education department of Universitas kristen Indonesia*. Journal of English teaching, volume 6 (1), February 2020. 1.

⁷ Sugiyono, *Metode Penelitian kuantitatif kualitatif dan R&D*. (Bandung alfabeta:2016) 32

if the calculated r value is $>$ from r table (at a significance level of $\alpha = 0,05$, it can be said that the questionnaire is valid.⁸

2. Reliability test

The purpose of the reliability test is to find out whether the questionnaire is good so that it can be trusted to can be used as a research data collection tool. Reliable data comes from trustworthy and reliable instruments.⁹ If the research data is correct and appropriate with reality, even if you take it several times, the result will not be different. The questionnaire is included in the reliable category if the alpha value $> 0,60$. This reliability test was carried out on 72 respondents and with SPSS version 26 program.

⁸ Imam Ghozali, *Aplikasi Analisis Multivariate dengan Program SPSS*, (Semarang, Badan Penerbit Universitas Diponegoro, 2006), 52

⁹ Seran S *Metodologi Penelitian Ekonomi dan Sosial*. (Yogyakarta: Dee publish. 2020).
29.

CHAPTER IV

FINDINGS AND DISCUSSION

A. Research Findings

1. Validity test

Table 2

Validity test results

Variable	Statement Item	<i>Corrected</i>		r Table	description.
		<i>Item</i>	<i>Total</i>		
		<i>Corelation</i>			
(X)	1	0,795		0,30	Valid
	2	0,573		0,30	Valid
	3	0,738		0,30	Valid
	4	0,653		0,30	Valid
	5	0,790		0,30	Valid
	6	0,542		0,30	Valid
	7	0,506		0,30	Valid
	8	0,769		0,30	Valid
	9	0,683		0,30	Valid
	10	0,688		0,30	Valid

Source data: output SPSS

From the results of the validity test, it can be seen if the value of r is calculated (corrected item total correlation) for all statement items has a value of r count is greater than r critical (0,30), then all statement items said to be valid and feasible to be used in the questionnaire.

2. Reliability test

Performing reliability testing in this research, version 26 of the SPSS (statistical packaged for social sciences) program was used. In measuring reliability, Cronbach's Alpha (α) statistical test was more than 0,60.

Table 3
Reability test result

Variable	Reliability Coeffieiens	Cronbach Alpha	Keterangan
(X)	10 Item	0,860	Reliabel

Source data : Output SPSS

The table above shows that each variable has a Cronbach's Alpha (α) of more than 0,60 ($\alpha > 0,60$), which means that the variable is reliable.

3. Description of the questionnaire and research sample

This research was conducted at SMA Negeri 4 Palu the address at Jalan Mokolembake No.1. the research data used a questionnaire instrument which was distributed to students in grades X A and X B which consisted of 72 as research

sample. Questionnaire were distributed by the Researcher to samples studied with the following details:

Table 4
Quotionnaire decription

Number of sample	Questionnaire shared	Return quastionnaire	Questionnaire is processed	percentage
72	72	72	72	100%

Based on the table above, it is explained that the number of samples used in this research were 72 tenth grade students at SMA Negeri 4 Palu, the number of questionnaires distributed was 72, the questionnaire returned 72 and percentage was 100%.

Respondent data in this research is describe in the table as follows:

Table 5
Respondent characteristics

No	Gender	Total	Percentage
1	Male	24	37,5%
2	Female	45	62,5%
Total		72	100%

Table 4.5 shows that from 72 students the number of sample in this research, which were male, amounted to 24 students (37,5%) and 45 students were female (62,5%).

4. Description of sample answers the use of internet in online english learning at SMA Negeri 4 palu.

Table 6
Description Sample Answer

NO	Statement	SD	D	N	A	SA	Skor	Rata-rata
		1	2	3	4	5		
1	I use internet in learning english	3	5	9	30	25	285	3,95
		4,1 %	6,9 &	12,5 %	41,6 %	34,7 %		
2	I enjoy learning English through the internet		5	5	43	19	292	4,0
			6,9 %	6,9 %	59,7 %	26,4 %		
3	Using the internet can develop my English learning		6	3	48	15	288	4,0
			8,3 %	4,2 %	66,6 %	20,8 %		
4	It's easy & quick to		6	9	39	16	277	3,84

	learn English by the internet	2						
		2,7 %	8,3 %	12,5 %	54,1 %	22,2 %		
5	The internet drives me to learn English every day			7	46	19	300	4,17
				9,7 %	63,9 %	26,4 %		
6	I have a particular time to learn English using the internet everyday	2	6	3	41	20	287	3,98
		2,7 %	8,3 %	4,1 %	56,9 %	27,7 %		
7	I feel confident using the searching machine (yahoo & google) to find necessary texts		4	8	40	20	292	4,05
			5,5 %	11,1 %	55,5 %	27,7 %		
8	The internet motivates me to learn and explore many topics I have not seen		7	9	42	14	279	3,87

			9,9 %	12,4 %	58,3 %	19,4 %		
9	The internet makes me connected to the world especially in learning English		2	3	43	24	305	4,23
			2,7 %	4,1 %	59,7 %	33,3 %		
10	The internet can help me in doing my English task	3	6	8	40	15	274	3,8
		4,1 %	8,3 %	11,1 %	55,5 %	20,8 %		
Mean	3,98%							

Based on the table from the results of the research, the respondents responses to the first statement (I use internet in learning english) were 55 students agree 9 students neutral and 8 students disagree. Based on the result questionnaire that students agreed because internet can help them in learning English this means students' perception that the internet can be used in learning English.

Based on the table from the results of the research, the respondents responses to the second statement (I enjoy learning English through the internet)

were 62 students agree 5 students neutral and 5 students disagree. Based on the result questionnaire that students agreed because internet made them enjoy in using the internet in either English online learning.

Based on the table from the results of the research, the respondents responses to the third statement (Using the internet can develop my English learning) were 69 students agree and 3 students are neutral. Based on the result questionnaire that students agreed internet can help them to develop their English learning this mean students perception that internet can develop them in their English learning.

Based on the table from the results of the research, the respondents responses to the fourth statement (It's easy & quick to learn English by the internet) were 55 students agree 9 students are neutral and 8 students disagree. Based on the result questionnaire that students agreed about internet can be used easily and quickly to learn English.

Based on the table from the results of the research, the respondents responses to the fifth statement (The internet drives me to learn English every day) were 65 students agree and 7 students are neutral. Based on the result questionnaire that students agreed about internet can drives them to learn English every day.

Based on the table from the results of the research, the respondents responses to the sixth statement (I have a particular time to learn English using the internet everyday) were 61 students agree, 3 students are neutral and 8 students

disagree. Based on the result questionnaire that students agreed because internet them had a particular time to learn English using internet this mean students perception using the internet can be used at anytime.

Based on the table from the results of the research, the respondents responses to the seventh statement (I feel confident using the search machine (yahoo & google) to find necessary texts) were 60 students agree and 8 students are neutral. Based on the result questionnaire that students agreed internet they can confidently and searching to find necessary texts used the internet.

Based on the table from the results of the research, the respondents responses to the eighth statement (The internet motivates me to learn and explore many topics I have not seen) were 63 students agree and 9 students are neutral. Based on the result questionnaire that students agreed internet can help motivated them to learn and explore many topics this mean students perception that internet can find many topics that have never been found.

Based on the table from the results of the research, the respondents responses to the ninth statement (The internet makes me connected to the world especially in learning English) were 67 students agree 3 students are neutral and 2 disagree. Based on the result questionnaire that students agreed internet can help them connected the world in learning English.

Based on the table from the results of the research, the respondents responses to the tenth statement (The internet can help me in doing my English task) were 55 students agree, 8 students are neutral and 9 students disagree. Based

on the result questionnaire that students agreed internet can help them doing English task.

The average rating criteria can be interpreted as follows:

Very Negative =1,00 - 1,79

Negative =1,80-2,59

Neutral =2,60 -3,39

Positive =3,40– 4,19

Very positive =4,20-5,00

5. Descriptive of Interview Data

In this research interview as a supporting instrument. Interview was conducted to find out the obstacles face by students using the internet in the online English learning process. The data of this research were collected through unstructured interview method.

Based on the results of interviews conducted by the Researcher, there were only 4 students. Participants shows responses about the positive and negative impacts of using the internet in online learning. The first and second partisipant said the positive impact was that it made it easier for us to do the tasks that the teacher had given and the negative impact was addiction to using it. As the statement that has been submitted as follows:

"Dampak positive internet itu salah satunya adalah mempermudah kami untuk mengerjakan tugas-tugas sekolah karena dengan mudahnya kami bisa mencari referensi, yang kedua mudah berkomunikasi dengan teman". Dampak negatifnya itu biasanya tergantung dari pribadi masing-masing jangan sampai kecanduan menggunakannya".¹

"one of the positive impacts of the internet is that it makes it easier for us to do school assignments because we can easily find references, the second is easy to communicate with friends, the negative impact usually depends on each individual don't get addicted to using it"

The Use of the internet to be a cheap means of communication, the Internet is the cheapest and most effective means of communication, such as voice, text and even live video communication. the internet can be understood as any activity that can capture and transmit data from a remote location so that a condition of learning that is rigorous can result in which the learner can carry out learning activities in an efficient and effective manner while also making it easier for students to understand what they are learning and to experience the lack that depends on the level of attention given to each individual learner.

"Dampak positive internet dalam pembelajaran bahasa Inggris Menurut saya internet bisa menjadi tempat belajar baru bagi kami yang melaksanakan pembelajaran lewat online contoh nya penggunaan Google

¹ S, Student, interviewed on 21 January 2022

classroom. Kalau Dampak negatif dari internet khusus kami dari kalangan pelajar yaitu kecanduan”²

“the positive impact of the internet in learning English I think the internet can be a new learning place for those of use who carry out online learning for example using google classroom. If the negative impact of our special internet among students is addiction”

Students can be inspired to learn and be excited to participate in learning activities using resources such as online classrooms, which will help them achieve better learning outcomes. The role of a teacher in the educational process is to support, guide and provide his students with the tools they need to succeed. Consequently, the responsibilities of educators are expanded and more focused on improving student learning outcomes.

Second question Participants gave responses about what obstacles students encountered during the process of English learning using the internet. the third and fourth participants said the problem they experienced was that the internet network was sometimes slow to load and less interesting learning. As stated in the following statement:

“Kendala yang saya alami ketika belajar daring bahasa Inggris menggunakan internet itu kadang jaringan lambat loading”³

² RA, Student, interviewed on 21 January 2022

³ Z, Student, interviewed on 21 January 22

“the problem that I experienced when online English learning using the internet was that sometimes the network was slow to load”

Internet access Internet access 24 hours a day without time limits, because the virtual world is presented throughout the world "never sleeps". Respondents to surveys conducted via the Internet can provide answers or answers according to the circumstances and situations that each individual wants. However, the problems that exist in areas that do not yet use the internet and also in areas that are not yet connected to the internet cause students to have difficulty using the internet during online learning.

"kendala yang saya alami ketika pembelajaran online bahasa inggris berlangsung itu kadang materinya saya tidak mengerti dan kurang menarik bagi saya"⁴

“the problem that I experienced when online English learning took place was that sometimes I didn't understand the material and it wasn't interesting for me”

Internet technology and new media offer many conveniences to its users in various applications, one of which is a class website. This website allows users to easily use it in the learning process. For the material comes from the teacher how to convey the material so that students are interested in learning. In the learning process, the teacher's role is to encourage, guide, and provide learning opportunities for students to achieve goals.

⁴ DR, Student, interviewed on 21 January 22

B. Discussion

Based on findings above it was concluded mostly of the respondents positively perceived that on the use of internet in online English learning.

From the result of this research statement 1 (I use internet in learning english) it was found that 76,3% in this research students can use the internet in learning English, statement 3 (Using the internet can develop my English learning) its was found 95,8% in this research that students can develop their English learning, statement 10 (The internet can help me in doing my English task) it was found 76,3% in this research students can help them English task used internet. their perception was influenced by selection which is closely related to observations or external stimuli and they said the internet is very helpful for them for example helping in the online learning process and school assignments, result in a positive perception on the use of internet. This perception is similar to what has been explained by researcher Arni bana⁵ they viewed the internet as the main source of information they needed to finish their assignment. As the researcher explained in theoretical review that perception is describe all knowledge and responses that are continued with their utilization efforts.

Statement 7 (I feel ceonfident using the searching machine yahoo & google to find necessary text) it was found 83,2% in this research students feel confident used the searching yahoo & google to find necessary text. statement 8 (the internet motivates me to learn and explore many topics I have not seen), it

⁵Arni Bana. *Students Perception of using the internet to develop reading habits: A case study at the English Education department of universitas Kristen Indonesia*. Journal of English teaching, volume 6 (1), February 2020. 1.

was found 94,4% in this research students internet can motivates learn and explore many topics. Statement 5 (the internet drives me to learn English everyday), it was found 90,3% in this research students can drives them to learn English everyday. Statemen 9 (the internet makes me connected to the world especially in learning English) it was found 93% in this research students makes connected the world. their perception was influenced behavioral perceptions as a reaction, namely the motivation to learn, confidently, drives, and connected the world after using the internet so that there is a positive perception. This perception is similar to what has been explained by muetia safitri that social media provides a lot of English content students can choose English content they like anytime and anywhere. Situation it creates a strees-free environment for students so that they are comfortable and motivated to learn English outside of school.

Statement of 4 (It's easy & quick to learn English by the internet) it was found 76,3% in this research students can use internet easily and quick to learn English. statement 6 (I have a particular time to learn English using the internet everyday), it was found 84,6% in this research students had particular time to learn English. their perceptions was influenced by interpretation, namely the process of receiving information, which means that internet can use anytime and anywhere. This perception is similar to what has been explained by Anwas et a., that they are comfortable and relax while learning English social media social media allows students to acces English content in various forms such as text, songs, film, and even games. These various contenst can be easily accessed by

using gadgets. This makes social media very flexible to be used by different individuals with different needs, potency and desires.

Additionally, students' perception to the interview in this research indicated that obstacles the experience is the network sometime slow to load dan and they say that used the internet can be addicting to using it and them said that less interesting Learning. Their perception was influenced by selection which is closely related to observations or external stimuli and they said the internet is very helpful for them for example helping in the online learning process and school assignments, result in a positive perception on the use of internet and they said the internet is very helpful for them for example helping in the online learning process and school assignments, result in a positive perception on the use of internet. Their perception was influenced behavioral perceptions as a reaction, namely the motivation to learn, confidently, drives, and connected the world after using the internet so that there is a positive perception.

Social media provides a lot of English content students can choose English content they like anytime and anywhere. Situation it creates a stress-free environment for students so that they are comfortable and motivated to learn English outside of school. their perceptions was influenced by interpretation, namely the process of receiving information, which means that internet can use anytime and anywhere.

Their perception internet is comfortable and relax while learning English social media social media allows students to acces English content in various

forms such as text, songs, film, and even games. These various content can be easily accessed by using gadgets. Based on literature review on the use of the internet for learning English, it can be concluded that the internet is highly recommended as a medium for learning and teaching English at various levels education, especially at the tertiary level, which is closely related to technological advances and how to communicate properly used a foreign language.

CHAPTER V

CONCLUSIONS AND SUGGESTION

A. Conclusions

Based on the discussion and research results, the Researcher concluded by displaying the results of questionnaires and interviews. From the results of the questionnaire, students had a positive perception of the process of using the internet in online English learning. Then the results of interviews regarding student obstacles in the process of using the internet in online English learning, namely the internet network which is sometimes slow to load and the opinions of other participants say that less interesting Learning. From the explanation above, the Researcher concludes that students had positive perception on the use of the internet in online English learning at tenth grade students of SMA Negeri 4 Palu.

B. Suggestion

Based on the research findings, The Researcher tries to give the following suggestions:

1. Teachers must create interesting English learning for Students. Especially English online learning during this pandemic, students cannot interact directly with teachers. So teachers must be create interesting English Learning to make the learning process run well.
2. Parents always remind and limit on the use of internet to children outside the online learning process so they are not addicted.

3. students must be able to limit on the use of internet so they are not addicted and must study hard even though online learning takes place and can increase vocabulary in English.

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APPENDICES

APPENDICES 2

No	Statement	SA	A	N	D	SD
1	I use the internet to help me in online English learning					
2	I enjoy with online learning					
3	The internet motivates me explore many topics I have not seen					
4	Internet to find the information to do my assignment					
5	I like use internet most than the other media in English learning					
6	My skill improved after online learning use the internet					
7	I like English learning					
8	When online learning takes place I listen to the material well					
9	In online English learning I have a problem					
10	I feel bored with online English learning					
11	internet helps me understand english literature					
12	I can acces internet anytime and there is no time limit					
13	Internet creates online learning relaxed and stress-free english					
14	Easy for me to download tasks from the teacher through the internet in online learning					
15	The internet provides many sources for English learning					

Questionnaire Adapted from Arni Bana

SA= Strongly Agree

A = Agree

N = Neutral

D= Disagree

SD= Strongly Disagree

Interview items

Interview : Student

1. What do you think are the positive and negative of the use internet in online English learning?
2. Is using the internet very useful during in online english learning?
3. What obstacles do you get when you learn English using the help of the internet network?
4. In completing school assignments, which one do you think is more effective in using the internet or reading books?

esisioner

ESIONER PENELITIAN TENTANG PERSEPSI SISWA TERHADAP PENGGUNAAN INTERNET PADA
MBELAJARAN BAHASA INGGRIS SECARA ONLINE/DARING DI SMA NEGERI 4 PALU.
an penelitian untuk menyusun skripsi.
amat mengisi. thanks for you attention 😊

na *

ir

a menggunakan internet dalam belajar bahasa inggris *

Sangat Setuju

Setuju

Netral

Tidak Setuju

Sangat Tidak Setuju

a senang belajar bahasa Inggris melalui internet *

Sangat Setuju

Setuju

Netral

Tidak Setuju

Sangat Tidak Setuju

...internet dapat mengembangkan pembelajaran bahasa inggris saya *

Sangat Setuju

Setuju

Netral

Tidak Setuju

Sangat Tidak Setuju

...mudah & cepat untuk belajar bahasa Inggris melalui internet *

Sangat Setuju

Setuju

Netral

Tidak Setuju

Sangat Tidak Setuju

...internet mendorong saya untuk belajar bahasa Inggris setiap hari *

Sangat Setuju

Setuju

Netral

Tidak Setuju

Sangat Tidak Setuju

memiliki waktu khusus untuk belajar bahasa Inggris menggunakan internet setiap hari *

Sangat Setuju

Setuju

Netral

Tidak Setuju

Sangat Tidak Setuju

merasa percaya diri menggunakan mesin pencari (yahoo & goggle) untuk menemukan teks yang *
diperlukan

Sangat Setuju

Setuju

Netral

Tidak Setuju

Sangat Tidak Setuju

internet memotivasi saya untuk belajar dan mengeksplorasi banyak topik yang belum saya lihat *

Sangat Setuju

Setuju

Netral

Tidak Setuju

Sangat Tidak Setuju

Google Form

Nama

Nomor

Tempat

Alamat

Isi form ini dengan mengisi data yang ada di bawah ini

Google Form

Nama

Nomor

Tempat

Alamat

Buat form ini di Google Form

Google Form



KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI DATOKARAMA PALU

جامعة داتوكاراما الإسلامية الحكومية بالو

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Palu, 14 Januari 2022

Lampiran : -

Hal : Izin Penelitian Untuk
Menyusun Skripsi

Yth. Kepala SMA Negeri 4 Palu

di

Tempat

Assalamualaikum wr.wb.

Dengan hormat, dalam rangka Penyusunan Tugas Akhir (Skripsi) oleh Mahasiswa pada Fakultas Tarbiyah dan Ilmu Keguruan Universitas Islam Negeri Datokarama Palu :

Nama : Fitri
NIM : 171160049
Tempat Tanggal Lahir : Pangiang, 23 Januari 1999
Semester : IX (Sembilan)
Program Studi : Tadris Bahasa Inggris
Alamat : Jl. Munif Rahman
Judul Skripsi : STUDENTS PERCEPTION ON THE USE OF INTERNET IN
ONLINE ENGLISH LEARNING AT TENTH GRADE SMA
NEGERI 4 PALU
No. HP : 085236171131

Dosen Pembimbing :

1. Ana Kuliahana, S.Pd., M.Pd.
2. Andi Muft. Dakhalan, S.Pd.I., M.Pd.

maka bersama ini kami mohon kiranya agar mahasiswa yang bersangkutan dapat diberi izin untuk melaksanakan penelitian di Sekolah yang Bapak/Ibu Pimpin.

Demikian, atas perkenannya diucapkan terima kasih.

Wassalam,
Dekan,



[Signature]
Dr. H. Askar, M.Pd.

NIP. 196705211993031005



PEMERINTAH DAERAH PROVINSI SULAWESI TENGAH
DINAS PENDIDIKAN DAN KEBUDAYAAN
CABANG DINAS PENDIDIKAN MENENGAH WILAYAH 1
KOTA PALU DAN KAB. SIGI
SMA NEGERI 4 PALU



Alamat : Jalan Mokolembake No. 01 Palu Barat
Akreditasi Sekolah A (95,18)

Website :

www.sman4palu.sch.id

Kota Palu
Provinsi Sulawesi Tengah

Kota Palu
Provinsi Sulawesi Tengah

Kota Palu
Provinsi Sulawesi Tengah

Kota Palu
Provinsi Sulawesi Tengah

SURAT - KETERANGAN
No MN. 11 / 069 / 421.4 / Dikbud.

Kepala SMA Negeri 4 Palu menerangkan kepada :

Nama : Fitri
NIM : 171160049
Program Studi : Tadris Bahasa Inggris

Benar yang bersangkutan telah melaksanakan penelitian / observasi dari tanggal 17 Januari s/d 11 Februari 2022 di SMA Negeri 4 Palu dalam rangka penyusunan Skripsi Mahasiswa UIN Datokarama Palu berjudul :

“ Students Perception On The Use Of Internet In Online English Learning At Tenth Grade SMA Negeri 4 Palu’.

Demikian Surat Keterangan ini untuk dipergunakan sesuai keperluannya

Palu, 14 Februari 2022

Kepala Sekolah



Syam Zaini, S.Pd.M.Si

Nip.19700723 199512 1 001

INTERVIEW DOCUMENTATION





Correlations

x1	x2	x3	x4	x5	x6	x7	x8	x9
1	.337**	.687**	.427**	.591**	.207	.351**	.681**	.775**
	.004	.000	.000	.000	.080	.003	.000	.000
72	72	72	72	72	72	72	72	72
.337**	1	.261*	.096	.251*	.357**	-.003	.327**	.567**
.004		.027	.423	.034	.002	.982	.005	.000
72	72	72	72	72	72	72	72	72
.687**	.261*	1	.517**	.507**	.127	.239*	.574**	.482**
.000	.027		.000	.000	.287	.043	.000	.000
72	72	72	72	72	72	72	72	72
.427**	.096	.517**	1	.622**	.230	.379**	.509**	.269*
.000	.423	.000		.000	.052	.001	.000	.022
72	72	72	72	72	72	72	72	72
.591**	.251*	.507**	.622**	1	.427**	.390**	.638**	.373**
.000	.034	.000	.000		.000	.001	.000	.001
72	72	72	72	72	72	72	72	72
.207	.357**	.127	.230	.427**	1	.278*	.250*	.253*
.080	.002	.287	.052	.000		.018	.035	.032
72	72	72	72	72	72	72	72	72
.351**	-.003	.239*	.379**	.390**	.278*	1	.422**	.282*
.003	.982	.043	.001	.001	.018		.000	.017
72	72	72	72	72	72	72	72	72
.681**	.327**	.574**	.509**	.638**	.250*	.422**	1	.450**
.000	.005	.000	.000	.000	.035	.000		.000
72	72	72	72	72	72	72	72	72
.775**	.567**	.482**	.269*	.373**	.253*	.282*	.450**	1
.000	.000	.000	.022	.001	.032	.017	.000	
72	72	72	72	72	72	72	72	72
.442**	.672**	.678**	.296*	.468**	.305**	.069	.420**	.277*
.000	.000	.000	.011	.000	.009	.567	.000	.019
72	72	72	72	72	72	72	72	72
.795**	.573**	.738**	.653**	.790**	.542**	.506**	.769**	.683**
.000	.000	.000	.000	.000	.000	.000	.000	.000
72	72	72	72	72	72	72	72	72

the 0.01 level (2-tailed).

the 0.05 level (2-tailed).

Reliability

Scale: ALL VARIABLES

Case Processing Summary

		N	%
Cases	Valid	72	100.0
	Excluded ^a	0	.0
	Total	72	100.0

a. Listwise deletion based on all variables in the procedure.

Reliability Statistics

Cronbach's Alpha	N of Items
.860	10

CURRICULUM VITAE



A. Personal identity

Name : Fitri
NIM : 17.1.16.0049
Place and Date of Birth : Pangiang 23 January 1999
Adress : Jl. Munifrahman
Email : rahmanfitri409@gmail.com
Father Name : Abd. Rahman (alm)
Mother Name : Hijra

B. Educational History

1. SD/MI, year of graduation : SDN Pangiang
2. SMP/MTS, year of graduation : SMPN Satap Pangiang
3. SMA/MA, year of graduation : MAS Muhammadiyah Palu