

**USING PODCASTS AS MEDIA TO LEARN THE SPEAKING
SKILLS OF THE ENGLISH DEPARTMENT STUDENT
ASSOCIATION AT UIN DATOKARAMA PALU**



SKRIPSI

Presented as one of partial fulfillment for the requirements to obtain a
Bachelor's Degree of Education (S.Pd.) major English Study Program
Faculty of Tarbiyah and Teacher Training
UIN DATOKARAMA PALU

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2023**

STATEMENT OF THE SKRIPSI AUTHENTICITY

I hereby declare that this skripsi entitled “Using Podcasts as Media to Learn the Speaking Skills of the English Department Student Association at UIN Datokarama Palu” has been officially approved as my own work, and it has not been and will not be submitted in whole or in part to another University or Institute for the award of any other degree. If later this skripsi is found to be fabricated either in whole or in part, I declare that I must comply with the rules and regulations of the university, and I must be ready for all the consequences thereafter due to this misconduct.

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ABSTRACT

Name : Siti Nur Fathonah

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Title : Using Podcasts as Media to Learn the Speaking Skills of the English
Department Student Association at UIN Datokarama Palu.

Currently, technology dominates the younger generation of Indonesia in all aspects of life. The researcher used technology as media to learn the students' speaking skills. The podcast is a form of technological media used to facilitate learning about students' speaking skills.

Based on the description stated previously, the researcher formulates the problem research, How is the use of podcasts as media to learn the speaking skills of the English Department Student Association at UIN Datokarama Palu?

The research method used was the qualitative method, the data collection techniques used were observation checklists, interviews, and documentation. The data analysis technique used data reduction, data display, and verification.

The researcher showed that the use of podcast media by the English Department Student Association has become a useful tool and effective media for learning the speaking skills of students. Because on podcasts the students are more active in communicating with each other, and the students more often choose speaking to communicate. Then communication by the English Department Student Association is more effective through speaking.

The researcher conveys the following implications, which are: the students was interested in some topics and confident with the student's skills in using media podcasts as media of learning. The university provides the acceptance and facilities for the student to conduct the media of learning using podcast media for all students at UIN Datokarama Palu and especially for English Department majors.

CHAPTER I

INTRODUCTION

A. Background

In the current era of globalization and modernization, language is the most important aspect of life. Social beings need language as a tool to interact with others. Especially in English as an international language as a tool used to interact with people in other countries. English is used in aspects of life to facilitate daily life such as in the field of work, society, and especially education. English is a foreign language that needs to be mastered by the community. Mastering a foreign language, especially English as an international language can make things easier in all aspects of life. Therefore, an adequate level of education and English language skills are the two main tickets that must be owned by the young generation to tap the job market. The use of English in the current globalization became an important issue starting at the end of the 20th century, the justification that foreign languages must be mastered became a new epidemic, especially in urban communities where the picture of modern life and global trends strengthened.¹

¹ Prayoga, Reza Amarta and Husnul Khatimah, “*Pola Pikir Penggunaan Bahasa Inggris pada Masyarakat Perkotaan di Jabodatabek*”, SIMULACRA, vol 2 No 1 Juni 2019, page 41, <https://journal.trunojoyo.ac.id/simulacra/article/download/5520/3704> , accessible on 4 august 2022.

In addition to being used in aspects of life, one of the uses of English is to facilitate interaction between other countries. English is an international language and a language of delivery to establish communication with other countries. Language requires someone's skills in speaking. Someone's speaking skills can make it easier to communicate.

The ability to speak English to facilitate communication requires basic knowledge. Currently, technology dominates the younger generation of Indonesia in all aspects of life. Many learning media influence the world of education. Technology becomes a media of learning in education that is very important. The researcher used technology as media to learning students' speaking skills. Speaking is the most important skill among all the four language skills to communicate well in this global world. English is widely used all over the world, there is a need for learners to acquire the communication skills of it to get success in their respective fields.² Therefore, speaking is the most important of all four language skills to successfully communicate in this global world, and English is widely spoken around the world. So they need to develop communication skills to succeed in their respective skills.

Podcast is a form of technological media use to facilitate learning English in students' speaking skills. One way to learning the speaking skills is the use podcasts. This is an online medium that students can easily download via an internet connection. This media is widely provided through various online

² Parupalli Srinivas Rao, "The importance of speaking skills in English classroom", Alford Council of International English & Literature Journal (ACIELJ) Vol.2 No. 2 2019, page 6, https://scholar.googleusercontent.com/scholar?q=cache:BMh65eNULFgj:scholar.google.com/+speaking+skills&hl=id&as_sdt=0,5, accessible on 28 August 2022.

websites in podcast content, both of them free and paid. This media contains various topics or talks in various forms such as conversations, debates or discussions, talk shows, monologues, speeches, lectures, etc.³ Podcast is an effective medium to practice and learn speaking, listening, writing, and reading skills in English.⁴

Based on data analysis and discussion of research data that has been carried out by Ari Suriani, et al "The Effect of Podcast Use and Learning Motivation on Speaking Skills in Elementary School Students", it can be concluded that the use of podcasts affects students' speaking skills. The speaking skills of students who are taught using podcast media are better than the poem-writing skills of students who are taught using conventional approaches.⁵ This study strengthened the result of podcasts as media of instruction that helps in learning and serves as a delivery of learning materials to students. It is clear, by using audio-visual media, the learning material quickly reaches the students and can be well understood. Media in learning, especially audio-visual is a fact that cannot deny because the teacher wants it to help the teachers' task to convey messages from the lesson materials given by the teacher to the student and can make it easier to communicate in a foreign language with others. The purpose of

³ Wulan Surya Novianti, "*Meningkatkan Keterampilan Pelafalan Siswa melalui Media Podcast*", Prosiding Seminar Nasional Pendidikan STKIP Kusuma Negara, 6 Oktober 2019, page 1, wulan_sn@stkipkusumanegara.ac.id, accessible on 3 juni 2022.

⁴ NurHikmah "*The Use of Podcast Media in Literal Listening Subject to Second Semester Students of English Tadris Study Program 2020/2021 at IAIN PALU*", page 2.

⁵ Ari Suriani (dkk), "*Pengaruh Penggunaan Podcast dan Motivasi Belajar terhadap Keterampilan Berbicara pada Siswa di Sekolah Dasar*" Jurnal Basicedu Vol 5 No 2 Tahun 2021 page 806, <https://jbasic.org/index.php/basicedu>, accessible on 4 juni 2022.

the learning process is to provide a way to make it easier to communicate in foreign languages perfectly. ⁶

Based on the previous explanation, the researcher found more about how is the use Podcasts as Media to learn the Speaking Skills of the English Department Student Association at UIN Datokarama Palu?, using descriptive qualitative methods. Therefore, the researcher raised the title “Using Podcasts as Media to Learn the Speaking Skills of English Department Student Association at UIN Datokarama Palu” Through interviews, observation, and documentation.

B. The Research Question

Based on the description of the background that has been stated previously, the researcher can formulate the problem research as follows:

How is the use Podcasts as Media to learn the Speaking Skills of the English Department Student Association at UIN Datokarama Palu?

C. The Research Objective and Significant of the Research

Based on the description of the existing research problem, the researcher formulates objective research as follows:

To find out how is the use Podcasts as Media to learn the Speaking Skills of the English Department Student Association at UIN Datokarama Palu.

Every research expects to have benefits. These benefits can be both Theoretical and Practical. ⁷ The benefits of this research include:

⁶ Alfi Syahrin, Amru bin As “*Pengaruh Penggunaan Audiovisual Dan Motivasi Belajar terhadap Keterampilan Berbicara Bahasa Inggris Di Sma Negeri 3 Takengon*”. Jurnal Kande Vol. 1 No. 1; Oktober 2020; page 29-30. <file:///C:/Users/ASUS/Downloads/3644-9211-1-SM.pdf>. accessible on 4 june 2022.

1. Theoretical

- a. The results of this study use to find out how is the use podcasts as media to learn the speaking skills.
- b. The results of this study use as reference material or reference for other researchers who will conduct similar research in depth.

2. Practical

- a. The results of this study expect to use as a means for everyone or English learner who wants to learn students speaking skills so that English learning can run effectively.
- b. The results of this study can also be information for readers or English learner to learn more about speaking skills using podcast.
- c. The results of this study as a motivation for the researcher in learning speaking skills.

D. Operational Definition

1. Learning media

The term media comes from Latin which is the plural form of "medium" which means intermediary or introduction. The general meaning is anything that can channel information from the source of information to the recipient of the information. The term media is very popular in the field of communication. The

⁷ Sugiyono, "Metode Penelitian Kuantitatif, Kualitatif, dan R&D", (Bandung, ALVABETA cv), 2017, page 291.

teaching and learning process is also a communication process, so the media used in learning call by learning media.⁸

2. Podcast

Podcast media is a type of audio or video media that is relatively small in size so that it can be stored on a Google Drive, flash disk, or internal or external memory in a smartphone or laptop. This media can be moved, practical, and easy to use so that students can easily use it to support English speaking skills.⁹ This podcast media contains various topics or talks in various forms such as conversations, debates or discussions, talk shows, monologues, speeches, lectures, etc.¹⁰

The Podcast is a media that is accessible by using the internet. Podcast media can use easily anywhere and anytime. So that podcasts can make it easier for users. The podcast comes from two syllables, namely “iPod” and “broadcasting”. Podcasting is the synthesis of two words, Apple computers’ digital multimedia player “iPod” and “broadcasting” (broadcast). The Podcast is a digital media file, or a related collection of such files, which is distributed over the internet using syndication feeds for playback on portable media players and

⁸ Iwan Falahudin,” *Pemanfaatan Media dalam Pembelajaran*”, Jurnal Lingkar Widyaiswara, Edisi 1 No. 4 Oktober – Desember 2014, page 108-109, www.juliwi.com , accessible on 4 juni 2022.

⁹ Wulan Surya Novianti, “*Meningkatkan Keterampilan Pelafalan Siswa melalui Media Podcast*”, Prosiding Seminar Nasional Pendidikan STKIP Kusuma Negara, 6 Oktober 2019, page 2, wulan_sn@stkipkusumanegara.ac.id, accessible on 3 juni 2022.

¹⁰ Ari Suriani (dkk), “*Pengaruh Penggunaan Podcast dan Motivasi Belajar terhadap Keterampilan Berbicara pada Siswa di Sekolah Dasar*” Jurnal Basicedu Vol 5 No 2 Tahun 2021 page 802, <https://jbasic.org/index.php/basicedu> , accessible on 3 juni 2022.

personal computers.¹¹ Other than that other opinions of researchers on Podcasts range from audio or video recordings to readily available downloads and online subscriptions.¹² Therefore, Podcast is a media digital audio or video that can be download at certain online platforms using internet access. People can download discussion material that they want to hear and can be heard at any time if they want.

3. Speaking skills

The word speaking comes from the word “Speak” and then added the suffix “ing”. According to the Oxford Dictionary, “Speak” means saying something, speaking, using language, speaking, expressing ideas, taste, etc. Speaking is one of the language skills in everyday life, a person more often chooses in speaking to communicate.¹³

Speaking is the way a person conveys a message (thought, feeling, expression) orally to others when communicating using language as a means of communication (symbol, sign, word, etc).

¹¹ Ho chien-Ta Bruce, dkk;”*Technology Adoption of podcast in language learning using Taiwan and China as examples*” International journal of e-Education, e-Business, e-Management and e-Learning Vol.6 No.1 2016, page 1, <http://www.ijeeee.org/vol6/386-JZ0118.pdf>, accessible on 28 August 2022.

¹² Schreiber, C., & Klose, R. ”*Mathematical Audio-podcast for Teacher Educational and School*”, Teachers and Curriculum Vol.17 No.2 2017, page 3. <https://eric.ed.gov/?id=EJ1161599>, accessible on 28 August 2022.

¹³ Nurhalizah,2023 “*Teachers’strategies in teaching English Speaking skill through Online Learning at SMP Labschool Untad Palu*”, page 22.

Speaking is the most important skill among all the four language skills to communicate well in this global world. Speaking is the skill that the student will be judged upon most in real-life situations. ¹⁴ Speaking is required to identify stressed words in taped sentences read aloud. Spoken-language forms spontaneously, not simply to utter “written-language sentences”. ¹⁵

Speaking is a skill that a person uses in communication. Someone’s speaking skill will be easier for own self because speaking skill is the most important communication skill. When speaking, someone requires to be able to identify a word in order can say and convey the message to others.

¹⁴ Parrupalli Srinivas Rao (2019), “*The importance of Speaking Skills in English Classrooms*”, Alford council of International English & literature journal (ACIELJ),vol.2 No.22019,page.6,https://scholar.googleusercontent.com/scholar?q=cache:BMh65eNULFgj:scholar.google.com/+speaking+skills&hl=id&as_sdt=0,5 , accessible on 5 september 2022.

¹⁵ Gillian Brown and George Yule, “*Teaching the Spoken language an Approach Based on the Analysis of Conventional English*”, Cambridge University Press 1983, page.2. <https://dok.la/teaching-the-spoken-language-brown-gillian-yule-georgepdf-235944.html>.

CHAPTER II

LITERATURE REVIEW

A. Previous Research

There are several previous studies related to the topic of the researcher in the use of podcast media to support in explaining this research, as follows:

1. Thesis entitled: “The Use of Podcast Media in literal listening subject to Second-semester Students of English Tadris Study Program 2020/2021 at IAIN Datokarama Palu”, By NurHikmah, in major English Study Program UIN Datokarama Palu. ¹

This study aims to find out how podcast media users are in literal listening to second-semester students of the English study program at IAIN Palu and to find out student responses to the literal use of podcast media in literal listening course for second-semester students of English Study program at IAIN Palu. The type of research used in the research is descriptive qualitative, with the theory of Geoghegan and Klass. Using interview, observation, and documentation study strategies to assess and understand the opinions, views, and feelings of individuals or groups. This study shows that the use of podcast media at the State institution of IAIN Palu, especially for students of the English study program is well received.

¹ NurHikmah “*The Use Of Podcast Media In Literal Listening Subject To Second Semester Students Of English Tadris Study Program 2020/2021 at IAIN PALU*”.

The similarity of the research with previous research lies in the study, which is both in reviewing podcast technology as a medium for learning English. The previous research focused on students' listening skills, while the researcher focus on students' speaking skills.

Other studies related to the topic of the researcher regarding podcast media are as follows:

2. The Journal of English literacy education “Using a podcast to improve students listening and speaking achievements” By Utri Fitria, et al; English education student Sriwijaya University”.²

This study aims to determine whether there is a significant difference between listening and speaking achievement in class XII students of MAN 3 Palembang who are taught using podcasts and those who are not. And this study aims to obtain feedback on the use of podcasts. This type of research is quantitative research, and the result shows that podcasts are activities and materials that are meaningful, appropriate, interesting, and authentic and can attract students' attention, increase motivation, and increase their understanding. Therefore, based on the results of previous research, podcasts are an effective and innovative technology-based learning tool in English classes.

The similarity with the research of the researcher is the learning that use podcast media as technology to learning students' speaking skills. This research can support researchers' research in the use of podcast media in learning and make

² Fitria u (dkk),”*Using Podcast to Improve Students Listening and Speaking Achievement*”, the journal of English literacy education, vol 2 no.1 2015, page 55, <https://ejournal.unsri.ac.id/index.php/jenglish/article/view/2218/1036>, accessible on 13 june 2022.

learning more effective. The difference with the research of the researcher is that the focus of previous research is the use of podcasts in learning English which focus more on learning listening and speaking achievement in English education students, while the research of the researcher focus more on learning speaking skill.

Other studies that related to the same topic as the researcher, both use podcast media in learning, they are as follows:

3. International Journal of e-Education, e-Business, e-Management and e-Learning “Technology Adoption of Podcast in Language Learning: Using Taiwan and China as examples” By Chien-Ta Bruce Ho, Yu-Hong Dennis Chou, Hsuan-Yi Viola Fang. Institute of Technology Management, National Chung Hsing University Taiwan. ³

This study reports the adoption of applying podcasting in language learning. The purpose of this research is to find the factors that will influence the acceptance of applying podcasting in language learning. To attain a better understanding of mobile technology acceptance, they surveyed Taiwan and the Chinese. The target sample was limited to people who have experience using the podcast or using podcast learning language. The result indicates that performance expectancy, effort expectancy, social influence, and facilitating conditions will influence behavioral intention. The results of Taiwanese data indicate performance expectancy that has especially obvious and the result of Chinese data

³ Ho Chien-Ta Bruce, dkk; “*Technology Adoption of Podcast in Language Learning Using Taiwan and China as Examples*” International journal of e-Education, e-Business, e-Management and e-Learning Vol.6 No.1 2016, page 1, <http://www.ijeeee.org/vol6/386-JZ0118.pdf>, accessible on 28 August 2022.

indicate facilitating especially obvious conditions. In addition, with the moderating variables, gender, age, and experiment, the result of Chinese data indicates that performance expectancy, effort expectancy, social influence, and facilitating conditions have significance. But Taiwanese data indicate that effort expectancy has insignificant with the moderating variable, gender.

The similarity with the research of the researcher is media learning that both use podcast media. But the focus of the previous study in using a podcast as a media learning application and using podcast learning language. While the researcher focused on using podcasts as a media to learn the speaking skills.

4. Journal Basicedu "The Effect of Using Podcast and Learning Motivation on Students' Speaking Skills in Elementary School" By Ari Suriani, Chandra Chandra, Elfia Sukma, Habibi Habibi ”⁴

The purpose of this study in general, is to examine the effect of using podcasts on the speaking skill of fifth-grade students at SDN 13 Batu Gadang, Padang city. The method used is a quasi-experimental design with a 2x2 factorial design. The experimental and control groups were selected by purposive random sampling. Data were analyzed by t-test and two-way analysis of variance. The result shows that there are significant differences in learning outcomes between students who taught using podcasts and students who taught using the conventional approach.

⁴ Ari Suriani (dkk), "Pengaruh Penggunaan Podcast dan Motivasi Belajar terhadap Keterampilan Berbicara pada Siswa di Sekolah Dasar" Jurnal Basicedu Vol 5 No 2 Tahun 2021 page 801, <https://jbasic.org/index.php/basicedu> , accessible on 3 juni 2022.

The similarity with the research of the researcher is that both use podcast media in learning. The difference from previous research is that previous research focused more on the effect of using podcasts and motivation on students' speaking skills while in this research, the focus of the researcher is the use of podcasts as a media to learn the students' speaking skills.

5. International Journal of Research and Apply Technology, "The Role of Podcasts as an Alternative Media for Learning and Distribution of Audio Based Content" By I Tarmawan, Rusdiyana, A D P Salim, A P Ulpah.⁵

This research is to explain the effectiveness of podcasts as alternative media for learning and distribution of audio-based content. The method used in this study is a descriptive method with interview and observation techniques to obtain information. The results of the study showed that with the development of podcast media, many people use it as a learning media. The conclusion obtained from this research is that with the existence of podcast media, learning can run in various and innovative ways.

The Podcast is also considered effective media without the need to spend a lot of energy to be able to get creative and innovative content in them. Creators can also share the material they are good at in an easy, time-saving, and more affordable way for viewers. The similarity of the researchers' research is the same

⁵ I Tarmawan (dkk), "*The Role of Podcast as an Alternative Media for Learning and Distribution of Audio Based Content*", international journal of research and applied technology, 1(1) (2021) 1-8, page 1, <https://ojs.unikom.ac.id/index.php/injuratech/article/view/5453/2542> , accessible on 13 June 2022.

in using Media podcasts as a learning media. However, the researcher focused more on podcasts as a media to learn the students' speaking skills.

6. Journal Sosial Humaniora Terapan “Development of Podcast as a Digital-Based Learning Supplement Media in Higher Education, By Peny Meliaty Hutabarat. Multimedia Broadcasting Study Program, Vocational Education Program, University Indonesia”.⁶

This study aims to see the benefits and development of podcasts as supplementary media for digital-based learning in the field of education. Podcasts can become an innovative teaching resource for teachers and help students learn, both inside and outside the classroom. This research using descriptive methodology seeks to contribute to the development and utilization of the podcast medium in the field of education, by exploring podcast technology and best practices from educational podcasts in universities and understanding the adoption of podcasting technology through the diffusion of innovation theory approach.

Based on the results of research that have been carried out, podcasts not only act as a medium of information and entertainment but also as an educational medium that can be used anytime and anywhere. The flexibility and accessibility of podcasts are of strength compared to other mediums. In addition, it enrich the student learning experience. The presence of podcasts does not replace class material or textbooks but as a learning supplement media.

⁶ Peny Meliaty Hutabarat, "*Pengembangan Podcast Sebagai Media Suplemen Pembelajaran Berbasis Digital pada Perguruan Tinggi*", Jurnal Sosial Humaniora Terapan, Volume 2 No.2, Januari-Juni 2020, page 107, <http://journal.vokasi.ui.ac.id/index.php/jsht/article/view/85>, accessible on 19 June 2022.

The similarity between the researchers' research is that both of the use podcasts as learning media. However, the researcher more focused on podcasts as a media to learn the students' speaking skill in learning.

Table 1.1

The Matrix of Previous Research

No	Name	Title	Similarity	Difference
1.	NurHikmah	The Use of Podcast Media in Literal Listening Subject to Second-Semester Students of English Study Program 2020/2021 at IAIN Datokarama Palu.	The similarity of the research with previous research is that it used podcast media as a media to learn.	The difference between the research and previous research that the research used podcast media in a literal listening context for second-semester students of the English tadaris study program at IAIN Datokarama Palu. While the researcher used podcasts as a media to learn the speaking skills of the English department student association at UIN Datokarama Palu.
2.	Utri Fitria	Using Podcast to Improve Students Listening and Speaking Achievements.	The similarity of the research with previous research is used podcast media as a media to learn the students speaking skills.	The difference between this research and previous research was that it identified achievements in improving the students listening and speaking skills. While the researcher used podcasts as a media to learn the speaking skills of the English department student association at UIN Datokarama Palu.

3.	Chien-Ta Bruce Ho	Technology Adoption of Podcast in Language Learning using Taiwan and China as Example.	The similarity of the research with previous research is that it used podcast media as a media for learning.	The difference between the research and previous research was the use of podcast media as a media to learn, especially in language learning. While the researcher used podcasts as a media to learn the speaking skills of the English department student association at UIN Datokarama Palu.
4.	Ari Suriani	The effect of Using Podcast and Learning Motivation on Students' Speaking Skills in Elementary School.	The similarity of the research with previous research is that it used podcast media as a media learning media for students' speaking skills.	The difference between the research and previous research was that it used podcast media to determine the effect of using podcasts on students' elementary speaking skills. While the researcher used podcasts as a media to learn the speaking skills of the English department student association at UIN Datokarama Palu.
5.	I Tarmawan	The role of Podcasts as an Alternative Media for Learning and Distribution of Audio Based Content.	The similarity of the research with previous research is that podcast media is an Alternative media for learning.	The difference between the research and previous research was that it used podcast media as an alternative media for learning. While the researcher used podcasts as a media to learn the speaking skills of the English department student association at UIN Datokarama Palu.

6.	Peny Meliaty Hutabarat	Development of Podcast as a Digital-Based Learning Supplement Media in Higher Education.	The similarity of the research with previous research is that podcast media is a media for learning.	The difference between the research and previous research was the use of podcast media as a learning supplement in higher education. While the researcher used podcasts as a media to learn the speaking skills of the English department student association at UIN Datokarama Palu.
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B. Theoretical review

1. Podcast

a. Definition of podcast

The podcast is the synthesis of two words, Apple computers' digital multimedia player "iPod" and "broadcasting" (broadcast). A podcast is a digital media file, or a related collection of such files, which is distributed over the internet using syndication feeds for playback on portable media players and personal computers.⁷ Podcasts are the audio and video content. The podcast is a digital media that distribute various material which other people can play on their portable.

Podcast media is a type of audio or video media that is relatively small in size so that it can be stored on a Google Drive, flash disk, internal or external

⁷ Ho chien-Ta Bruce, dkk;"*Technology Adoption of Podcast in Language Learning Using Taiwan and China as Examples*" International journal of e-Education, e-Business, e-Management and e-Learning Vol.6 No.1 2016, page 1, <http://www.ijeeee.org/vol6/386-JZ0118.pdf>, accessible on 28 August 2022.

memory in a smartphone or laptop. This media can be moved, practical, and easy to use so that students can easily use it to support English speaking skills.⁸ This podcast media contain various topics or talks in various forms such as conversations, debates or discussions, talk shows, monologues, speeches, lectures, etc.⁹

The Podcast is media that can be access by using the internet. Podcast media can be used easily anywhere and anytime. So that podcasts can make it easier for users. Podcast media is a media that allows you to get information according to what you need whenever you want. Podcast means to facilitate language learning and to facilitate in learning students' speaking skills. Here we know by using podcast media become very useful tool in learning .

b. The history and development of the podcast

The true godfather of podcasting is Dave Winer and Adam Curry. Dave Winer is a software developer and RSS evangelist, he developed the popular weblog package Radio Userland. Today, Dave “produces” the popular podcast *Morning Coffe Notes*. Adam Curry produces the ever-popular *Daily Source Code*. Adam is well-known as amid-1980 MTV VJ.¹⁰

⁸ Wulan Surya Novianti, “*Meningkatkan Keterampilan Pelafalan Siswa melalui Media Podcast*”, Prosiding Seminar Nasional Pendidikan STKIP Kusuma Negara, 6 Oktober 2019, page 2, wulan_sn@stkipkusumanegara.ac.id, accessible on 3 juni 2022.

⁹ Ari Suriani (dkk), “*Pengaruh Penggunaan Podcast dan Motivasi Belajar terhadap Keterampilan Berbicara pada Siswa di Sekolah Dasar*” *Jurnal Basicedu* Vol 5 No 2 Tahun 2021 page 802, <https://jbasic.org/index.php/basicedu> , accessible on 3 juni 2022.

¹⁰ Todd Cochrane, “*Podcasting The Do-it-Yourself Guide*” (Canada, Wiley Publishing, Inc.) 2005, page 8.

The year 2004 was recorded as the beginning of the emergence of the term podcast. Ben Hammersley mentions the word “podcasting” in his article at www.theguardian.com covering audio blogs and online radio. For almost 7 months, the term "podcasting" seem to sink until finally, some people use it as a name when registering a domain like Dannie Gregoire who registered the podcaster.net domain.

Another note says that audio podcasts have grown since 2005 when Apple added podcast material to iTunes with limited themes. Over time, podcast material grows and diversifies. The packaging can be in the form of plays/dramas, dialogues/talk shows, monologues, and features/documentaries. The range of topics is very wide, ranging from history, science, politic, economics, philosophy, and many more. Even according to www.time.com, few podcast programs can match the popularity of television drama series.

Initially, the term podcast tend to be synonymous with audio format material. As it says in the Oxford dictionary: a digital audio file made available on the Internet for downloading to a computer or portable media player, typically available as series, new installments of which can be received by subscribers automatically.

More recently, podcasts also refer to material in the form of videos. So the definition of podcast can refer to audio podcasts or video podcasts. Apple itself define podcast as audio and video broadcasts available on the internet for playback on portable device or computer, such as iPad, iPod, or Mac. In short, the term podcast is defined as audio or video material available on the internet that

can be automatically transferred to a computer or portable media player, either free of charge or by subscription.¹¹

c. The benefits of podcasts as a learning media

The Podcast is a media that facilitates learning media for both teachers and students because access to podcasts is very easy. This podcast media can facilitate in learning students' speaking skills. Besides being able to learning speaking skills, podcasts also become media of learning in other skills such as listening and understanding skills.

Podcasting began as an idea two people shared. They wanted a system that provided automatic delivery of audio content. They wanted it to synchronize automatically so their listeners were not trapped behind a computer while enjoying their show. Not only that, it can produce a show about anything you love and expose your thoughts and ideas to thousands of listeners.¹² The listeners can listen to any show chosen while they drive to work or jog through the park.

The role of podcasts as learning media is to enrich learning and education. The potential of podcasts lies in their strengths; can be accessed automatically, and easily, and control is in the hands of the consumer, portable, and always available. The Podcast can provide benefits for both teachers and students or

¹¹ Fadilah E, dkk " *Podcast Sebagai Alternatif Distribusi Konten Audio*", *Kajian Jurnalisme*, Volume.1 No.1 Tahun 2017, page 95-96, <https://jurnal.unpad.ac.id/kajian-jurnalisme/article/download/10562/6395> , accessible on 6 July 2022.

¹² Todd Cochrane, "*Podcasting The Do-it-Yourself Guide*" (Canada, Wiley Publishing, Inc.) 2005, page 14.

listeners, such as learning listening and understanding skills. If used properly, podcasts can be a powerful and positive learning medium.¹³

Based on this discussion, this study can support researchers' research on the use of podcasts as alternative learning media from the development of communication technology and digital evolution. Many educational institutions are also successful in implementing podcasts into their education system and getting positive results. This is supported by an easy process of producing and distributing creative and innovative content and the many ways podcasts can enhance the learning experience.

Some of the learning benefits that can obtain by using podcasts include being a creative source of information, increasing understanding, a means to be able to learn foreign languages, and stimulating creative thinking skills.

2. Speaking

a. Definition Speaking

The word speaking comes from the word "Speak" and then added the suffix "ing". According to the Oxford Dictionary, "Speak" means saying something, speaking, using language, speaking, expressing ideas, taste, etc. Speaking is one of the language skills in everyday life, a person more often chooses in speaking to communicate. Because communication is more effective

¹³ I Tarmawan (dkk), "The Role of Podcast as an Alternanite Media for Learning and Distribution of Audio Based Content", international journal of research and applied technology, 1(1) (2021) 1-8, page 6-7, <https://ojs.unikom.ac.id/index.php/injuratech/article/view/5453/2542> , accessible on 13 june 2022.

by speaking. Speaking plays an important role in everyday life.¹⁴ Speaking is the way a person conveys messages (thoughts, feelings, expressions, messages, etc) orally to others when communicating using language as a means of communication. Speaking is the most important skill among all the four language skills to communicate well in this global world. Speaking is the skill that the student will be judged upon most in real-life situations.¹⁵ Speaking is required to identify stressed words in taped sentences read aloud. Spoken-language forms spontaneously, not simply to utter “written-language sentences”.¹⁶

Speaking is one of the language skills in everyday life, a person more often chooses in speaking to communicate. Because communication is more effective by speaking, speaking plays an important role in everyday life.¹⁷ Speaking skill is a skill that is closely related to everyday life so speaking is a skill that needs. By speaking we can establish communication with the surrounding environment. To achieve the message we want in communication, Someone can communicate well with others. Message can not be conveyed well without communication.

Speaking a language is difficult for learners especially foreign language because effective oral communication requires the ability to use the language

¹⁴ Nurhalizah,2023 “*Teachers’strategies in teaching English Speaking skill through Online Learning at SMP Labschool Untad Palu*”, page 22.

¹⁵ Parrupalli Srinivas Rao (2019), “*The Importance of Speaking Skills in English Classrooms*”, Alford council of International English & literature journal (ACIELJ),vol.2 No.2 2019,page.6,https://scholar.googleusercontent.com/scholar?q=cache:BMh65eNULFgj:scholar.google.com/+speaking+skills&hl=id&as_sdt=0,5 , accessible on 5 september 2022.

¹⁶ Gillian Brown and George Yule, “*Teaching the Spoken Language an Approach Based on the Analysis of Conventional English*”, Cambridge University Press 1983, page.2. <https://dok.la/teaching-the-spoken-language-brown-gillian-yule-georgepdf-235944.html>.

¹⁷ Nurhalizah,2023 “*Teachers’strategies in teaching English Speaking skill through Online Learning at SMP Labschool Untad Palu*”, page 22.

appropriately in social interactions. Diversity in interaction involved not only verbal communication, but also paralinguistic elements of speech such as pitch, stress, and intonation.¹⁸

Speaking is a basic skill in second language learning.¹⁹ Speaking is to state something that is planned or not planned. In speaking someone shows the interaction between other people. In social life we need communication. The way to communicate with people is by speaking to deliver the message wanted to deliver and by speaking we can maintain relationships with others.

Referring to some of the opinions above, it can be concluded that speaking is the ability to pronounce articulation sounds or words to express, state, and convey one's intentions (idea, thought, heart) to others with spoken language. Speaking is a form of oral communication that involve several things, namely: the party communicating, the information being communicated, and the means of communication. By speaking, social relations will establish between the communicating party. That is, in speaking intertwine the transfer of messages from one source to another.

b. Purpose of Speaking

In speaking, of course, the purpose of the conversation is so that the speaker got a certain response or reaction. The purpose of the conversation is very dependent on the circumstance and wishes of the speaker. The purpose of

¹⁸ Jack C. Richards & Willy A. Renandya, *Methodology in Language Teaching an Anthology of Current Practice*, (New York, Cambridge University Press) 2022, page 204.

¹⁹ Kahleen M. Bailey, *Teaching Listening and Speaking in Second and Foreign Language Contexts*, (New York, Bloomsbury Publishing Plc)2020, page 86.

speaking is to communicate, to convey the conversation effectively and the speaker should understand the content of the conversation.

Speaking has a purpose so that communication can be delivered properly. To convey the message well people must think about what will be conveyed to others. Communication will be conveyed well and effectively if the speaker has convincing thoughts, can move the result of his thoughts, and can communicate by giving people information relate to things or events that happen.

According to Sabarti Akhadiah, the purpose of speaking is to encourage or stimulate, convince, move, inform, and entertain.²⁰

1) Encourage or stimulate

Speaking to encourage or stimulate the listener is much more complex than other purposes of speaking because speaking must be good at seducing, influencing, or convincing the listener. This can achieve if the speaker knows the want, interests, inspirations, needs, and aspirations of his listeners.

2) Convince

Speaking well, trying to convince the listener, so that the listener is sure that what is being discussed can be understood and that the information conveyed by the speaker can be conveyed.

²⁰ Esti wijayanti, Prabantara, “*Peningkatan Keterampilan Berbicara Menggunakan Metode Bercerita Siswa Kelas V Sekolah Dasar 1 Pedes, Sedayu, Bantul, Tahun ajaran 2013/2014*”, skripsi pendidikan pra sekolah dan sekolah dasar, April 2014, page12-13, <https://eprints.uny.ac.id/13955/> , accessible on 7 july 2022.

3) Move

In speaking to move, an authoritative speaker, role model, or community idol is needed. Through his cleverness in speaking, the ability to take advantage of situations.

4) Inform

Speaking to inform, to report carry out when someone wants to explain a process, describe, interpret, or interpret something, give, disseminate, or impart knowledge, and explain the connection.

5) Entertain

Speaking to entertain means that the speaker attracts the listener's attention in various ways, such as through humorous story, spontaneity, excitement, humorous story, adventure, and so on to create happy atmosphere for the listeners.

Refers to this theory, speaking of course has a purpose that depends on the condition and desire of the speaker. The speaker should understand the meaning of everything he wants to convey and evaluate the effect of his communication on the listener. So that the speaker's intent can convey clearly and well.

c. Factors affecting speaking skill

Speaking skill were influenced by many factors. Several factors consist of internal and external factors, including physical factors, psychological factors, neurologic factors, semantic factors, linguistic factors, and others. According to Ahmad Rofi'uddin, speaking is a form of human behavior that utilize factors such

as physical, psychological, neurological, semantic, and linguistic factors in speaking. These factors are as follows:²¹

- 1) Someone utilize physical factors, namely speech tools to produce sounds in the form of body organs such as the head, hands, and facial expression.
- 2) Psychological factors have a huge influence on fluency and fluency in speaking. Stable emotion, not only affects the quality of the sound produced by the speech apparatus but also affects the coherence of the speech, whether someone speaks in an orderly manner or not.
- 3) Neurological factor, namely the neural network that connects the cerebellum with the mouth, ears, and other body organs that participate in speaking activities.
- 4) Semantic or meaning and linguistic factors, namely the structure of the language use. The sound produced by the speech apparatus when speaking must use coherent, orderly, and meaningful language. Meaningful here is someone who speaks is not just talking, but there is an intention and purpose that convey, so as not to cause mistakes.

According to the previous description, students need to make good use of factors such as physical, psychological, neurological, semantic, and linguistic.

²¹ Esti wijayanti, Prabantara, “*Peningkatan Keterampilan Berbicara Menggunakan Metode Bercerita Siswa Kelas V Sekolah Dasar 1 Pedes, Sedayu, Bantul, Tahun ajaran 2013/2014*”, skripsi pendidikan pra sekolah dan sekolah dasar, April 2014, page 14, <https://eprints.uny.ac.id/13955/>, accessible on 7 July 2022.

d. Relationship of speaking with other language skills

Speaking is one aspect of language skills related to other language skills. Speaking skill is preceded by listening skill. Speaking skills using vocabulary, the vocabulary is obtained through listening and reading activities. Similarly, speaking skill is accompanied by writing skill.

According to Haryadi the relationship between speaking and other skills can be written as follows:²²

- 1) Speaking and listening are skills that have a direct nature.
- 2) Speaking first is obtained from listening skills.
- 3) Improve listening skills directly affect reading.
- 4) Sound and voice are supporting factors in speaking and listening.
- 5) Speaking is a skill before reading.
- 6) Advanced reading skills will help with speaking skills.
- 7) Speaking skill is a skill before writing.
- 8) Speaking is usually less structured than writing.
- 9) Making notes, tables, and charts will help the speaking process.
- 10) Writing and speaking skills are productive or produce products.

Referring to the previous statement, it can be seen that speaking has a relationship with other language skills, namely listening, reading, and writing skills.

²² Esti wijayanti, Prabantara, “*Peningkatan Keterampilan Berbicara Menggunakan Metode Bercerita Siswa Kelas V Sekolah Dasar 1 Pedes, Sedayu, Bantul, Tahun ajaran 2013/2014*”, skripsi pendidikan pra sekolah dan sekolah dasar, April 2014, page 18, <https://eprints.uny.ac.id/13955/>, accessible on 7 July 2022.

e. The importance of speaking skills

Speaking skill is very important because speaking skills affect a person both socially and personally. Speaking skill is important for a person because by speaking skill a person got satisfaction, get attention from others, strengthen the relationship with other people, become someone more confident, and can make it easier for someone to convey a point. In addition, speaking skill is very important as a mean of communication with others.

In the present global world, communication plays a vital role in getting success in all fields. Language is used as a tool for communication. Perfect communication is not possible for people without using a language. Moreover, people cannot achieve their aims, objectives, and goals without using proper language to communicate. Therefore, there is a need for a language to communicate with others those who live all around the globe. As English is considered the international language and is spoken all over the world, it serves the purpose of communicating with people who live in different regions, states, countries, and continents of the world.²³

Speaking skill is something important because speaking skills greatly affect a child's social and personal adjustment.

- 1) Children who are good at speaking will get the satisfaction of needs and desires. Because someone will convey what other people need and want.

²³ Parrupalli Srinivas Rao (2019), “*The Importance of Speaking Skills in English Classrooms*”, Alford council of International English & literature journal (ACIELJ), vol.2 No.2 2019, page.8, https://scholar.googleusercontent.com/scholar?q=cache:BMh65eNULFgj:scholar.google.com/+speaking+skills&hl=id&as_sdt=0,5, accessible on 5 september 2022.

- 2) Children who are good at talking get attention from other people. This is because in essence children like to be the center of attention.
- 3) Children who are good at talking can build relationships with other people and can play their leadership roles than children who are not good at speaking.
- 4) Children who are good at speaking will get a good assessment, of the content and way of speaking. Talking suggests a good background too.
- 5) Children who are good at speaking will have confidence and positive self-assessment, especially after hearing people's comments about them.
- 6) Children who are good at speaking usually have better academic abilities. Children who have a lot of vocabulary tend to be successful in achieving academic achievement.
- 7) Children who are good at speaking are better able to give positive comments and convey good things to another person so that they increase the child's opportunity to accept by others.
- 8) Children who are good at speaking tend to be good at influencing and convincing their peers. This supports the child's position as a leader.²⁴

Referring to the previous theory, speaking skills are very important in communicating and interacting with other people. More specifically, good

²⁴ Esti wijayanti, Prabantara, “*Peningkatan Keterampilan Berbicara Menggunakan Metode Bercerita Siswa Kelas V Sekolah Dasar 1 Pedes, Sedayu, Bantul, Tahun ajaran 2013/2014*”, skripsi pendidikan pra sekolah dan sekolah dasar, April 2014, page.25-26, <https://eprints.uny.ac.id/13955/>, accessible on 7 July 2022.

speaking skills will support the teaching and learning process. Furthermore, become communication tools to interact with other people.

C. History of the English Department Student Association at UIN Datokarama Palu

In the early history of the birth of the English Department study program at UIN Datokarama Palu, this study program has not yet formed an association HMJ (Department Student Association). Among the new study programs that have been born, only this English study program has not yet formed the department student association (HMJ). This is due to the absence of HMJ formation by the English study program students, the students only form a small community. Over time, several months later, at the turn of the semester, the students formed a small community called department student association (HMJ). At the beginning of the establishment of the department student association HMJ, it was chaired by a female student on behalf of Istiqamah; she was the first female student to serve as chairman of the department student association (HMJ) majoring in English 2015, the small community was formed under the name department student association (HMJ).

Then the small community chaired by a female student on behalf of Istiqamah continued and was well implemented until it was replaced by a student on behalf of Fahmi in the second period in 2016 as chairman of the department student association (HMJ). However, the student on behalf of Fahmi served as chairman for a short time, due to several internal problems which caused the student on behalf of Fahmi to be unable to continue his tenure as chairman of the

department student association (HMJ). Then, in this case, the position of chairperson was concurrently held by a student on behalf of Rahmat Setiawan, in which the student on behalf of Rahmat Setiawan served as chairman for two periods, namely the third period and fourth periods in 2017 and 2018. The tenure chaired by Rahmat Setiawan was carried out and carried out with a mandate until the end of his tenure as chairman of the department student association (HMJ).

Furthermore, after the tenure by students on behalf of Rahmat Setiawan has been completed, the next position of chairman then be replaced by students on behalf of Andi Muttaqien Gisman in the fifth period of 2019. The fifth periodization by student Andi Muttaqien Gisman went smoothly until the end of his tenure as chairman of the department student association (HMJ). Then it was replaced by a new period, namely the sixth period in 2020 by students on behalf of Moh. Swadik with the position of chairman of the department student association (HMJ). In this sixth period, there was a slight renewal of the name of the association around the tarbiyah faculty from the name the department student association (HMJ) to the study program student association (HMPS). This is because it started with the renewal of the name of the study program at the Tarbiyah faculty, which originally had the name of the major to become a department. Then the renewal of this name continues to be used today.

After completing the tenure, by students on behalf of Moh. Swadik in the sixth period of 2020. Then it will be replaced by a new period, namely the seventh period in 2021 by a student on behalf of Andira Rukmana Dewi, in the position chairperson of the study program student association (HMPS). Periodization by

student Adira Rukmana Dewi went smoothly until the end of her tenure as chairperson of the study program student association (HMPS). Then it replaced by a new period, namely the eighth period in 2022 by students on behalf of Arjat with the position of chairperson of the study program student association (HMPS), which in the eighth period by Arjat students has not any changes to date. Maybe will be replaced by the next successor when his term as chairperson of HMPS ends.²⁵

D. Advantages and Disadvantages of Using Podcast as a Learning Media

Table 1.2

The table of Advantages and Disadvantages podcast media

No.	Advantages	Disadvantages
1.	Podcasts can be used as a source learning for students.	Takes a lot of time. Some podcasts take too much time to download when the files are too large.
2.	Efficient, that is covering practicality of storage and carrying.	Not easy to find. Even though technology has developed at this time, sometimes it is a little difficult to find the material directly in the file.
3.	Easy be heard.	Accessibility issues. When downloading or playing podcasts, it takes a good and fast connection to be easy and convenient.
4.	Easy distribute through certain portals so that save time and cost for distribution conventionally.	Easily tired. When podcast material has a long duration, that's where listeners find it difficult and feel bored. ²⁶

²⁵ Hijrahwati, the English Study Program student at UIN Datokarama Palu, interviewed by the researcher at UIN Datokarama Palu, 19 July 2023.

²⁶ Dara Luthfia, "Students' Perception on Using English Podcasts to Improve Listening Skill", page 19.

5.	bandwidth friendly (band width). ²⁷	
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E. Framework of Thinking

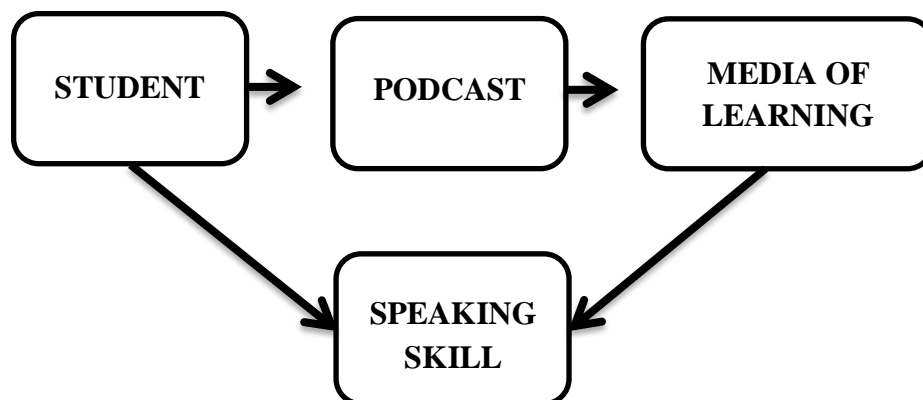


Image 1.1 The structure of framework of thinking

The researcher conducted field study research using a qualitative method approach. The researcher came to the research location to find the information needed by the researcher. The researcher researched the English Department Student Association at UIN Datokarama Palu which of them used the podcast as media to learning the speaking skills to find out how is the use podcasts as media to learning the speaking skills of the English Department Student Association at UIN Datokarama Palu. The researcher came directly to the research location because that is where the researcher collects data and data sources that the researcher took later. It is impossible for the researcher never come directly to the field. Because the researcher can't succeed well and get valid data, therefore the

²⁷ Faiza Indriastuti, Wawan Tri Saksono, "Audio Audio Podcasts As Audio-Based Learning Resources", *Jurnal Teknodik* Vol. 18 - Nomor 3, Desember 2014, page 309, accessible on 4 August 2023.

researcher may not speculate, concoct, or conjecture without coming directly to the research location.

The next step is the researcher collected data using research instruments in the form of interview guides and observation guidelines as well as tools in the form of book, pen, and cellphone to collect data from the informants, namely individuals or groups who are directly involved with the phenomenon research of researcher. The informants involved in the research of researcher are from the member English Department Student Association at UIN Datokarama Palu.

The researcher collected data from the English Department Student Association which used podcast as media to learning the speaking skills to find out how is the use podcast as media to learning the speaking skills of English Department Student Association at UIN Datokarama Palu.

CHAPTER III

RESEARCH METHODOLOGY

A. Research Approach

In this case, the researcher has researched the problem with the title Using Podcasts as Media to learn the Speaking Skills of the English Department Student Association at UIN Datokarama Palu. The researcher applied a qualitative approach, which analyzed research results that produced descriptive analysis data, namely data expressed in writing, orally, and in real behavior, which is research and study as a whole. Descriptive qualitative research that explained some problems and explained the phenomenon in depth, the research of the researcher using Podcasts as Media to learn the Speaking Skills of the English Department Student Association at UIN Datokarama Palu.

Qualitative research is a stage of research to explore and understand the meaning of several individuals or groups of people who were considered to originate from social situation problems. The reason of the researcher chose this method is that the research conducted by the researcher was in natural conditions, and the researcher is inclined to interpret the data found in the field. The research used to research the condition of natural objects followed the research object of the researcher, that using podcasts as media to learn the speaking skills of the English Department Student Association at UIN Datokarama Palu, where the object of this research is natural.

In this study, the emphasis is on the problem of data depth or quality. This study used a triangulation technique, which is defined as a data collection technique that combined various data collection techniques, namely interview, observation, and documentation, to be able to examine and understand the opinions, views, and feelings of individuals or groups from data sources. All the data the researcher collected the possibility of to be the key to what the researcher studied.

B. Research Location

In this study, it is necessary to state the place of research where the social situation to be studied. The researcher conducted research at UIN Datokarama Palu, especially for the English Department Student Association who were used podcasts as media to learning. Stated at Pombewe, Sigi Biromaru, Sulawesi Tengah.

The reason of the researcher chose UIN Datokarama Palu as a social situation for research is that, according to the researcher's information and observation, several of the English Department Student Association at UIN Datokarama Palu used podcasts as media to learning the students speaking skills. Then, the researcher chose the member English Department Student Association as a social situation for research, which helped the researcher in the research. Therefore, the researcher made the English Department Student Association at UIN Datokarama Palu as a social situation for research so that the researcher could find out how is the use podcasts as a Media to learn the speaking skills of the English Department Student Association at UIN Datokarama Palu.

C. Presence of the Researcher

In qualitative research, the instrument or research tool is the researcher's self. Because this research is qualitative, the researcher in the field is present as an instrument. The role of the researcher in the field is full and active participation because the researcher directly sought information through informants or source members of the English Department Student Association at UIN Datokarama Palu who using podcasts to learning speaking skills, which has appropriated and followed the social situation of the research. The Researcher collected data, assessed data quality, analyzed data, interpreted data, and made conclusions based on the findings. This research was conducted by the researcher with providing research support tools such as books, pens, phones, and so on to record and document data, which were research materials for the researcher. Before conducting this research, the researcher first asked for guidance from the supervisors, namely Dr. Abd. Gafur Marzuki, M.Pd., and Muh. Tamrin AM.S. Pettawali, S.S., M.Pd., who directed and guided the research so that the researcher got direction and fluency in the research.

D. Data and Data Source

In this study, the researcher used two sources in data collection: primary data, which is a data source that directly provides data to the data collector (researcher), and secondary data, which is a source that does not directly provide data to the researcher.

Data and research data sources were the main materials used as sources in research. This data source was obtained from data collection using observation,

interviews, and documentation. In this data collection, the data source was called an informant; that is, people became data sources in research studies. There are two types of data used by the researcher:

1. Primary data sources

Primary data sources were the main sources of the research studied. Primary data were sources of information obtained directly from the sources concerned, including members of the English Department Student Association who using podcast as media to learning the speaking skills. Searched for information and valid data regarding the research of the researcher, namely using podcasts as media to learning the speaking skills of the English Department Student Association at UIN Datokarama Palu, The researcher conducted interviews with the parties concerned and observed the sources when the reasercher directly in the field.

One member of the English Department Student Association, namely Ahmad Fauzi and Mukmin, as data sources, used podcasts as media to learning the speaking skills of the English Department Student Association at UIN Datokarama Palu.

2. Secondary data sources

Secondary data sources were supporters of existing data sources that have been reinforced in research. Secondary data sources can be in the form of scientific writings from previous academics, such as skripsi, journals, books, articles, and books related to the research of the researcher.

E. The Technique of Collecting Data

The Data collection technique is the most strategic step in research because the main purpose of research is to obtain data. Furthermore, when viewed from the perspective of the data collection technique, the researcher used a combined technique. Data collection technique that combined various data collection techniques with existing data sources.

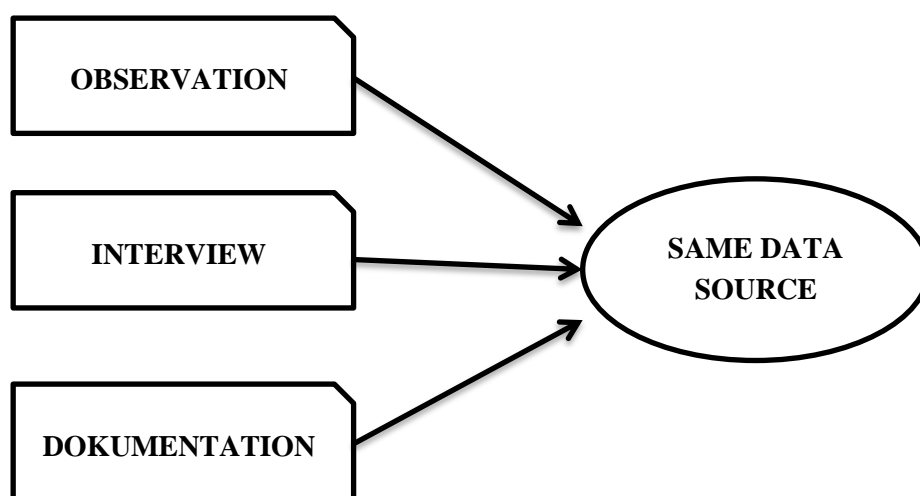


Image 1.2 The table of the technique of collecting data

The purpose of qualitative research is not merely to find the truth but also to understand the world around us. Maybe what the researcher found from informant was wrong because it did not follow the theory and did not follow the law. In this case, the researcher used technical methods of collecting data by observation, interview, and documentation, which means that the researcher used different data collection techniques to obtain data from the same source.

Observation was a research process that used a subjective methodology to collect information or data. According to Nasution stated that observation was the basis of all science. Scientists can only work based on data, namely facts about the real world that obtained through observation. The data often collected with the

help of various very sophisticated tools so that objects that very small or very far away could be observed clearly. ¹ Observation has more meaning than just a data collection technique. In this research, observation focused on an effort by the researcher to collect data and information from primary data sources through optimized researchers' observations. This observation technique also requires tools to facilitate field observations, namely writing instruments such as books and pens and recording devices so that all data obtained in the field to be properly recorded.

An interview is a meeting between two people to exchange information and ideas through questions and answers. So that the meaning could be constructed for a particular topic. The interview was used as a data collection technique when the researcher wanted to know things from informants more in-depth. This data collection technique was based on the personal knowledge and beliefs of the researcher. Interviews in the research were in-depth and were used to dig deeper than the data obtained from observation. An in-depth interview is an activity carried out to obtain information directly by asking questions to informants to obtain in-depth information. In this interview, the researcher hoped to get valid, detailed, honest, and in-depth data related to the researcher's research, namely using podcasts as media to learning the speaking skills of the English Department Student Association at UIN Datokarama Palu. In this research study, the researcher conducted interviews with two students of UIN Datokarama Palu, namely Ahmad Fauzi and Mukmin, as members of the Department English

¹ Sugiyono, "Metode Penelitian Kuantitatif, Kualitatif, dan R&D", (Bandung, ALVABETA cv), 2020, page 297.

Student Association at UIN Datokarama Palu. In this study, the students on behalf of Ahmad Fauzi and Mukmin used podcasts as media of instruction to improve the students speaking skills.

The document is a record of past events. The document could be in the form of writing, a picture, or the monumental works of a person. Document studies were a complement to the use of observation and interview methods in qualitative research. According to Bogdan, in most traditions of qualitative research, the phrase personal document is used broadly to refer to any first-person narrative produced by an individual that describes his or her own actions, experiences, and beliefs.² The research to be more credible if it is supported by existing documentation. Data collection techniques through documentation studies were interpreted as efforts to obtain data and information in the form of written notes or images related to the problem under study. Documentation is facts and data stored in various materials in the form of documentation. In this research, the researcher documented data related to using podcasts as media to learning the speaking skills of the English Department Student Association at UIN Datokarama Palu in the form of Youtube video that contains a video podcast of the members of the English Department Student Association, where the video displayed a video podcast entitled "How important is English in the Gen Z era?" From this documentation, the researcher assisted in obtaining complete and accurate data for research.

² Sugiyono, "Metode Penelitian Kuantitatif, Kualitatif, dan R&D", (Bandung, ALVABETA cv), 2017, page 240.

F. The Technique of Analyzing Data

Data analysis is the process of systematically searching for and compiling data obtained from interviews, observations, and documentation by organizing the data into categories, describing them into units, synthesizing them, compiling them into patterns, choosing which ones are important and what to be studied, and drawing conclusions so that the data is easily understood by oneself and others.

Data analysis in qualitative research was carried out when data collection took place and was completed within a certain period. At the time of the interview, the researcher analyzed the interviewer's answers. If the answers obtained after being analyzed were not satisfactory, the researcher continued the question again until, at a certain stage, data that is considered credible was obtained. In this case, the researcher used data analysis in the field according to Miles and Huberman method ³, which suggests that the activities in qualitative data analysis were carried out interactively and continued continuously until complete so that the data would be saturated. Activities in data analysis, namely: data reduction, data display, and conclusion drawing or verification.

³ Sugiyono, "Metode Penelitian Kuantitatif, Kualitatif, dan R&D", (Bandung, ALVABETA cv), 2017, page 293.

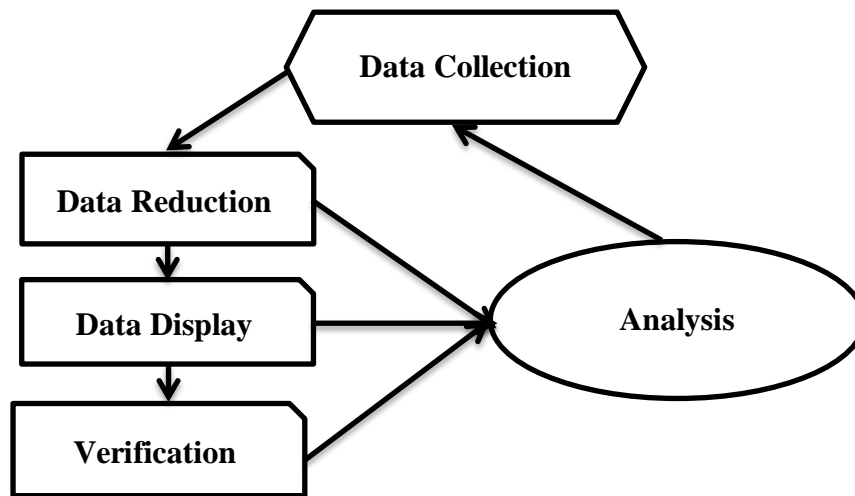


Image 1.3 The table of the Technique Analyzing Data

The main activity in any research study is to collect data. The researcher collected data until the researcher could get a lot of information from informants. In the first step, the researcher conducted a general exploration of the social situation under study. Everything that was seen and heard would be recorded by the researcher. Then the researcher obtained a lot of data, including various types of data.

It is necessary to record carefully and in detail the large quantities of data obtained by the researcher. As already stated, the longer the researcher is in the field, the more complex and complicated the amount of data to be. For this reason, it is necessary to immediately analyze the data through data reduction. Reduced data was summarized, the main things were chosen, the important things were focused on, and themes and patterns were looked for. Then the reduced data provided a clearer picture and made it easier for the researcher to collect the next set of data and look for it if needed.

After the data was reduced, the next step was to display the data. In this case, according to Miles and Huberman stated that the most frequent form of display data for qualitative research data in the past has been narrative text.⁴ By displaying data, it would be easier to understand what happened and plan further work based on what has been understood.

The next step in qualitative data analysis, according to Miles and Huberman, is drawing conclusions and verification.⁵ The first conclusions put forward are still temporary and would be changed if strong evidence is not found to support the next data collection step. But if the conclusion put forward at first is supported by valid and consistent evidence when the researcher returns to the field to collect data, then the conclusion put forward is credible.

G. Checking Data Validity

In checking the validity of the data, qualitative research methods use different terms from quantitative research. Checking the validity of qualitative research data was more emphasized in the aspect of data validity.

In qualitative research, findings or data could be declared valid if there was no difference between what was reported by the researcher and what happened to the object under study. However, it should be noted that the truth of data reality in qualitative research is not singular but multiple and depends on

⁴ Sugiyono, "Metode Penelitian Kuantitatif, Kualitatif, dan R&D", (Bandung, ALVABETA cv), 2020, page 325.

⁵ Sugiyono, "Metode Penelitian Kuantitatif, Kualitatif, dan R&D", (Bandung, ALVABETA cv), 2020, page 325.

human construction and form within a person as a result of the mental processes of each individual with various backgrounds.

In this research, to test the validity of the data, there were several techniques that the researcher used to adjust to the research context and obtain appropriate results. The technique used by the researcher is triangulation. Triangulation in testing data credibility was defined as checking data from several sources in various ways and at various times. Thus, there is source triangulation and technical triangulation as follows:⁶

1. Triangulation of sources

Source triangulation to test the credibility of the data was carried out by checking the data that had been obtained through several sources, including members of the English Department Student Association, namely Ahmad Fauzi as the head of the coordinator of information communication and Mukmin as the member of the coordinator of information communication at UIN Datokarama Palu, who used podcasts as media of instruction to learn the students speaking skills. From these several sources, it is described and categorized which views were the same, which were different, and which were specific to these sources. The data that has been analyzed by the researcher to produce a conclusion was then requested for agreement with some of these sources.

2. Triangulation technique

Triangulation of techniques to test the credibility of data is done by checking the data against the same data sources using different techniques. For

⁶ Sugiyono, "Metode Penelitian Kuantitatif, Kualitatif, dan R&D", (Bandung, ALVABETA cv), 2017, page 293.

example, data was obtained by interviewing the students, namely Ahmad Fauzi and Mukmin who used podcasts as media to learning the speaking skills, then checked by observation and documentation. If the data credibility testing techniques produced different data, the researcher conducted further discussions with the relevant data sources or others to ascertain which data was considered correct. In data collection techniques, triangulation was defined as data collection techniques and existing data sources. If the researcher collected data by triangulation, the researcher actually collected data that simultaneously tested the credibility of the data from various data collection techniques and data sources.

CHAPTER IV

RESULT AND DISCUSSION

A. Result of the use podcast as a media to learning the speaking skill of the English Department Student Association at UIN Datokarama Palu

Podcast is an audio-visual media which is an interesting media of instruction for users and people who enjoyed podcast media. Podcast media displays the information needed according to the topic being or wants to be enjoyed. Following the theory of previous research which stated that, Podcast media is a type of audio or video media that is relatively small in size so that it can be stored on a google-drive, flash disk, or internal or external memory in a smartphone or laptop. ¹ This media can be moved, practical, and easy to use so that students can easily use it to support podcast as media to learning speaking skills of students. This be evidenced to the following results of an interview reasearcher with the English Department Student Association students by Ahmad Fauzi:

The researcher:

What is your reason for using podcast media as a media to learn?

The source of the reserch who used podcast as media learning:

Because the podcast media is audio and visual so the people is easy to receive the information. Differ with people who used only audio podcast, if used only audio podcast it is make not interesting although based of

¹ Wulan Surya Novianti, “Meningkatkan Keterampilan Pelafalan Siswa melalui Media Podcast”, Prosiding Seminar Nasional Pendidikan STKIP Kusuma Negara, 6 Oktober 2019, page 2, wulan_sn@stkipkusumanegara.ac.id, accessible on 3 juni 2022.

podcast the important is audio. However here I show the visual so that more visible the vibes same as podcast in outside there. ²

Based on the research results of the researcher that podcast media is a media that makes it easy for someone to learn especially in learning the speaking skills. Podcast media is classified as media that is in great demand by people. The existence of podcast media is a tool that can offer solutions or help anyone who wants to learn the speaking skills with podcasts as media of learning. The audio and visual components of podcast media make it easier for people to consume information. In using podcast media as media of learning the student got information which is the users conveyed the message or idea to the podcast recipients. The student used podcast media to interact with each other. In this case, the interaction triggers a reaction in the student to learn their speaking skills. Because students' interactions that convey a message or an idea have encouraged the students to speak and tell the information they want to convey. The use of podcasts by students to interact with one another is the process student in learning their speaking skills.

The Podcast as media of learning used by the English Department Student Association at UIN Datokarama Palu as a new media that can facilities and facilitate the English Department Student Association at UIN Datokarama Palu in media of leraning the speaking skills. In addition, one of the things that encourages the English Department Student Association at UIN Datokarama Palu

² Ahmad Fauzi, English Department Student Association at UIN Datokarama Palu, interview by the researcher at UIN Datokarama Palu, 14 june 2023.

students to hold podcasts as media of learning is one of their work programs, the English Department Student Association at UIN Datokarama Palu PODCAST with a discussion of learning about the importance English for Gen Z. This be evidenced to the following results of an interview with a member of the English Department Student Association at UIN Datokarama Palu with the position of head the information communication coordinator, by student Ahmad Fauzi who stated that:

The researcher:

Why do you use podcast as a media to learn the English Department Student Association ?

The source of the reserch who used podcast as media learning:

So why do we use podcast media, because at English Department Student Association, we have never held a media podcast before. So, as the head of the information communication coordinator, I took the initiative to take a work program, one of which was the English Depatment Student Association PODCAST which discussed learning speaking skills and talk about the importance of English for Gen Z.³

The establishment of the English Department Student Association PODCAST work program is to develop insight and learn the speaking skills of English Department Student Association UIN Datokarama Palu students. In using the podcast as a media of learning, the student obtained new insight. In this case, the insight obtained by the students is simply and solely that the result of their interaction using podcast media as a media of learning. Furthermore, the student learn the speaking skills by using podcast media. Because when students interact each other about the importance English for Gen Z, the student frequently utilized their mouths to communicate ideas, messages, and concepts. The student becomes

³ Ahmad Fauzi, English Department Student Association at UIN Datokarama Palu, interview by the researcher at UIN Datokarama Palu, 14 june 2023.

more habitual at speaking or telling because the student not only increases insight with the obtained information but also conveyed or explained the information to other people. In this case, that podcast media become media to learn the speaking skill of the English Department Student Association at UIN Datokarama Palu. This be evidenced to the following results of an interview with a member of the English Department Student Association at UIN Datokarama Palu:

The researcher:

What is your aim in the use podcast as a media to learn?

The source of the reserch who used podcast as media learning:

So the existence of the English Department Student Association PODCAST has the most obvious or specific goal, namely to improve speaking and also in increasing vocabulary. Because there are seniors who have time to be able to talk and share experiences of course using English, even though not all of them use English, at least we already use English.⁴

The use of podcast media as a media of learning is a very useful tool for conveying information to its users and podcast recipients. The information between users and podcast recipients becomes communication. The communication involved the speaking skills of the English Department Student Association. Communication by conveying the message from the host to the podcast recipients is the way to learn the speaking skills. Because when the student communicates the information with other people that make the student learn their speaking skill. The student speaks or talks about the information, message, or even idea to the recipients. Those all conveyed to the other people using podcast as a media of learning.

⁴ Ahmad Fauzi, English Department Student Association at UIN Datokarama Palu, interview by the researcher at UIN Datokarama Palu, 14 june 2023.

Furthermore, using podcast media to learn the speaking skills, the podcast media is one of the media for learning English. Podcast media is the media of learning the English skills students. Speaking and listening skills are just two examples. Using podcasts as media of learning can help the student to learn the speaking English of the English Department Student Association more fluently since the student simulates conversations or interactions between two or more individuals. The students obtained vocabulary, and the other hand the students learned how to pronounce one or more English terms correctly. New vocabulary and learn how pronounce the words are key components of English speaking skills, this situation is referred with learning the English speaking skills. So, according to the researcher based on the observation's result of the research podcast media become a useful tool to learning the student's English speaking skills, then the student learn their new vocabulary and know how to pronounce the pronunciation correctly by using podcast media in learning.

Podcasts are visual media that make it easy and attractive for users and recipients of the podcast. Podcasts become an influential media of learning. According to the observation's result of the researcher podcast media is a good media of learning, especially in learning English. using podcast media is not only a tool that makes it easy for users or recipients. But with podcast media, many people get knowledge from various topics that are appropriate and match the wishes of that people. this is following the results of previous research by Ari Suriani stated, This podcast media contains various topics or talks in various forms such as conversations, debates or discussions, talk shows, monologues,

speeches, lectures, etc.⁵ In other hand according to the following the results of the interview by the researcher on English Department Student Association students namely Ahmad Fauzi stated that:

The researcher:

What is your perception of podcast as a media of learning?

The source of the reserch who used podcast as media learning:

I think it's good. Especially for learning English. Personally, if I say I choose between learning media using songs and learning media using podcast media, then I prefer podcast media. Because the podcast media material is wider and the content varies. Podcasts do not only focus on one topic but many others the concept is more storytelling which can provide new insights and communicative.⁶

Podcast media is a good and effective media for learning, especially media to learn the speaking skills student. According to the observation's research in video podcast by English Department Student Association, podcast media provides space for all the users who learning use the podcast media. From the point of the podcast users, the student can learning the communication skills with each other and indirectly this was media to learn the speaking skills of podcast users. Meanwhile, from the point of podcast recipients, they can learning other skills, one of which is learning listening skills in English. Aside from increasing media capabilities, podcasts can add a lot of new knowledge that was not previously available. This be evidenced to the following results of an interview

⁵ Ari Suriani (dkk), "*Pengaruh Penggunaan Podcast dan Motivasi Belajar terhadap Keterampilan Berbicara pada Siswa di Sekolah Dasar*" Jurnal Basicedu Vol 5 No 2 Tahun 2021 page 802, <https://jbasic.org/index.php/basicedu> , accessible on 3 juni 2022.

⁶ Ahmad Fauzi, English Department Student Association at UIN Datokarama Palu, interview by the researcher at UIN Datokarama Palu, 14 june 2023.

with a member of the English Department Student Association at UIN Datokarama Palu on behalf of Ahmad Fauzi:

The researcher:

What do you feel after using the podcast media as media to learn? And does it has an impact?

The source of the reserch who used podcast as media learning:

Alhamdulillah, in terms of speaking, there was an increase, and there was also an impact in cognition which added to my knowledge and insight. Besides that, when you already use a podcast, it's smoother, with no tremors. Usually, before the podcast I was confused about what to say, so after the podcast, I can be more relaxed and enjoy it.⁷

In this case, the podcast is used as a media to learn the speaking skills of English Department Student Association UIN Datokarama Palu students. Because when podcast media is used, podcast users can mutually arrange between the host and presenters with predetermined material, then from the podcast the users can throw questions at each other and discuss. From the way, podcast users answer and discuss questions about topics that have been determined and adjusted by presenters that make users more active and fluent in speaking. Thus podcast media can be a media to learn the speaking of English Department Student Association UIN Datokarama Palu students. Based on the observation and interview the student namely Fauzi explanation that the mechanism of using podcast media to learning the speaking skills:

The reasearcher:

How is the mechanism the use podcast media in learning the speaking skill?

⁷ Ahmad Fauzi, English Department Student Association at UIN Datokarama Palu, interview by the researcher at UIN Datokarama Palu, 14 june 2023.

The source of the research who used podcast as media learning:
 So the initial mechanism is that we hold a briefing to the presenters by determining a suitable time and place to discuss the material to be presented. After it is fixed, we arrange a meeting and hold a podcast. There we started discussing and started asking questions about the topics that had been agreed upon beforehand.⁸

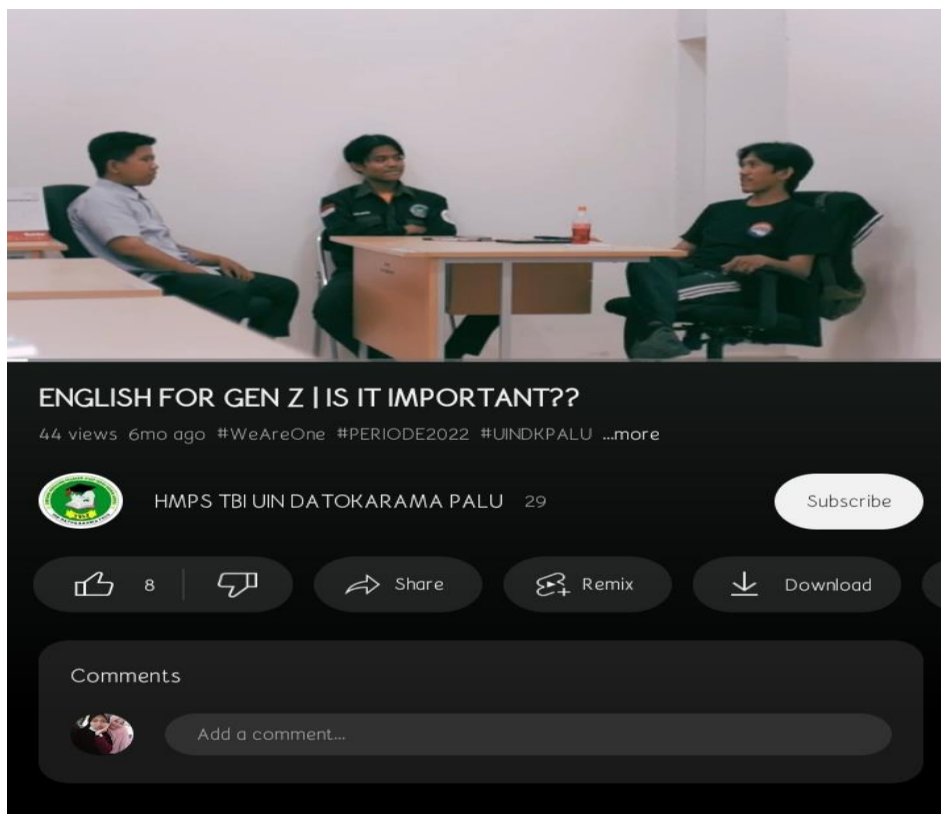


Image 1.4 The used podcast media of English Department Student Association⁹

According to the observation of the research and based on the podcast videos on Youtube that are held by English Department Student Association students at UIN Datokarama Palu. The English Department Student Association is

⁸ Ahmad Fauzi, English Department Student Association at UIN Datokarama Palu, interview by the researcher at UIN Datokarama Palu, 14 June 2023.

⁹ <https://www.youtube.com/watch?v=RpAVU3773T0>, accessible on 28 June 2023.

using podcast media with the title Important English for Gen Z to learn the speaking skills of the English Department Student Association at UIN Datokarama Palu. Because the podcast that the students held showed that the English Department student Association communicates with each other. This communication involved the interaction of several individuals to convey the purpose and goals. In conveying the purpose and goals, the students conveyed their ways of speaking to each other. In this case, the podcast media that is held by the English Department Student Association at UIN Datokarama Palu makes the students ingenious and fluent in their speaking and gives the students more confidence to speak to each other.

The using podcast become a media of learning the speaking skills of the English Department Student Association at UIN Datokarama Palu. According to Nurhalizah stated that Speaking is one of the language skills in everyday life, a person more often chooses in speaking to communicate. Because communication that more effective by speaking. Speaking plays an important role in everyday life.¹⁰ In this case podcast media of the English Department Student Association effective in learning the speaking skills of students. Because on using podcasts the students are more active in communicating with each other and the students more often choose in speaking to communicate. Then the communication by the English Department Student Association is more effective by speaking.

The structure of the podcast held by English Department Student Association students at UIN Datokarama Palu are as follows:

¹⁰ Nurhalizah, "*Teachers' strategies in teaching English Speaking skill through Online Learning at SMP Labschool Untad Palu*", page 22.

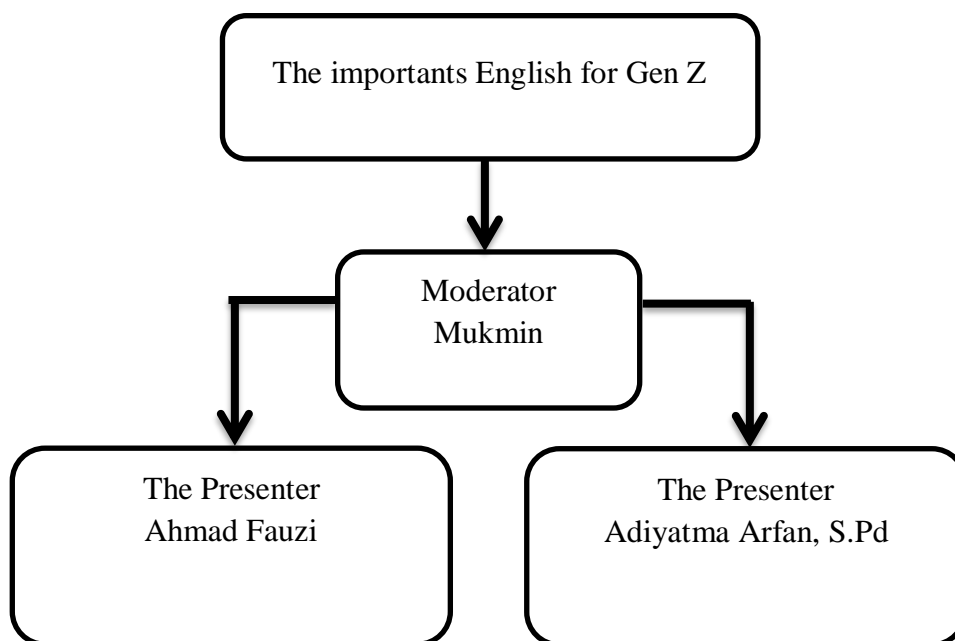


Image 1.5 Structural drawing of the used Podcast as media to learn the speaking skills of English Department Student Association¹¹

Podcast media itself cannot be completed as media to learn the speaking skills for of English Department Student Association at UIN Datokarama Palu. There are several factors podcasts not completely as media of learning. Those factors are the facilities, the topics, and the confidence of the people. Due to certain factors that make media of instruction using podcasts feel lacking in learning the speaking skills. This be evidenced to the following results of an interview with a member of the English Department Student Association at UIN Datokarama Palu on behalf of Mukmin:

The researcher:

When talking about advantage and disadvantage of podcast media, what is the disadvantage of podcast media?

¹¹ Ahmad Fauzi and Mukmin, English Department Student Association at UIN Datokarama Palu, interview by the researcher at UIN Datokarama Palu, 14 june 2023.

The source of the research who used podcast as media learning:

Talking about the disadvantages of podcast media. The first is, even though podcasts can be accessed via the internet, there were several places that not good at accessing the internet. Secondly, sometimes the topics in the podcast were not interesting, so people find it difficult to match the desired topic. The third, from the quality of the podcast in terms of sound, recording, ect.¹²

But with the existence of podcast media so far it has become a very useful tool and effective media in facilitating and media that provides many solutions for users and podcast recipients in learning, especially in learning speaking and listening skills. Podcast media is a tool that can be used in learning and as a learning resource by adjusting topics that are suitable for learning.

The result showed that podcast media is very useful tool and effective media in learning or accepted well as a media to learn the students speaking skills, podcast media become very useful tool and positive media in learning. Because on using podcasts the students are more active in communicating with each other and the students more often choose speaking to communicate. Then the communication by the English Department Student Association is more effective by speaking.

B. Discussion the use podcast as a media to learning the speaking skill of the English Department Student Association at UIN Datokarama Palu

Based on the literature review that the researcher has conducted podcast media do not only serve as media of information but as an educational media that can be used as media of instruction. The flexibility and accessibility of podcast

¹² Mukmin, English Department Student Association at UIN Datokarama Palu, interview by the researcher at UIN Datokarama Palu, 26 June 2023.

media is one of its strengths compared to other media. In addition, it enriches the learning experience of students.

In previous research, a study was conducted by students of IAIN Datokarama Palu on behalf of NurHikamah with the research title “The Use of Podcast Media in literal listening subject to Second-semester Students of English Tadris Study Program 2020/2021 at IAIN Datokarama Palu”. In the research conducted by NurHikamah, the conclusions stated that the use of podcast media in the state institute for Islamic studies IAIN Palu, especially for students majoring English study program in the second semester, is relatively accepted well. This is evidenced by the discovery of data from interviews conducted by the researcher with the students and lecturers who present material using podcast media. The research showed that the use of this media is accepted well by the students. The use of podcast media to students of the English Study Program of IAIN Palu got a good response in learning literal listening. Media podcasts are very effective in learning literal listening.

While the result of the researcher in the research is The use of podcast media as a media of learning very useful tool and effective media, especially media to learn the speaking skills of the student. Podcast media provides space for its users in learning so the podcast media become very useful tool in learning the skills. From the point of view of podcast users, the student learning the communication skills and indirectly this learning the speaking skills of podcast users. This is evidenced to the following results of an interview and the

observation of the researcher with a member of the English Department Student Association at UIN Datokarama Palu on behalf of Ahmad Fauzi.

Other research conducted by Utri Fitria, et al with the research title “Using Podcast to Improve Students’ Listening and Speaking Achievements”. The research conclusion stated that the students’ feedback towards the use of Podcast in learning listening and speaking were favorable. Podcat could be one of alternative and innovative Computer-based learning tools which might improve the students’ understanding and their achievement in listening and speaking. In other words, it was effective to use Podcast as a medium in learning listening and speaking. In addition, based on the findings and interpretations by Utri Fitria, it was also found that there were some reasons which influenced the results of this study. Those reasons were: first, Podcast exposes students to the authentic materials which attract students’ attention. Second, Podcast provides meaningful tasks which help students to have better comprehension. Third, Podcast supports students in enriching their vocabulary and knowledge which contribute to their skill improvement. Fourth, Podcast facilitates the integration of technology into teaching and learning activities which increase students’ motivation. Fifth, Podcast provides students useful and fun learning experience which leads them to have positive perceptions towards the use of Podcast in learning English listening and speaking. Six, the 5 minutes of Podcast duration is more effective than the longer one.

While based the research result of the researcher that The Podcast as media of learning used by the English Department Student Association at UIN

Datokarama Palu as a new media that can facilities and facilitate the English Department Student Association at UIN Datokarama Palu in media of learning to learn the speaking skills. The establishment of the English Department Student Association PODCAST work program is to develop insight and learning the speaking skills of English Department Student Association UIN Datokarama Palu students. According to the observation research of the researcher in using the podcast as a media of learning, the student obtained new insight and learning the speaking skills. In this case, the insight obtained by the students is simply and solely that the result of their interaction using podcast media as a media of instruction. Furthermore, speaking skills are learned by using podcast media. Because when students interact, the student frequently utilized their mouths to communicate ideas, messages, and concepts. The student becomes more habitual at speaking or telling because the student not only increases insight with the obtained information but also conveyed or explained the information to other people. In this case, that podcast media become very useful tool and effective media of learning the speaking skill of the English Department Student Association at UIN Datokarama Palu.

In the research conducted by the Chien-Ta Bruce Ho, et al with the research title “Technology Adoption of Podcast in Language Learning: Using Taiwan and China as Examples”. The research conclusion stated that Podcasting is one of mobile learning applications. This result study indicated that performance expectancy, effort expectancy, social influence, and facilitating conditions will influence behavioral intention. The results of Taiwanese data

indicate performance expectancy that has especially obviously, and the results of Chinese data indicate facilitating conditions that has especially obviously.

While the result of the researcher in the research that Podcast media itself cannot be completed as media of learning the speaking skills for the English Department Student Association at UIN Datokarama Palu. There are several factors podcasts not completely as media of learning. Those factors are the facilities, the topics, and the confidence of the people. Due to certain factors that make media of learning using podcasts feel lacking, one of them is in learning the speaking skills. But with the existence of podcast media so far it has become a very useful tool media in facilitating and media that provides many solutions for users and podcast recipients in learning.

Other research conducted by Ari Suriani, et al with the research title “The Effect of Using Podcast and Learning Motivation on Students’ Speaking Skills in Elementary School”. The research conclusion stated that the use of podcasts affects students' speaking skills. First, the speaking skills of students who are taught using podcasts are better than the poetry writing skills of students who are taught by conventional approaches. Second, the speaking skills of students who have high learning motivation who are taught by using podcasts are better than the speaking skills of students who have low learning motivation who are taught by conventional approaches. Third, the speaking skills of students who have high learning motivation who are taught by using podcasts are better than the speaking skills of students who have low learning motivation who are taught by conventional approaches. Fourth, there is no significant interaction between the

use of podcasts and students' motivation on students' speaking skills. It means the podcast media became a good media affects in students' speaking skills.

While the research result of the researcher that podcast media is a media that makes it easy for someone to learn especially in learning the speaking skills. Podcast media is classified as media that is in great demand by people. The existence of podcast media is a tool that can offer solutions or help anyone who wants to learning their speaking skills with podcasts. The audio and visual components of podcast media make it easier for people to consume information. In using podcast media as media of learning the student got information which is the users conveyed the message or idea to the podcast recipients. The student used podcast media to interact with each other. In this case, the interaction triggers a reaction in the student to learn their speaking skills. Because students' interactions that convey a message or an idea have encouraged the students to speak and tell the information they want to convey. The use of podcasts by students to interact with one another is the process student in learning their speaking skills.

Other research conducted by Irwan Tarmawan, et al with the research title: "The Role of Podcasts as an Alternative Media for Learning and Distribution of Audio Based Content". The research conclusion stated that The role of podcasts as alternative medium learning studies is to enrich learning and educations. Podcasts can provide benefits for both teachers and students or listeners, such as improving listening and understanding skills. If used properly, podcasts can be a powerful and positive learning media. Podcasts can be easily used in schools, universities, or educational institutions and enhance the learning process. Some of the benefits

of learning that can be obtained by using podcasts such as a creative source of information, an increased understanding, an instrument to be able to learn foreign languages and can stimulate the ability to think creatively.

While the research result of the researcher that The establishment of the English Department Student Association PODCAST work program is to develop insight and learning the speaking skills of English Department Student Association UIN Datokarama Palu students. In using the podcast as a media of learning, the student obtained new insight. In this case, the insight obtained by the students is simply and solely that the result of their interaction using podcast media as a media of learning. The use of podcast media as a media of learning is a very useful tool for conveying information to its users and podcast recipients. The information between users and podcast recipients becomes communication. The communication involved the speaking skills of the English Department Student Association.

Other research conducted by Peny Meliaty Hutabarat with the research "Development of podcast as a Digital-Based Learning supplement Media in Higher Education". The research conclusion stated that podcast do not only serve as a media of information and entertainment but also an educational media that can be used anytime, anywhere. The flexibility and accessibility of podcast is one of its strengths compared to other media. In addition, it enriches the learning experience of students. The presence of a podcast does not replace material in class or textbooks, but as a learning supplement media. Podcast media became a learning supplement for students. So that students can better understand concepts, theories

and applications that may not be available in class. Besides being understood that podcasts are useful. Podcast can be an alternative media for distance learning also.

While the research result of the researcher that Following the theory according to Wulan Surya Novianti stated, Podcast media is a type of audio or video media that is relatively small in size so that it can be stored on a google-drive, flash disk, or internal or external memory in a smartphone or laptop. This media can be moved, practical, and easy to use so that students can easily use it to support learning the speaking skills. The establishment of the English Department Student Association PODCAST work program is to develop insight and learning the speaking skills of English Department Student Association UIN Datokarama Palu students. In using the podcast as a media of learning, the student obtained new insight. In this case, the insight obtained by the students is simply and solely that the result of their interaction using podcast media as a media of learning. The use of podcast media as a media of learning is a very useful tool for conveying information to its users and podcast recipients.

Based on the explanation theory of previous research and the result reseach of the researcher the conclusion showed that podcast media is useful tool and effective media in learning or accepted well as media to learn the speaking skills. In addition podcast media beceme a positive media in learning.

CHAPTER V

CONCLUSION AND IMPLICATIONS

A. Conclusion

Based on the result and discussion research of the researcher, the researcher draws the following conclusions.

This research aims to answer the researcher's problems about How is the Podcast as a Media to learn the Speaking Skills of the English Department Student Association at UIN Datokarama Palu? the result of the researcher showed that podcast media is very useful tool and effective media in learning or accepted well as a media to learning the students speaking skills because podcast media become very useful tool in learning. In addition podcast media became a positive media in learning. This research that the use podcast media by the English Department Student Association become a useful tool and effective media to learning the speaking skills of students. Because on using podcasts the students are more active in communicating with each other and the students more often choose speaking to communicate. Then the communication by the English Department Student Association is more effective by speaking.

The students interact frequently utilized their mouths to communicate ideas, messages, and concepts. Then the students become more habitual at speaking or telling because the students not only increases insight with the obtained information but also conveyed or explained the information to other

people. The use of podcasts by students to interact with one another is the process student in learning students speaking skills.

B. The Implications of the Research

Based on the research results and conclusion, the researcher conveys the following implications:

1. For the learner, podcasts can be a media to learning the speaking skills of the English Department Student Association at UIN Datokarama Palu when the students are interested in some topic and confident with the student skills in using media podcasts as media of learning. Then podcast media become a good, useful tool, and effective media to facilitate the student as media to learning the speaking skills.

2. For the university

Podcast media can be a good media of learning to learn the speaking skills of the English Department Student Association at UIN Datokarama Palu when the university gives the acceptance and facilities for the student to conduct the media of learning using podcast media for all students at UIN Datokarama Palu and especially for English Department major.

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INTERVIEW GUIDELINES

Name :
Date :
Time :
Place :
Age :
Address :
Position :

Question

1. What do you know about podcast?
2. What do you think about podcast as a media of learning?
3. Do you think podcast media can be a good and effective learning?
4. What are the advantages of using podcast?
5. What are the disadvantages of using podcast?
6. How do you feel after using podcast media as a media of learning?
7. What experience do you get from podcast media as a media of learning?
8. Does podcast media have an impact on learning?
9. Do you think podcast can be a media of learning the student speaking skills?
10. How do you think about the level of speaking before you use podcast media?
11. How do you think about the level of speaking after you use podcast?
12. Where do you access podcast as a media for learning?

INTERVIEW TRANSCRIPT OF AHMAD FAUZI

Question	Answer
1. What do you know about podcast?	Podcasts are audio content that can be listened to via radio, streamed on the internet, and are usually made in audio and audio visual form.
2. What do you think about podcast as a media of learning?	I think podcasts as learning media are good. Because podcast media contains various content and can provide information.
3. Do you think podcast media can be a good and effective learning media?	Yes, I think podcast media can be a good and effective learning media.
4. What are the advantages of using podcast?	The advantages of podcast media are easy to access and media that are easy to provide information.
5. What are the disadvantages of using podcast?	The disadvantages is that for child, podcast media is less interesting and boring. Because there are some people who are bored with talk-based content only. Besides that, the duration of 30 minutes-1 hour makes the audience bored.
6. How do you feel after using podcast media as a media of learning?	After using the podcast I feel that there has been a slight improvement in my speaking skills and also in an increase in my knowledge.
7. What experience do you get from podcast media as a media of learning?	From the experience I got a lot of new insights and knowledge that I got. This has been an extraordinary experience in my opinion.
8. Does podcast media have an impact on learning?	Yes, podcast media have an impact. From myself especially. So we are more confident when talking to other people and less nervous.
9. Do you think podcast can be a media of learning the student speaking skills?	Yes, in my personal opinion there is an improvement that I feel. And globally, the audience can add to their vocabulary, can practice their speaking, etc.

10. How do you think about the level of speaking before you use podcast media?	In terms of level, before using the podcast, it was said that I could in speaking.
11. How do you think about the level of speaking after you use podcast?	It was concluded previously that the usual after using podcast media has increased.
12. Where do you access podcast as a media for learning?	Youtube

INTERVIEW TRANSCRIPT OF MUKMIN

Question	Answer
1. What do you know about podcast?	Podcasts are the exchange of information between one person and another using audio or video.
2. What do you think about podcast as a media of learning?	In my opinion, podcast media can be a good media for learning. Podcast media can be an instrument for people who prefer to listen to podcast media than people who apply reading comprehension.
3. Do you think podcast media can be a good and effective learning media?	I think it depends on the quality. Actually, you can say that the media is good and effective in learning, but it depends on the quality of the podcast again. A small sample of its clear audio.
4. What are the advantages of using podcast?	One of the advantages of podcast media is that it is easily accessible.
5. What are the disadvantages of using podcast?	Talking about the disadvantages of podcast media. The first is, even though podcasts can be accessed via the internet, there were several places that not good at accessing the internet. Secondly, sometimes the topics in the podcast were not interesting, so people find it difficult to match the desired topic. The third, from the quality of the podcast in terms of sound, recording, ect
6. How do you feel after using podcast media as a media of learning?	After using podcasts I feel that I want to search more, find out the knowledge we want to seek by listening to podcasts. In addition, in learning we can add new knowledge. For example, in learning English for the pronunciation of a language that we didn't know at first, after we use podcast media, we know how to pronounce the word.

<p>7. What experience do you get from podcast media as a media of learning?</p>	<p>From the experience I got a lot of new insights and knowledge that I got. This has been an extraordinary experience in my opinion. For example, in learning English, we can increase our vocabulary and know how to pronounce it correctly.</p>
<p>8. Does podcast media have an impact on learning?</p>	<p>Yes, media podcasts make an impact. The impact in learning that the speaking is good and fluent. Because we often listen to conversations, our speaking is better after knowing how to pronounce it.</p>
<p>9. Do you think podcast can be a media of learning the student speaking skills?</p>	<p>Yes, there are actually a lot of media that can be used as media to learn the speaking skills, so podcasts are one of those media.</p>
<p>10. How do you think about the level of speaking before you use podcast media?</p>	<p>If using a rate of 1-10. Before I used podcasts, I could rate my speaking from 1-10, it was worth 4.</p>
<p>11. How do you think about the level of speaking after you use podcast?</p>	<p>As for the level after using the speaking level podcast that I have, because I often listen to new vocabulary or the pronoun correctly my speaking level rating is 8.</p>
<p>12. Where do you access podcast as a media for learning?</p>	<p>Youtube</p>

OBSERVATION CHECKLIST GUIDE

No.	Observe	Yes	No	Note
Using podcast as a media to learn the speaking skill of the English Department Student Association at UIN Datokarama Palu				
1.	Known about podcast	√	-	The source known more about the podcast, because the source has the experience.
2.	Podcast as a media of learning	√	-	Podcast become a media of learning. Because podcast media easier to access.
3.	Podcast media can be a good and effective learning medium	√	-	The podcast media become a good and effective media. According to evidence of the researcher.
4.	The advantages of using podcast	√	-	There are several advantages, that easy to acces, good media to learn, ect.
5.	The disadvantages of using podcast	√	-	There are also several disadvantages, that the fasilitate, the network, ect.
6.	Feel after using podcast media as a media of learning	√	-	The source more confident and very enjoy, the source accepted well the podcast media become a media of learning.
7.	Experience from podcast media as a media of learning	√	-	The source known the advantage and disadvantage of podcast media. Then the source can differ the best media to learn the speaking skills.
8.	Podcast media have an impact on learning	√	-	The source more confident in speaking without shy when speak with others.

9.	Access podcast as a media for learning	√	-	The source access in the good network. Then when not in a good condition the source download it in best situation.
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KEMENTERIAN AGAMA REPUBLIK INDONESIA
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 جامعة داتوكاراما الإسلامية الحكومية فالو
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 Program Studi : TBI 3
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 Judul :

NIM : 191160080
 Jenis Kelamin : Female
 Semester : VI
 HP : 085249708471

Judul I

The implementation of Picture Series to improve Speaking

Judul II

The use of ~~Implementation~~ podcast media as a medium of instruction to improve speaking skills of the ninth year grade of SMP3 Palu

Judul III

The effectiveness of English Songs on student motivation to learning speaking

Palu, 4 April 2022
 Mahasiswa,

Nama: Siti Nur Fatmahan
 NIM: 191160080

Telah disetujui penyusunan skripsi dengan catatan:

articles from international journal are highly recommended no older than 2016.

Pembimbing I : Dr. Abd. Gafur Marzuki, S.Pd., M.Pd.
 Pembimbing II : Muh. Tamrin Pettawali, S.Pd., M.Pd.

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KEPUTUSAN DEKAN FAKULTAS TARBİYAH DAN ILMU KEGURUAN
UNIVERSITAS ISLAM NEGERI DATOKARAMA PALU
NOMOR : 460 TAHUN 2022

TENTANG
PENETAPAN PEMBIMBING SKRIPSI MAHASISWA
FAKULTAS TARBİYAH DAN ILMU KEGURUAN UNIVERSITAS ISLAM NEGERI DATOKARAMA PALU

DEKAN FAKULTAS TARBİYAH DAN ILMU KEGURUAN

- Menimbang
- bahwa penulisan karya ilmiah dalam bentuk skripsi merupakan salah satu syarat dalam penyelesaian studi pada jenjang Strata Satu (S1) di Fakultas Tarbiyah dan Ilmu Keguruan UIN Datokarama Palu, untuk itu dipandang perlu menetapkan pembimbing proposal dan skripsi bagi mahasiswa;
 - bahwa saudara yang tersebut namanya di bawah ini dipandang cakap dan mampu melaksanakan tugas tersebut;
 - bahwa berdasarkan pertimbangan pada huruf a dan b tersebut, perlu menetapkan keputusan Dekan Fakultas Tarbiyah dan Ilmu Keguruan UIN Datokarama Palu.
- Mengingat
- Undang-undang Nomor 20 Tahun 2003, tentang Sistem Pendidikan Nasional;
 - Undang-undang Nomor 12 Tahun 2012, tentang Pendidikan Tinggi;
 - Peraturan Presiden No 61 Tahun 2021, tentang Universitas Islam Negeri Datokarama Palu;
 - Peraturan Pemerintah Nomor 4 Tahun 2014, tentang Penyelenggaraan Pendidikan Tinggi dan Pengelolaan Perguruan Tinggi;
 - Peraturan Pemerintah Nomor 37 Tahun 2009, tentang Dosen;
 - Peraturan Menteri Agama Nomor 39 Tahun 2021 tentang Statuta Universitas Islam Negeri Datokarama Palu;
 - Keputusan Menteri Pendidikan Nasional Nomor 178/U/2001 tentang Gelar dan Lulusan Perguruan Tinggi;
 - Keputusan Menteri Agama tentang Pengangkatan Dekan Fakultas Tarbiyah dan Ilmu Keguruan UIN Datokarama Palu Nomor 454/Un.24/KP.07.6/12/2021 masa jabatan 2021-2023

MEMUTUSKAN

Menetapkan : KEPUTUSAN DEKAN FAKULTAS TARBİYAH DAN ILMU KEGURUAN UNIVERSITAS ISLAM NEGERI DATOKARAMA PALU TENTANG PENETAPAN PEMBIMBING SKRIPSI MAHASISWA FAKULTAS TARBİYAH DAN ILMU KEGURUAN UNIVERSITAS ISLAM NEGERI DATOKARAMA PALU

- KESATU : Menetapkan saudara :
- Dr. Abd. Gafur Marzuki, M.Pd.
 - Muh. Tamrin AM.S. Pettawali, S.S., M.Pd.
- sebagai Pembimbing I dan II bagi Mahasiswa :
- Nama : Siti Nur Fathonah
NIM : 191160080
Program Studi : Tadris Bahasa Inggris
Judul Skripsi : USING PODCAST AS A MEDIUM OF INSTRUCTION TO IMPROVE SPEAKING SKILLS OF GRADE IX STUDENTS AT SMP NEGERI 1 PALU
- KEDUA : Tugas Pembimbing tersebut adalah membimbing dan mengarahkan mahasiswa, mulai penyusunan proposal sampai selesai menjadi sebuah karya ilmiah yang berkualitas dalam bentuk skripsi;
- KETIGA : Segala biaya yang timbul sebagai akibat dikeluarkannya keputusan ini, dibebankan pada dana DIPA UIN Datokarama Palu Tahun Anggaran 2022
- KEEMPAT : Keputusan ini mulai berlaku sejak tanggal ditetapkan dengan ketentuan bahwa apabila di kemudian ternyata terdapat kekeliruan dalam keputusan ini maka diadakan perbaikan sebagaimana mestinya
- KELIMA : SALINAN keputusan ini diberikan kepada yang bersangkutan untuk dipergunakan sebagaimana mestinya.

Ditetapkan di Palu
Pada Tanggal Agustus 2022
Dekan,



Dr. H. Asker, M.Pd
NIP. 196705211993031005

KEPUTUSAN DEKAN FAKULTAS TARBIYAH DAN ILMU KEGURUAN
UNIVERSITAS ISLAM NEGERI DATOKARAMA PALU
NOMOR : 23 TAHUN 2023

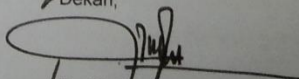
TENTANG
PENETAPAN TIM PENGUJI PROPOSAL SKRIPSI
FAKULTAS TARBIYAH DAN ILMU KEGURUAN UNIVERSITAS ISLAM NEGERI DATOKARAMA PALU
DEKAN FAKULTAS TARBIYAH DAN ILMU KEGURUAN

- Menimbang : a. bahwa penulisan karya ilmiah dalam bentuk skripsi merupakan salah satu syarat dalam penyelesaian studi pada jenjang Strata Satu (S1) di Fakultas Tarbiyah dan Ilmu Keguruan UIN Datokarama Palu, untuk itu dipandang perlu menetapkan tim penguji proposal skripsi untuk menguji proposal skripsi mahasiswa pada ujian seminar proposal;
- b. bahwa saudara yang tersebut namanya di bawah ini dipandang cakap dan mampu melaksanakan tugas tersebut;
- c. bahwa berdasarkan pertimbangan pada huruf a dan b tersebut, perlu menetapkan keputusan Dekan Fakultas Tarbiyah dan Ilmu Keguruan UIN Datokarama Palu.
- Mengingat : 1. Undang-undang Nomor 20 Tahun 2003, tentang Sistem Pendidikan Nasional;
2. Undang-undang Nomor 12 Tahun 2012, tentang Pendidikan Tinggi;
3. Peraturan Presiden No. 61 Tahun 2021, Tentang Universitas Islam Negeri Datokarama Palu.
4. Peraturan Pemerintah Nomor 4 Tahun 2014, tentang Penyelenggaraan Pendidikan Tinggi dan Pengelolaan Perguruan Tinggi;
5. Peraturan Pemerintah Nomor 37 Tahun 2009, tentang Dosen;
6. Peraturan Menteri Agama Nomor 39 Tahun 2021 tentang Statuta Universitas Islam Negeri Datokarama Palu;
7. Keputusan Menteri Pendidikan Nasional Nomor 178/U/2001 tentang Gelar dan Lulusan Perguruan Tinggi;
8. Keputusan Menteri Agama tentang Pengangkatan Dekan Fakultas Tarbiyah dan Ilmu Keguruan UIN Datokarama Palu Nomor 454/Un.24/KP.07.6/12/2021 masa jabatan 2021-2023

MEMUTUSKAN

- Menetapkan : KEPUTUSAN DEKAN FAKULTAS TARBIYAH DAN ILMU KEGURUAN UNIVERSITAS ISLAM NEGERI (UIN) DATOKARAMA PALU TENTANG PENETAPAN TIM PENGUJI PROPOSAL SKRIPSI FAKULTAS TARBIYAH DAN ILMU KEGURUAN UNIVERSITAS ISLAM NEGERI (UIN) DATOKARAMA PALU
- KESATU : Menetapkan Tim Penguji Proposal Skripsi Fakultas Tarbiyah dan Ilmu Keguruan UIN Datokarama Palu sebagai berikut :
1. Penguji : Mohammad Syafri, S.Pd., M.Pd.
2. Pembimbing I : Dr. Abdul Gafur Marzuki, S.Pd., M.Pd.
3. Pembimbing II : Muh. Tamrin AM. S. Pettawali, S.S., M.Pd.
- untuk menguji Proposal Skripsi Mahasiswa
- Nama : Siti Nur Fathonah
- NIM : 191160080
- Jurusan : Tadris Bahasa Inggris (TBIG-3)
- Judul Proposal : Using Podcast as a Medium of instruction to improve the Speaking Skill of Grade IX Students at SMP Negeri 1 Palu
- KEDUA : Tim Penguji Proposal Skripsi bertugas memberikan pertanyaan dan perbaikan yang berkaitan dengan isi, metodologi dan bahasa dalam proposal skripsi yang diujikan;
- KETIGA : Segala biaya yang timbul sebagai akibat dikeluarkannya keputusan ini, dibebankan pada dana DIPA UIN Datokarama Palu Tahun Anggaran 2022
- KEEMPAT : Keputusan ini mulai berlaku sejak tanggal ditetapkan dengan ketentuan bahwa apabila dikemudian ternyata terdapat kekeliruan dalam keputusan ini maka diadakan perbaikan sebagaimana mestinya
- KELIMA : SALINAN keputusan ini diberikan kepada yang bersangkutan untuk dipergunakan sebagaimana mestinya.

Ditetapkan di : Palu
Pada Tanggal : 11 Januari 2023
Dekan,


Dr. H. Askar, M.Pd.
N.I.P. 19670521 199303 1 005



KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI DATOKARAMA PALU
الجامعة الإسلامية الحكومية داتوكاراما فالو
STATE ISLAMIC UNIVERSITY DATOKARAMA PALU
FAKULTAS TARBİYAH DAN ILMU KEGURUAN
Jl. Diponegoro No. 23 Palu Telp. 0451-460798 Fax. 0451-460165
Website: www.uindatokarama.ac.id, Email: humas@uindatokarama.ac.id

Nomor : 53 /Un.24/F.I/PP.00.9/01/2023 Palu, 10 Januari 2023
Sifat : Penting
Lamp : -
Hal : **Undangan Menghadiri Seminar Proposal Skripsi**

Kepada Yth.

1. Dr. Abdul Gafur Marzuki, S.Pd., M.Pd. (Pembimbing I)
2. Muh. Tamrin A.M. S. Pettawali, S.S., M.Pd. (Pembimbing II)
3. Mohammad Syafri, S.Pd., M.Pd. (Penguji)
4. Mahasiswa Fakultas Tarbiyah dan Ilmu Keguruan UIN Datokarama Palu

Di-
Palu

Assalamu'alaikum warahmatullahi wabarakatuh

Dalam rangka kegiatan seminar proposal skripsi mahasiswa Fakultas Tarbiyah dan Ilmu Keguruan Universitas Islam Negeri (UIN) Datokarama Palu yang akan dipresentasikan oleh:

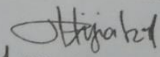
Nama : Siti Nur Fathonah
NIM : 19.1.16.0080
Jurusan : Tadris Bahasa Inggris (TBIG)
Judul Skripsi : Using Podcast as a Medium of instruction to improve the Speaking Skill of Grade IX Students at SMP Negeri 1 Palu

Maka dengan hormat diundang untuk menghadiri Seminar Proposal Skripsi tersebut yang insya Allah akan dilaksanakan pada:

Hari/Tanggal : Selasa, 17 Januari 2023
Waktu : 14.00 Wita - Selesai
Tempat : Lt. 1 Rektorat UIN Datokarama Palu

Wassalamu'alaikum warahmatullahi wabarakatuh

a.n Dekan
Sekretaris Jurusan TBIG


Hijrah Syam, S.Pd., M.Pd.
NRD. 2004058603

- Catatan : Undangan ini difotokopi 6 rangkap, dengan rincian:
- a. 1 rangkap untuk dosen pembimbing I (dengan proposal Skripsi).
 - b. 1 rangkap untuk dosen pembimbing II (dengan proposal Skripsi).
 - c. 1 rangkap untuk Ketua Jurusan
 - d. 1 rangkap untuk Subbag Umum Fakultas Tarbiyah dan Ilmu Keguruan.
 - e. 1 rangkap Subbag AKMAH Fakultas Tarbiyah dan Ilmu Keguruan.
 - f. 1 rangkap untuk ditempel pada papan pengumuman.
 - g. 1 rangkap untuk dosen penguji (dengan proposal Skripsi)



KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI DATOKARAMA PALU

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Jl. Diponegoro No. 23 Palu Telp. 0451-460798 Fax. 0451-460165
Website : www.iainpalu.ac.id email : humas@iainpalu.ac.id

DAFTAR HADIR SEMINAR PROPOSAL SKRIPSI
TAHUN AKADEMIK 2022/2023

Pada hari ini Selasa, tanggal 17 Januari 2023 telah dilaksanakan Seminar Proposal Skripsi:

Nama : Siti Nur Fathonah
NIM : 19.1.16.0080
Program Studi : Tadris Bahasa Inggris (TBIG)
Judul Proposal : Using Podcast as a Medium of instruction to improve the Speaking Skill of Grade IX Students at SMP Negeri 1 Palu
Tgl / Waktu Seminar : 17 Januari 2023/14.00 Wita

NO.	NAMA	NIM	SEM / PRODI.	TTD	KET.
1.	Nurhidayanti	191160075	7 / TBIG		
2.	Tri purwaningsi	191160012	7 / TBIG		
3.	Nur Azizan	191160086	7 / TBIG		
4.	Marsya Fitri	191160082	7 / TBIG		
5.	Naila Amalia	201160097	5 / TBIG		
6.	Fatimatul Zahra	201160063	5 / TBIG		
7.	Dni Amarah	191160072	7 / TBIG		
8.	Rani feranika	191160066	7 / TBIG		
9.	Windi Iestari	191160098	7 / TBIG		
10.	Nur Azizah	191160081	7 / TBIG		
11.	H. J. Rawati	191160091	7 / TBIG		

Pembimbing I.

Dr. Abdul Gafur Marzuki, S.Pd., M.Pd.
NIP. 19830711 201101 1 006

Pembimbing II.

Mub. Tamrin AM. S. Pettawali, S.S., M.Pd.
NRD. 2001058403

Palu, 10 Januari 2023
Penguji.

Mohamad Saefi, S.Pd., M.Pd.
NIP. 19930803 201903 1 004

Mengetahui
a.n. Dekan
Ketua Jurusan TBIG.

Ruslin, S.Pd., M.Pd., M.Sc., Ph.D.
NIP. 19690715 199203 1 013



KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI DATOKARAMA PALU

جامعة داتوكاراما الإسلامية الحكومية بالو

STATE ISLAMIC UNIVERSITY DATOKARAMA PALU

Jl. Trans Palu-Palolo Desa Pombewe Kec. Sigi Biromaru Telp. 0451-460798 Fax. 0451-460165
Website : www.uindatokarama.ac.id, email : humas@uindatokarama.ac.id

Nomor : 1219 /Un.24/F.I/PP.00.9/3/2023 Palu, 21 Maret 2023
Lampiran : -
Hal : **Izin Penelitian Untuk Menyusun Skripsi**

Yth. Kepala SMP Negeri 1 Palu

Di Tempat

Assalamualaikum wr.wb.

Dengan hormat, dalam rangka Penyusunan Tugas Akhir (Skripsi) oleh Mahasiswa pada Fakultas Tarbiyah dan Ilmu Keguruan Universitas Islam Negeri Datokarama Palu :

Nama : Siti Nur Fathonah
NIM : 191160080
Tempat Tanggal Lahir : Kotaraya, 07 Juli 2000
Semester : VIII (Delapan)
Program Studi : Tadris Bahasa Inggris
Alamat : Jl. Keramik Kel. Duyu Kec. Tatanga
Judul Skripsi : Using Podcast as a ^{Media} Medium of Instruction to Improve the Speaking Skills of Students at SMP Negeri 1 Palu
No. HP : 085249708471 English Department Student Association at UIN Datokarama Palu.

Dosen Pembimbing :
1. Dr. Abdul Gafur Marzuki, S.Pd., M.Pd.
2. Muh. Tamrin AM.S. Pettawali, S.S., M.Pd.

maka bersama ini kami mohon kiranya agar mahasiswa yang bersangkutan dapat diberi izin untuk melaksanakan penelitian di Sekolah yang Bapak/Ibu Pimpin.

Demikian, atas perkenannya diucapkan terima kasih.

Wassalam,
Dekan,

Dr. H. Askar, M.Pd.
NIP. 196705211993031005



KEMENTERIAN AGAMA REPUBLIK INDONESIA
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Jl. Diponegoro No. 23 Palu Telp. 0451-460798 Fax. 0451-460165
Website : www.iainpalu.ac.id, email : humas@iainpalu.ac.id

SURAT KETERANGAN PENELITIAN

No. 259/Un.24/F.I/PP.00.09/07/2023

Ketua Jurusan Tadris Bahasa Inggris, Fakultas Tarbiyah dan Ilmu Keguruan Universitas Islam Negeri (UIN) Datokarama Palu menerangkan bahwa :

Nama	: Siti Nur Fathonah
NIM	: 19.1.06.0080
Tempat Tanggal Lahir	: Kotaraya, 07 Juli 2000
Semester	: VIII (Delapan)
Program Studi	: Pendidikan Tadris Bahasa Inggris
Alamat	: Jl. Keramik Kel. Duyu Kec. Tatanga

Memang benar yang bersangkutan telah melaksanakan Penelitian di Prodi Bahasa Inggris, Fakultas Tarbiyah dan Ilmu Keguruan UIN Datokarama Palu pada tanggal 14 Juni 2023 s/d 26 Juni 2023 dengan judul **“Using Podcast as a Media of Instruction to Improve the Speaking Skill of English Department Student Association at UIN Datokarama Palu”**.

Demikian surat keterangan ini dibuat dengan sebenarnya untuk dapat dipergunakan sebagaimana mestinya.

Palu, 13 Juli 2023

Ketua Jurusan Tadris Bahasa Inggris

Rusliana M. Pd., M.Sc., Ph.D.
NIP. 196903151992031013

FOTO 3X4	KARTU SEMINAR PROPOSAL SKRIPSI	NAMA	: Siti Nur Fauziah
	FAKULTAS TARIYAH DAN ILMU KEGURUAN	NIM	: 191160080
	UNIVERSITAS ISLAM NEGERI (UIN) DATOKARAMA PALU	JURUSAN	: Tadris Bahasa Inggris.

NO.	HARI/TANGGAL	NAMA	JUDUL SKRIPSI	DOSEN PEMBIMBING	TANDA TANGAN DOSEN PEMBIMBING
1	Rabu, 06 April 2022	Dalirahati J. Ndobe	The effectiveness of Use Quizlet in Improving Vocabulary Mastery in 8 th grade students at SMPN 1 Palu	1. Dr. Hj. Nur Asmawati, S.Ag., M. Hum. 2. Azzati Muli. Dabekalan, S.Pd., I. M. Pd.	
2	Senin, 20 Agustus 2022	Silka	pengaruh model pembelajaran jigsaw terhadap p keefektifan peserta didik kelas XI MAN I Kota Palu	1. Muhammad Nur Asmawati, S. Ag. M. Pd. 2. Aida, S. Pd.	
3	Senin, 17 Desember 2022	Cahyani	The effectiveness of Audio visual media in Teaching English listening comprehension to the eleventh grade student of MA Al-Anas Palu	1. Prof. Nurdin, S. pd. S. sos. M. Com. ph.D 2. Afrak - S. pd., M. pd.	
4	Kamis, 09 Desember 2022	Wahida	The effectiveness of personal Vocabulary Notes (PVN) in improving students' Vocabulary of the eighth Grade of SMPN 3 Palu	1. Dr. Nur Asmawati, S. Ag., M. Hum. 2. Mohammad Syafri, S. pd., M. pd.	
5	Jumat, 30 Desember 2022	Hijawati	The effectiveness of Using Online Accent Reduction Software to improve students' Pronunciation at the Eleventh Grade of MAN 1 palu	1. Dr. Nur Asmawati, S. Ag., M. Hum. 2. Afifah, S. pd., M. pd.	
6	Senin, 13 Januari 2023	Naulida Aziza Tatius	Improving students' reading Comprehension skills by using the Deductive method at X IPA 2 Grade SMA Negeri 2 Sig	1. Rusli S. pd., M. pd., M. sc. phd. 2. Moh. Syarif M. pd.	
7	Senin 14 Januari 2023	Hajdaturrisa	The effect of english animated movies on the improvement student's vocabulary mastery at the eleventh grade of MAN 1 palu	1. Rusli S. pd., M. pd., M. sc. p. hd 2. Hijrah Syam S. pd., M. pd.	
8	Senin 14 Januari 2023	Ardiana	Analisis soal tes pilihan Ganda soal Hots mata pelajaran Bahasa Arab di MTsN Palleau Maccirinae Tikke Kee Tikke Raya Kab. Pasangkayu	1. Dr. Muhammad Ikhon, S. Ag., M. Ag 2. Muhammad Nur Asmawati, S. Ag., M. Ag	
9	Jumat 24 Mei 2023	En Napitrah Moya	The effect of using online applications on Vocabulary mastery article from student of SMPN 1 palu	1. Dr. Abdul Gafar Mazuki S. pd., M. pd. 2. Hijrah Syam S. pd., M. pd.	
10	Rabu, 12 Juni 2023	ANDINI	members' Perceptions of joining English theory club Towards their speaking performance at English club Task	1. Yuni Amela, S. pd., M. pd. 2. Hijrah Syam, P. pd., M. pd.	

Catatan: Kam...
 (link) untuk mendaftar seminar menemouh ujian skripsi

KEPUTUSAN DEKAN FAKULTAS TARBIYAH DAN ILMU KEGURUAN
UNIVERSITAS ISLAM NEGERI DATOKARAMA PALU
NOMOR 2108 TAHUN 2023

TENTANG
PENETAPAN TIM PENGUJI SKRIPSI
FAKULTAS TARBIYAH DAN ILMU KEGURUAN INSTITUT AGAMA ISLAM NEGERI PALU
DEKAN FAKULTAS TARBIYAH DAN ILMU KEGURUAN

- Menimbang : a. bahwa penulisan karya ilmiah dalam bentuk skripsi merupakan salah satu syarat dalam penyelesaian studi pada jenjang Strata Satu (S1) di Fakultas Tarbiyah dan Ilmu Keguruan UIN Datokarama Palu, untuk itu dipandang perlu menetapkan tim penguji skripsi untuk menguji skripsi mahasiswa pada ujian munaqasyah;
b. bahwa saudara yang tersebut namanya di bawah ini dipandang cakap dan mampu melaksanakan tugas tersebut;
c. bahwa berdasarkan pertimbangan pada huruf a dan b tersebut, perlu menetapkan keputusan Dekan Fakultas Tarbiyah dan Ilmu Keguruan UIN Datokarama Palu.
- Mengingat : 1. Undang-undang Nomor 20 Tahun 2003, tentang Sistem Pendidikan Nasional;
2. Undang-undang Nomor 12 Tahun 2012, tentang Pendidikan Tinggi;
3. Peraturan Presiden No 61 Tahun 2021, tentang Universitas Islam Negeri Datokarama Palu;
4. Peraturan Pemerintah Nomor 4 Tahun 2014, tentang Penyelenggaraan Pendidikan Tinggi dan Pengelolaan Perguruan Tinggi;
5. Peraturan Pemerintah Nomor 37 Tahun 2009, tentang Dosen;
6. Peraturan Menteri Agama Nomor 39 Tahun 2021 tentang Statuta Universitas Islam Negeri Datokarama Palu;
7. Keputusan Menteri Pendidikan Nasional Nomor 178/U/2001 tentang Gelar dan Lulusan Perguruan Tinggi;
8. Keputusan Menteri Agama tentang Pengangkatan Dekan Fakultas Tarbiyah dan Ilmu Keguruan UIN Datokarama Palu Nomor 454/Un.24/KP.07.6/12/2021 masa
- M E M U T U S K A N
- Menetapkan : KEPUTUSAN DEKAN FAKULTAS TARBIYAH DAN ILMU UNIVERSITAS ISLAM NEGERI DATOKARAMA PALU TENTANG PENETAPAN TIM PENGUJI SKRIPSI FAKULTAS TARBIYAH DAN ILMU KEGURUAN UNIVERSITAS ISLAM NEGERI DATOKARAMA PALU
- KESATU : Menetapkan Tim Penguji Skripsi Fakultas Tarbiyah dan Ilmu Keguruan UIN Datokarama Palu sebagai berikut :
- | | |
|--------------------------|---|
| 1. Ketua Tim Penguji | : Hijrah Syam, S.Pd., M.Pd |
| 2. Penguji Utama I | : Mohamad Syafri, S.Pd., M.Pd. |
| 3. Penguji Utama II | : Nurfauziah Mansur, M.Pd. |
| 4. Pembimbing/Penguji I | : Dr. Abd. Gafur Marzuki, M.Pd. |
| 5. Pembimbing/Penguji II | : Muh. Tamrin Am. S. Pettawali, S.S., M.Pd. |
- untuk menguji Skripsi Mahasiswa
- | | |
|---------------|---|
| Nama | : Siti Nur Fathonah |
| NIM | : 191160080 |
| Program Studi | : Tadris Bahasa Inggris |
| Judul Skripsi | : USING PODCAST AS MEDIA OF INSTRUCTION TO IMPROVE THE SPEAKING SKILLS OF THE ENGLISH DEPARTMENT STUDENT ASSOCIATION AT UIN DATOKARAMA PALU |
- KEDUA : Tim Penguji Skripsi bertugas memberikan pertanyaan dan perbaikan yang berkaitan dengan isi, metodologi dan bahasa dalam skripsi yang diujikan;
- KETIGA : Segala biaya yang timbul sebagai akibat dikeluarkannya keputusan ini, dibebankan pada dana DIPA UIN Datokarama Palu Tahun Anggaran 2023
- KEEMPAT : Keputusan ini mulai berlaku sejak tanggal ditetapkan dengan ketentuan bahwa apabila di kemudian ternyata terdapat kekeliruan dalam keputusan ini maka diadakan perbaikan sebagaimana mestinya
- KELIMA : SALINAN keputusan ini diberikan kepada yang bersangkutan untuk dipergunakan sebagaimana mestinya.

Ditetapkan di : Palu
Pada Tanggal : 5 Agustus 2023



Dr. H. Askar, M.Pd.
NIP. 19670521 199303 1 005



KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI DATOKARAMA PALU

جامعة داتوكاراما الإسلامية الحكومية بالو

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FAKULTAS TARBIYAH DAN ILMU KEGURUAN

Jl. Trans Palu-Palolo Desa Pombewe Kecamatan Sigi Biromaru Telp. 0451-460798 Fax. 0451-460165
Website : www.uindatokarama.ac.id, email : uindatokarama.ac.id

Nomor : 357 /Un.24/F.I/PP.00.9/08/2023

Sigi, 9 Agustus 2023

Sifat : Penting

Lampiran : -

Perihal : Undangan Menghadiri Ujian Skripsi

Yth. Bapak/Ibu Tim Penguji Skripsi
Fakultas Tarbiyah dan Ilmu Keguruan UIN Datokarama Palu

1. Hijrah Syam, S.Pd., M.Pd.
2. Mohamad Syafri, S.Pd., M.Pd.
3. Nurfauziah Mansur, M.Pd.
4. Dr. Abd. Gafur Marzuki, M.Pd.
5. Muh. Tamrin Am. S. Pettawali, S.S.,M.Pd.

Assalamualaikum wr.wb.

Dalam rangka pelaksanaan Ujian Munaqasyah Mahaiswa Fakultas Tarbiyah dan Ilmu Keguruan Universitas Islam Negeri Datokarama Palu :

Nama : Siti Nur Fathonah
NIM : 191160080
Program Studi : Tadris Bahasa Inggris
Judul Skripsi : USING PODCAST AS MEDIA OF INSTRUCTION TO IMPROVE THE SPEAKING SKILLS OF THE ENGLISH DEPARTMENT STUDENT ASSOCIATION AT UIN DATOKARAMA PALU

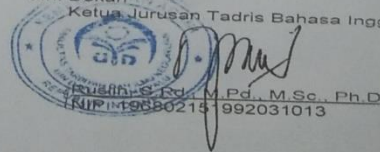
dengan hormat kami mohon kesediaanya untuk menguji Skripsi tersebut, yang akan dilaksanakan pada :

Hari/tanggal : Selasa, 15 Agustus 2023
Jam : 08.30 - 10.30
Meja Sidang : Meja Sidang D
Tempat : Kampus II Gedung FTIK

Demikian, atas kehadirannya diucapkan terima kasih.

Wassalam,

a.n. Dekan
Ketua Jurusan Tadris Bahasa Inggris



Muhammad S.Pd., M.Pd., M.Sc., Ph.D
NIP.196802151992031013

Catatan Bagi Peserta Ujian Skripsi :

1. Berpakaian Hitam Putih dan Almamater + Kopiah (Pria).
2. Berpakaian Hitam Putih dan Almamater (Wanita).

DOCUMENTATIONS



Interviewed with Mukmin which used podcast of the English Department Student Association at UIN Datokarama Palu



Interviewed with Ahmad Fauzi which used podcast of the English Department Student Association at UIN Datokarama Palu



Interviewed the History of HMPS with Hijrahwati, S.Pd., which the English Study Program at UIN Datokarama Palu

CURRICULUM VITAE

1. Self Identity

Full Name : Siti Nur Fathonah

Place and Date of Birth : Kotaraya, 7th July 2000

Nim : 191160080

Palu Address : Jln. Keramik, Kel. Duyu, Kec. Tatanga,
Palu City, Central Sulawesi.

Regional Address : Olontigi, Moubang, Kec. Mepanga, Kab.
Parigi Moutong, Central Sulawesi.

Mobile Phone Number : 085249708471

Email : Nafian7700@gmail.com



2. Identity of Parents

Parents' Name

Father : Supriyadi

Mother : Sujenab

Parents' Mobile Phone Number

Father : -

Mother : 085299237185

Parents' Regional Address : Olontigi, Moubang, Kec. Mepanga, Kab.
Parigi Moutong, Central Sulawesi.

3. Education

Elementary : SD Negeri Kotaraya

Junior High School : Al Istiqamah Ngatabaru Modern Islamic Boarding School

Senior High School : Al Istiqamah Ngatabaru Modern Islamic Boarding School

University : State Islamic University UIN Datokarama Palu

Others : PPS. Manba'us Sholichin Al Charomain

4. Organization :

1) Head of Art Section, OSIS at Al Istiqamah Ngatabaru Modern Islamic Boarding School, 2017.

2) Head of Cafeteria Section, OSIS at Al Istiqamah Ngatabaru Modern Islamic Boarding School, 2017.

5. Performance :

1) Finalist Arabic Public Speaking Competition at Al Istiqamah Ngatabaru Modern Islamic Boarding School, 2012.

2) The First Winner of Language Competition of Open Dictionary at Al Istiqamah Ngatabaru Modern Islamic Boarding School, 2014.

3) The First Winner of Language Competition of Translate Foreign Language at Al Istiqamah Ngatabaru Modern Islamic Boarding School, 2016.

4) The best WABINDEP Enforcement Camp (LP3) at Al Istiqamah Ngatabaru Modern Islamic Boarding School, 2017.