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2024

This certificate is awarded to

Saepudin Mashuri

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Cogent Social Sciences (Open Research) - Invitation to Review Manuscript ID QASS-2024-1089

1 pesan

Cogent Social Sciences (ORG) <onbehalf@manuscriptcentral.com>

Kam, 20 Jun 2024 pukul 12.08

Balas ke: QASS-peerreview@journals.taylorandfrancis.com

Kepada: saepudin@iainpalu.ac.id

20-Jun-2024

Dear Dr Saepudin Mashuri,

We have recently received a manuscript entitled "Civics and Pancasila Education as Preventive Strategies against Radicalism among University Students" for Cogent Social Sciences (Open Research). The abstract can be found at the bottom of this email.

Given your expertise in the field, we consider you to be an ideal candidate to peer review the manuscript. We would greatly appreciate your expert assessment of this article.

If you agree to serve as a reviewer for this manuscript (and potentially for subsequent revisions), please click the appropriate link below. Once you accept the invitation, you will be notified via e-mail about how to access our online manuscript review system.

If you cannot review the manuscript, we would welcome your suggestions for alternative reviewers via the online system. This option will be available after you click the 'Decline' link.

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If you find you need more time to complete your review or have any questions, please email the Editorial Office (QASS-peerreview@journals.taylorandfrancis.com).

Thank you,
Cogent Social Sciences (ORG) Editorial Office
QASS-peerreview@journals.taylorandfrancis.com

Manuscript Information:

TITLE: Civics and Pancasila Education as Preventive Strategies against Radicalism among University Students

ABSTRACT: The primary objective of this study is to examine a wide range of issues, not simply to prevent religious radicalism but also to promote love for the Indonesian country and state through civic education. Preventing radicalisation at the university level requires integrated and comprehensive strategies involving several different parties, both within and outside the campus. Interviews and structured questionnaires were used to collect data, in addition to relevant literature studies from many sources such as scientific journals, books, and other scientific publications. Preventing radicalism among youth and university students through civic education requires tailored approaches to address their specific needs and vulnerabilities. This includes strengthening their understanding of religion and diversity, developing critical thinking skills, introducing radical ideologies and their dangers, encouraging active participation in democratic life, collaborating with parents and the community, and training civic education lecturers and facilitators. Civic education can play an important role in preventing radicalism among students and facilitating the formation of a generation that is tolerant, inclusive, and capable of thinking critically.