

**PERCEPTION OF THE ENGLISH STUDY CLUB MEMBERS  
TOWARDS THEIR ATTENDANCE AT THE  
ENGLISH PALU TALK**



**THESIS**

Presented as A Partial Fulfillment of the Requirements for the Degree of Sarjana Pendidikan (S.Pd) at the Faculty of Tarbiyah and Teaching Training Datokarama State Islamic University Palu.

**By:  
ANDINI  
NIM : 19.11.601.00**

**TARBIYAH AND TEACHING TRAINING FACULTY  
STATE ISLAMIC UNIVERSITY DATOKARAMA PALU  
2023**

## APPROVAL PAGE

A thesis entitled: **“Perception of English Study Club Members towards their Attendance at the English Palu Talk”** written by Andini, NIM. 19.1.16.0100, a student of Englis Tadris Study Program, Faculty of Tarbiyah and Teacher Training, State Islamic University Datokarama Palu, after having thorough observation and careful correction, each supervisor decides that the thesis has met all the requirements needed for examination.

Palu, 04 Agustus 2023  
17 Muharram 1445 H

Approved by:

Supervisor I,



Yuni Amelia, S.Pd., M.Pd.  
NIP. 199006292018012001

Supervisor II,



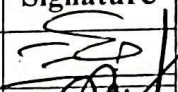

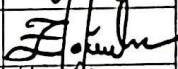

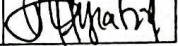
Hijrah Syam, S.Pd., M.Pd.  
NRD. 2004058603

### LEGALIZATION

The thesis by Andini, NIM. 19.1.16.01.00 entitled "Perception of the English Study Club Members Towards Their Attendance at the English Palu Talk" which has been tested in front of the examiners of the Teacher Training and Tarbiyah Faculty in State Islamic University Datokarama Palu on 23<sup>rd</sup> August 2023. It can be seen that this thesis has met the criteria for writing scientific papers and can be accepted as a requirements to obtain a bachelor of education in English Departement with some improvements.


Palu, 7 February 2025  
8 Sya'ban 1446 H

### BOARD OF EXAMINERS

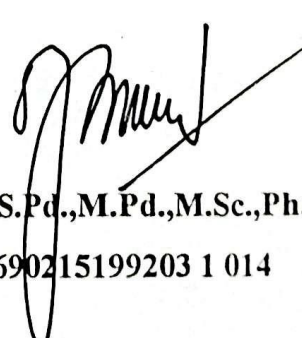
Position	Name	Signature
The Chairman	Hikmatur Rahmah, Lc., M.Ed.	
The Examiner I	Ruslin, S.Pd., M.Pd., M.Sc., Ph.D.	
The Examiner II	Zuhra, S.Pd., M.Pd.	
The Supervisor I	Yuni Amelia, M.Pd.	
The Supervisor II	Hijrah Syam, S.Pd, M.Pd.	

Approved by:

Faculty of Tarbiyah and Teacher  
Training Dean,

  
Dr. Saepudin Mashuri, S.Ag., M.Pd.I.  
NIP. 19731231200501 1 070

English Tadris Study Program  
Head,

  
Ruslin, S.Pd., M.Pd., M.Sc., Ph.D.  
NIP. 19690215199203 1 014

## FOREWORD



First of all I would like to express my deepest praise and gratitude to Allah SWT who has given me blessing and mercy to complete this thesis. Shalawat and salam are addressed to the final chosen religion messenger, the Prophet Muhammad SAW.

Writing this thesis is submitted to fulfill one of the requirements to obtain a bachelor's degree at the Faculty of Tarbiyah and Teaching Training, with the title of research **“PERCEPTION OF THE ENGLISH STUDY CLUB MEMBERS TOWARDS THEIR ATTENDANCE AT THE ENGLISH PALU TALK”**.

Forewords are conveyed to all who have provided direction, guidance, and support as well as any assistance that is of great value to the researcher. Therefore, on this occasion, I would like to express my gratitude to the honorable :

1. My sincere appreciation and gratitude to my beloved father Amir and beloved mother Masniarti who have poured out all the love and affection as well as moral and material attention who are always patient in teaching the meaning of life for the future of the researcher, always guiding with affection, who always gives hope, prayers and sacrifices as well as support and motivation in completing this thesis.
2. Prof. Dr. H. Lukman S. Thahir, M.Ag. as the Rector of the Datokarama State Islamic University Palu.
3. Dr. Saepudin Mashuri, S.Ag., M.Pd. as the Dean of Faculty Tarbiyah and Teacher Training Palu.
4. Ruslin, S.Pd., M.Pd., M.Sc., Ph.D, as the Head of English Tadris Study Program and Hijrah Syam, S.Pd., M.Pd as the Secretary of English Tadris Study Program.
5. Appreciation and billion thanks the researcher gives to Yuni Amelia, S.Pd., M.Pd. as the first Supervisor and Hijrah Syam, S.Pd., M.Pd as the second Supervisor who have helped this thesis writing.
6. Ruslin, S.Pd., M.Pd., M.Sc., Ph.D. and Zuhra, S.Pd., M.Pd. as the examiner lecturer at the thesis seminar who has provided suggestions in writing the thesis.

7. Dr. Hj. Nur Asmawati, S.Ag.,Hum, S.Pd, M.Pd. as academic advisor lecturer who has motivated, guided, and provided everything in academic terms, so that the reseacher can complete all her study programs properly and smoothly.
8. All lecturers in English Tadris Study Program who always give knowledge during the reseacher study at Datokarama State Islamic Univerisy Palu.
9. Moh. Riswanto, S.Pd.,M.Pd. as the founder of English Palu Talk, dan Jonathan Agustinus, S.Pd. as the admin of English Palu Talk and all EPT members who have helped and given permission to the reseacher to research and provide various data needed in the preparation of the thesis.
10. My brother and sisters namely Fatimah, Khusnul Khatima, Annisa Faruqi, and Adi Wirawan who have provided sincere prayers, motivation encouragement and support for the reseacher.
11. The reseacher's squad best friends *Bisquad and Once Girl* Syarifatun Najichah, Nur Mulia Gobel, S.Psi, Dea Mulya Riski, A.Md.Gz, Dini Amanah, Hijrawati, S.Pd. Nur Azizah and my best friend from childhood, Andi Aliska Amanda thank you for giving support, motivation and adding a lot of joy and happiness to life

every day when the reseacher feels bored, sad and even almost gives up but you are still there.

12. All the names that have contributed to the reseacher's life journey, especially in completing this thesis which is not written here, but in no way reduces respect and gratitude, for your kindness and sincerity.

The reseacher realizes this thesis still has many mistakes, therefor the critique and suggestion would be accepted for its better to improving this thesis This thesis is hoped can be useful for readers and researchers. Finally to all parties, the reseacher hopes that all the help given is infinite from Allah SWT. Aamiin.

Palu, 7 February 2025 M  
8 Sya'ban 1446 H



ANDINI  
NIM. 19.1.16.000

## TABLE OF CONTENTS

<b>COVER PAGE</b> .....	<b>i</b>
<b>STATEMENT OF THE THESIS AUTHENTICITY</b> .....	<b>ii</b>
<b>APPROVAL PAGE</b> .....	<b>iii</b>
<b>LEGALIZATION</b> .....	<b>iv</b>
<b>FOREWORD</b> .....	<b>v</b>
<b>TABLE OF CONTENTS</b> .....	<b>ix</b>
<b>LIST OF TABLES</b> .....	<b>xi</b>
<b>LIST OF FIGURES</b> .....	<b>xii</b>
<b>LIST OF APPENDICES</b> .....	<b>xiii</b>
<b>ABSTRACT</b> .....	<b>xv</b>
<b>CHAPTER I INTRODUCTION</b>	
A. Background of Research.....	1
B. Question of Research.....	4
C. Objective and Significances of Research .....	4
D. Operational Definitions .....	5
E. Outline of the Research .....	6
<b>CHAPTERT II LITERATURE REVIEW</b>	
A. Previous of Researchers .....	8
B. Theoretical Review .....	11
1. Definition of Perception.....	11
2. Process of Perception.....	13
3. Factor Affecting Perception .....	13
4. English Study Club.....	14
5. English Palu Talk.....	20
6. Attending.....	20
7. Speaking.....	20
8. Definition of Implication .....	22
C. Conceptual Framework .....	23
<b>CHAPTETR III RESEARCH METHOD</b>	
A. Approach and Design of Research.....	26
B. Research Setting .....	27
C. Positionality of the Researcher .....	27
D. Data and Data Source .....	28
E. The technique of Collecting Data .....	29
F. The technique of Analyzing Data .....	31
G. Checking Data Validity .....	32
<b>CHAPTER IV RESULTS AND DISCUSSION OF THE RESEARCH</b>	
A. General Description of the Research Object .....	34
1. A Brief History of the Founding of English Palu Talk .....	34
2. Vision dan Mission English Palu Talk .....	35
B. Respondent Data .....	36
C. Definition of English Palu Talk According to the Members .....	37
D. English Study Club Members Perceive Towards Their Attendance At English Palu Talk .....	38
E. English The Implication Of Members' Attendance At the English Palu Talk.....	45
F. Questionnaire Research Results.....	48

1. Questionnaire Description.....	48
2. Description of the Research Sample.....	49
3. Results of Respondents' Responses to the Questionnaire .....	50
<b>CHAPTER V CONCLUSION</b>	
A. Conclusion .....	56
B. Suggestions .....	57
<b>REFERENCES</b>	
<b>APPENDICES</b>	
<b>CURICULLUM VITAE</b>	



Table 4.1 Respondent Biodata.....	36
Table 4.2 Questionnaire Description .....	49
Table 4.3 Characteristics of Respondents Based on Gender .....	49
Table 4.4 Results of Respondents' Responses to the Questionnaire .....	51

## **LIST OF FIGURE**

Figure 2.1 Framework.....	24
---------------------------	----

## **APPENDIX LIST**

- Appendix 1 Research Permit (from Campus)
- Appendix 2 Research Certificate from English Palu Talk
- Appendix 3 List of Informants
- Appendix 4 Interview List
- Appendix 5 Questionnaire
- Appendix 6 Documentation of Interviews and Research
- Appendix 7 Curriculum Vitae

## **ABSTRACT**

Name : Andini  
NIM : 19.1.16.0100  
Thesis Title : PERCEPTION OF THE ENGLISH STUDY CLUB MEMBERS  
TOWARDS THEIR ATTENDANCE AT THE ENGLISH PALU TALK

---

This thesis is entitled “Perception of English Study Club Members towards their Attendance at the English Palu Talk”. The research problem formulation is How do the English Study Club Members perceive towards their attendance at the English Palu Talk and What is the implication of members' attendance at the English Palu Talk, while the objective is To find out the English Study Club Members perceive towards their attendance at the English Palu talk and to find out the implication of members' attendance at the English Palu talk. English is one of the most popular languages in this modern era. The role of English is massive in the era of the digital lifestyle that allows us to interact with people around the world using English.

Based on the description in this thesis raises the issue of how do the English Study Club members perceive towards their attendance at the English Palu Talk?, and what is the implication of members' attendance at the English Palu Talk.

This research is field research with a qualitative descriptive research method. Data collection techniques were carried out by interviewing parties who joined the English Palu Talk (EPT). As well as distributing questionnaires to 20 respondents using the purposive sampling method.

The results of the responses of 20 respondents to the completed questionnaire showed that the percentage of members who answers English Palu Talk (EPT) preferred to agree with an average value of 4.3%. This means that the average opinion member strongly agrees and agrees that their presence at EPT brings change and increases their talent in English.

For the founders of English Palu Talk (EPT) and various parties related to EPT, it is necessary to promote or advertise to the public, students, and non-students to introduce this English club. For future researchers, it is expected to be able to develop the results of this research. Future researchers are advised to increase the number of respondents and sources who wish to be interviewed so that research results are maximized

# CHAPTER I

## INTRODUCTION

### A. *Background*

English is one of the most popular languages in this modern era. The role of English is massive in the era of the digital lifestyle that allows us to interact with people around the world using English. Over time, this requires people to adapt to new communication styles. Speaking ability is one of the four English skills that must be mastered social contact in interactive language function is of key importance and in which it is not what we say that counts but how we say it that we convey.<sup>1</sup>

Speaking is one of English skills that must be mastered by students, because almost all sources of global information in various aspects of life use English.<sup>2</sup> When speaking, the speakers must know what they will talk about. The kind of knowledge that speaker brings to the skill of speaking comprise extra linguistic knowledge, including discourse knowledge, speech act knowledge, and knowledge of grammar, vocabulary and phonology.<sup>3</sup>

English is difficult to understand especially in speaking English with other people. Many people can not speak English even understanding is difficult. According to Darsiana, there are several factors that influence speaking English to

---

<sup>1</sup> Brown, H. Douglas. *Principles of Language Learning And Teaching* (San Fransisco: Pearson Education, 2007), 44.

<sup>2</sup> Jack C. Richards & Theodore S. Rodgrs. *Approaches and Methods in Language Teaching* (Cambridge: Cambridge University press, 1986), 31.

<sup>3</sup> Thornbury, Scott. *How to teach speaking*. (England: Longman, 2005), 26.

be difficult for people, namely the low ability to speak English because they are not used to it and some people are still reluctant and even shut up when they are invited to speak in English. In fact, when viewed from the mastery of vocabulary, that person should have been able to speak English even though in a series of sentences that very simple.<sup>4</sup> Although English has been included as a subject that must be learned by learners in the realm of tertiary institutions, it is still considered a difficult material and the least desirable.

There are several ways to improve one's English. The first is listening to English music, watching Western films, attending English organizations, taking English lessons, attending paid and free English clubs, and many more. All of that will help improve someone's English whether it's speaking, listening, reading, or writing.

The English study club is a place where learners can learn, share knowledge, and improve our English skills in a relaxed and fun situation. One of the benefits that we will get by attending the English study club is that learners can improve our English skills. The main purpose of establishing an English club is to improve individual abilities regarding English, especially skills in public speaking, and also to enable members to use English properly and correctly to face the era of globalization, international trade, and entering job competition.

In the city of Palu there are several English clubs that are very helpful to improve one's English. There is an English Santai club, a Kaizen English study club, English Palu talk etc. The researcher chose English Palu talk as the research

---

<sup>4</sup> Darsiana, Upaya meningkatkan kemampuan berbicara pada mata pelajaran bahasa Inggris melalui metode demonstrasi siswa kelas III SD Negeri 157 Pekanbaru. (2018).

location. The reason why the researcher chose English Palu Talk as the research location because the members of English Palu talk are confident in speaking English, besides that their English is also fluent. The researcher accidentally overheard the chatter of a group of people who were having a meeting at the Dam café. And that person is a member of English Palu talk. Because of that the researcher is interested in doing research on the English Palu talk.

Based on observations and unstructured interviews with some people who join English Club, there were various obstacles faced by them when speaking English, including they felt less confident because they were afraid of making mistakes in pronunciation and grammatical structure. This is the most common obstacle among members so they are reluctant and shy to communicate using English both on and outside campus.

Besides that, there is a lack of forums/events and the right environment that is able to support members to be more confident in communicating using English, so several campus institutions and outside campus organizations exist that facilitate members who want to improve their English skills by forming an English study club or regular known as the ESC as the receptacle for them. However, members need to continue to hone their English skills to support their profession in the future so that they are able to communicate with foreigners.<sup>5</sup>

One of the efforts is to increase members' motivation and confidence in speaking English is to join and become a member of the English study club offered around them. One of the ESC in the city of Palu is the EPT in the east

---

<sup>5</sup> Ibid, 46.

Palu area. This ESC accepts members and non-members to join the club with a vision and mission to improve English language skills so that problems that occur in the environment caused by a lack of knowledge of English can be overcome.

Departing from the various problems faced by members, the researcher is interested to conduct research because this topic is good for research as a contribution to this community. In this research, researcher examine how the perceptions of members who have joined the English Palu Talk speak English and also want to know the changes felt by the members after attending the English Palu Talk. For this reason, in this research, the researcher wants to know **“Perception of English Study Club Members Towards Their Attendance at the English Palu Talk”**

### ***B. Research Question***

Based on the above background, the research problem is formulated as follows:

1. How do the English Study Club Members perceive towards their attendance at the English Palu Talk?
2. What is the implication of members' attendance at the English Palu Talk?

### ***C. Objective and Significance of Research***

#### **1. Objective of the Research**

Based on the formulation of the problem formulated above, the objective to be achieved in this research are:

- a. To find out the English Study Club Members perceive towards their attendance at the English Palu talk



- b. To find out the implication of members' attendance at the English Palu Talk

## **2. Significance of the research**

- a. Scientific significance, the results of this research are expected to be a source of reference in scientific research and increase knowledge in general and especially the discussion about members' perceptions when attending towards their speaking performance the English Palu Talk.
- b. Practical significance, informing and giving readers an understanding of the members' perceptions when attending English club palu towards their speaking performance English Palu Talk Objective of the research is to see the effect of attending an English study club in improving English speaking.
- c. Members significance, with this research members can add insight and improve speaking skills and also know the supporting factors for members speaking performance.

### ***D. Operational definitions***

In order to provide a clear picture and avoid misunderstanding different interpretations in the discussion about "Members' Perception of Attending English Study Club towards their speaking performance At English Palu Talk", the research needs to define the terms as follows.

An operational definition is a definition based on the traits of the thing defined that can be observed (observation). So the operating definition of each variable is as follows:<sup>6</sup>

---

<sup>6</sup> Sumardi Suryabrata, *Metode Penelitian*, (Cet.I; Jakarta : PT. Rajagrafindo Persada, 2010). 29.

## **1. Perception**

Perception is a picture or a person's perspective on something through the five senses. In the Big Indonesian Dictionary, "perception is a direct response from an uptake or a person's process of knowing several things through the five senses".<sup>7</sup>

## **2. Attendance**

Attendance is about spending time at a certain event on a long term basis or going there regularly. Attendance is also the participation of members in activities or programs in the English Palu Talk.

## **3. English Study Club**

Community-based English clubs are informal gatherings of individuals who meet regularly and often voluntarily and who come from different parts of a community, town, or village for the express purpose of practicing English.<sup>8</sup>

## **4. *Outline of Contents***

To provide information regarding the content of the research, the system of writing and discussing this thesis proposal is structured as follows :

Chapter I Introduction elaborates the background of the problems, the problem statement, the objective of the research, the significance of the research, operational definitions, and content outlines.

Chapter II discusses the previous research and the theory of the research.

---

<sup>7</sup> KBBI, Kamus Besar Bahasa Indonesia.(Online) Available at: <http://kbbi.web.id/dekat> (Diakses 23 mei 2023)

<sup>8</sup> Malu. *Community-Based English Clubs:English Practice and Social Change outside the Classroom*, Journal English Teaching forum. 2016, Vol. 54, No. 10.

Chapter III contains the approach and research design, the research location, the presence of the researcher, data and data sources, data collection techniques, data analysis techniques, and check the validity of the data.

Bab IV discusses a general description of both the subject and object of research, and a discussion of the research results.

Bab V conclusions and suggestions from this research.

## **CHAPTER II**

### **LITERATURE REVIEW**

This chapter consists of previous researcher, theoretical review, framework and hypothesis.

#### ***A. Previous of researches***

Many researcher have reported their research about attending English study club in improving speaking. There are three research findings related to the title of the researcher, namely the first is Riris Fajarwati, Riris Fajarwati's thesis entitled "Members' Perception On Attending English Club To Develop Their Speaking Ability at One Vocational High School in Gunungkidul, Yogyakarta" the second is Zebra Sulityani and Zebra Sulistyani's thesis entitled "Learners' perception and motivation in attending speaking and sharing knowledge programs at EEC (Easy English Club) Semarang". and the third is Nur Salma, Nur Salma's thesis entitled "Members Perception on English Club as Extracurricular in Speaking practice (at SMP nasional Makassar)."

This research can also be used as a reference source for research adopted by the researcher and previous researcher as a measure by the researcher in helping to find the result of the truth the adopted researcher with the title "Members' Perception Of Attending English Study Club At English Palu Talk" for that the researcher uses three previous researcher, among others as such:

Riris Fajarwati, in her thesis entitled “Students’ Perception On Attending English Club To Develop Their Speaking Ability at One Vocational High School in Gunungkidul, Yogyakarta”. Riris Fajarwati’s problem statement is what is the student's perception of the effectiveness of the English club in developing speaking skills and find out how the English club supports students' speaking skills. Researcher used a descriptive qualitative approach. In the results of this study, Riris Fajarwati revealed that from the participant's point of view, an effective English Club requires students to speak English, increases students' confidence to speak English, and helps students improve their English scores..<sup>9</sup>

Zebra Sulistyani’s thesis entitled “Learners’ perception and motivation in attending speaking and sharing knowledge programs at EEC (Easy English Club) Semarang”. In his research, Zebra Sulistyani collected data through questionnaires and interviews. There were 16 students at EEC Semarang who participated in this study. The results of his research found that students have two motivations for learning English, namely extrinsic and intrinsic motivation.

Some students who have extrinsic motivation state that they find a positive atmosphere and communal interest in English, expect appreciation from others, and learn English to fulfill obligations, then some students who have intrinsic motivation state that learning English can be useful for success. in the future, improve the experience of students, and can improve their fluency in speaking..<sup>10</sup>

---

<sup>9</sup>Riris Fajarwati, “Members’ Perception On Attending English Club To Develop Their Speaking Ability at One Vocational High School in Gunungkidul, Yogyakarta” of Members of SMK Gunungkidul , 2021

<sup>10</sup> Zebra Sulistyani, “Learners’ perception and motivation in attending speaking and sharing knowledge programs at EEC (Easy English Club) Semarang” 2020.

Nur Salma in thesis entitled “Students Perception on English Club as Extracurricular in Speaking practice (at SMP nasional Makassar)”. In this research, the aim was to find out students' perceptions of the English club as an extracurricular in teaching speaking at grade eight Makassar National Middle School. The method used is descriptive qualitative with the research population consisting of students who have participated in the English club. The results of this study found that students considered the English club to have an important role in supporting students to speak English. The students also revealed that the English club could motivate students to practice speaking with friends. English club also gives them a lot of experience and knowledge, besides that the class atmosphere tends to be fun and comfortable.<sup>11</sup>

The similarities between the researcher and the researcher lie in the purpose of this research, which is to find out the perceptions after attending the English club. The difference between the researcher and the researcher lies in the resource person, where the researcher uses members who have joined the club as resource persons, while the researcher uses students to serve as resource persons.

---

<sup>11</sup> Nur Salma, “Members Perception on English Club as Extracurricular in Speaking practice (at SMP nasional Makassar)” 2018.

## **B. Theoretical Review**

### **1. Definition of Perception**

Speaking is an interactive process of constructing meaning that involves producing, receiving, and processing information. Its form and meaning are based on the context in which it occurs, the members, and the purposes of speaking.<sup>12</sup>

Perception is a picture or a person's perspective on something through the five senses. In the Big Indonesian Dictionary, "perception is a direct response from an uptake or a person's process of knowing several things through the five senses". Perception is a process of changing a person's information about an object that enters a person through experience by using the senses they have and the process survives by giving meaning or description or interpretation of the object.<sup>13</sup> The perception that is meant is the participants perception about their attendance at English Palu talk, whether frequent attendance can help them speak English well and correctly.

Perception is "the process of knowing the objects around using the senses". To perceive something we don't just see but listen, that is what is called active perception not passive perception. This activity will increase the power of discrimination (selection), in the sense that perception sometimes means giving an interpretation of the observed object. In another section<sup>14</sup>, "perception is the process of a person becoming aware of everything in the environment through his senses, environmental knowledge obtained through the interpretation of sensory

---

<sup>12</sup> Burns, A. & Joyce, H. *Focus on speaking* (Sydney: National centre for English language teaching and Research, 1997), 57.

<sup>13</sup> Imam Muchoyar, *Minat siswa FpTk*, 1991: 24.

<sup>14</sup> Dakir. *Dasar-dasar Psikologi* (Yogyakarta: Pustaka pelajar, 1995), 42.

data".<sup>15</sup> Thus, what is meant by perception is a person's process of understanding his environment. Perception can also be seen from a cognitive perspective that is experienced by everyone in understanding information about the environment, both through sight, hearing, appreciation, feeling, and smell.

Robert L. Solso et. a., state the theory of direct perception states that information in stimuli is an important element in perception and that learning and cognition are not important in perception because the environment already contains enough information that can be used for interpretation.<sup>16</sup>

From the several explanations about the meaning of perception that have been presented above, it can be concluded that perception is the process of observing a person against an object or stimulus received from their environment and using their respective senses. Each person will interpret the stimulus received differently. This means that one's perception is subjective because someone in interpreting something based on their respective abilities. The perception referred to in this case is the perception of English study club members towards their attendance at the English Palu Talk.

Thus, members will interpret everything that is done by English speakers with hammer talk. Things that will be interpreted are mainly related to how to foster interest in entrepreneurship, self-confidence, a spirit of leadership, future orientation, task and result orientation, and the courage to take risks for its members. It is hoped that these things can represent the speaker's efforts that can be seen and felt by the members regarding the implementation of the discussion

---

<sup>15</sup> Dali Gulo, *Kamus psikologi* (Bandung: Tonsi, 1992), 207.

<sup>16</sup> Robert, L. Solso, *Psikologi kognitif* (Jakarta: Erlangga, 2007), 122.



process and sharing section in motivating members to join the English study club at English palu talk.

## **2. Process of Perception**

When a message or piece of information enters the human brain, the process is called perception. Human beings maintain constant connections with their surroundings through perception. The five senses are used. The following steps show the process of perception:<sup>17</sup>

### *a. Stimulus*

The reaction to the stimulus leads to perception. Sensation is the first step in perception. Human senses allow for the entry of all sensations. The stimuli will be influenced by sensation.<sup>18</sup>

### *b. Registration*

Nerves will transmit the input to the brain. The brain will process it after that. The human being recognizes the stimuli throughout this phase.<sup>19</sup>

### *c. Interpretation*

A complex procedure will be used to interpret, construe, and provide meaning to stimuli that enter the brain.<sup>20</sup>

## **3. Factor Affecting Perception**

Each person has a unique inclination to perceive the same item. The internal and external elements, among others, can have an impact on the difference.<sup>21</sup>

---

<sup>17</sup> Walgito Bimo, Psikologi sosial (Yogyakarta: Andi offset, 2001), 53.

<sup>18</sup> Ibid

<sup>19</sup> Ibid

<sup>20</sup> Ibid

a. *Internal Factors*

Internal factors is a factor which comes from an individual. This factor depends on personal psychological such as thoughts, feelings, willingness, needs, sex, motivations, attentions, etc. Every human being has different characteristic and temperament which are also shaped by individuals' family and individuals' environment.

b. *External factors*

This is a factor which comes from outside of individual such as stimulus, environment culture, believe. Our life relates with environment, both physical and social environment.

#### **4. English Study Club**

a. *Definition of English Study Club*

Government Regulation no 19/25 on National Education Standards stated that every school could allow the development of its members' competence by having an extracurricular program. Extracurricular is a program that is not part of the course that a student is doing at a school, different schools may have different extracurricular programs. The main reason for the establishment of the extracurricular program is to accommodate or give opportunities for members in developing their talents and interest.<sup>22</sup>

Extracurricular program is a certain program held outside the school's regular time for supporting and improving members' competence. The point of the

---

<sup>21</sup> Walgito Bimo, Psikologi social (Yogyakarta: Andi offset, 2001), 53.

<sup>22</sup> Mulyasa, E. *Standar Kompetensi Guru dan Sertifikasi Guru* (Bandung: Rosda, 2007)

English Club as an extracurricular held by the school is to give members a chance to improve their English and have more exposure and time in learning English because they do not get extra time in regular classes. The activities in the English Club also can help the members to improve the members ability in English.<sup>23</sup>

Community-based English clubs are informal gatherings of individuals who meet regularly and often voluntarily and who come from different parts of a community, town, or village for the express purpose of practicing English. Members may be professionals or members at secondary and university levels. Members commit to speaking in English during meetings as they engage in activities that support and encourage them to use the language.<sup>24</sup>

*b. The Activities of the English Club*

Several activities in English club which focus on speaking ability as follow:

- a) The beginning club meeting
- a) Welcome Club Members.
- b) Ask Club Members to introduce themselves to the group or ask members to speak to the person next to them and then introduce this person to the Club such as mentioned name, occupation, and reason for attending the Club. If members know each other this is not necessary. When new members join, everyone should give introductions.<sup>25</sup>
- c) Present the topic or idea for the Meeting.

---

<sup>23</sup> Ibid, 81

<sup>24</sup> Malu. *Community-Based English Clubs: English Practice and Social Change outside the Classroom*, Journal English Teaching forum. 2016, Vol. 54, No. 10.

<sup>25</sup> Mulyasa, E. *Standar Kompetensi Guru dan Sertifikasi Guru* (Bandung: Rosda, 2007) 50-51.

d) Ask Members to share ideas for 2 minutes on the topic or idea.

e) Introduce 2-3 vocabulary words about the topic or idea.

b) Small-Group Conversations

Club Meetings with less than 15 Members can choose to work as one group or divide into small groups. Clubs with more than 15 members may want to create small groups. Small groups give Club Members more opportunities to practice English with each other. If Club Members want to work in small groups, ask each Member to select a role or responsibility they will have in the group. Below are examples of roles that Members can have in small group conversations.

c) Large Group Conversations

For large Clubs (with more than 20 members) make small groups with 5 members each. Each member selects a Small Group Role to play. When the small groups finish their work, each small group gives a short (3-minute) report to the entire Club. This report should summarize the small group conversation. The Note Taker or Group Director can give this report.

d) *Inviting and Interviewing a Guest Speaker*

To find guest speakers, members should brainstorm a list of English speakers interested in talking at a club meeting. English speakers may work at local hospitals, schools, universities, international businesses, United Nations organizations, or other non-governmental organizations (NGOs). When a guest speaker is chosen, the club leader, or member who knows the speaker, should ask the speaker to prepare a 10-15-minute presentation for the meeting.

A few days before the meeting, the club leader should confirm that the guest speaker will attend the meeting. At the club meeting, the club leader introduces the guest speaker, giving information about training, education, experience, and expertise on the presentation topic. The club leader asks the guest speaker to the members can ask questions during the presentation or after. At the end of the presentation, the club leader calls on club members to ask questions.<sup>26</sup>

The club leader must remember that the goal of this meeting is to allow all club members to speak. On the other hand, the club leader may learn at the last minute that the guest speaker can't attend. The club leader should have a "back-up club meeting activity" and be prepared to lead an activity for the meeting instead of the guest speaker presentation.

*c. The principle of a successful English Study Club*

Several principles in English club which focus on successful program as follow :<sup>27</sup>

a) A good English club should be participant-centered.

Some strategies to achieve this are:

- Encourage participants to bring in their content.
- Ask participants questions about their lives.
- Divide participants into small groups to discuss questions or to do activities.
- Give participants opportunities to express themselves creatively in English, for example, through drama, poetry, or storytelling. Alternatively, give them

---

<sup>26</sup> Torky. *The effectiveness of a Task-Based Instruction ptogram in Developing the English Language Speaking skills of Secondary Stage Members*. (Jakarta: Online Submission, 2006), 16.

<sup>27</sup> Malu. *Community-Based English Clubs:English Practice and Social Change outside the Classroom*, Journal English Teaching forum. 2016, Vol. 54, No. 3.

opportunities to explore visual communication, for example, art or dance, with a post-performance discussion in English. A good English club plays an important social role.

b) A good English club plays an important social role.

An English club can be a chance to meet new people and make new friends (both for both moderators and participants). This can be incredibly important for members studying English abroad, for example. Try to arrange the schedule so that there is time for people to stay and talk afterward.

c) A good English club gives people freedom.

Members often appreciate the freedom from syllabi, exams, and learning objectives. Teachers usually appreciate this too!

d) A good English club is rooted in the community.

Organize visits to local places of interest, or invite people from the local community in to talk to your participants.

e) A good English club is fun

Fun and enjoyment are elusive qualities. They happen when people are not looking for them. Concerning English clubs, it is almost impossible to predict in advance whether the activities planned will 'click' or not. Like a good teacher, an English club moderator should be flexible and intuitive, abandoning activities that fall flat, and embracing the spontaneous and unplanned.

#### *d. The Advantages of Attending English Club*

a) Healthy Playground

Despite being in a learning setting, clubs have a lighter tone in terms of implementing lessons through first-hand interactions with other members. The atmosphere is less formal compared to school classrooms. English study groups are more of a healthy playground for members. It lets members interact with other members who share common hobbies, interests, and English competency. It also lets them build relationships with peers inside and outside the group. Whether the group is done on a weekday or weekend, it serves as a fresh outlet for members to socialize with other members.<sup>28</sup>

#### b) Positive Atmosphere

Group facilitators or teachers focus more on making the atmosphere of the group welcoming for members to enjoy their sessions. Group activities further encourage participation and communication between old and new members. Groups are consistent in holding meetings and sessions. These meetings help members in having better social relationship skills that they can use with people outside the group. In group activities, members won't feel discouraged when committing mistakes since they know other members and teachers are there to help them improve through feedback sessions.

#### c) Targets Improvement

The main benefit members get from attending an English study group is the opportunity to further develop their English skills, with the main focus on improving their conversational skills. Just by talking to members and participating

---

<sup>28</sup> Harmer. *How to Teach speaking*. (New York: Endinburg Gate, 2007), 102.

in activities, members enjoy sharpening their English skills in different aspects, such as listening and speaking.

#### d) Another Opportunity

Besides, got the opportunity to improve their English skills, members also have an opportunity to take part in the national and international English competition. Another opportunity when members join the English Club is they would have a chance to go aboard and learn about different cultures.<sup>29</sup>

### **5. English Palu Talk (EPT)**

English Palu talk is one of the English clubs in the city of Palu. English Palu talk has been around for 1 year and 5 months. English Palu talk has approximately 19 permanent members. The meeting time is held every Friday for around 1-3 hours. The founder of the English Palu talk is Mr. Kriwanto as a teacher at SMA Negeri 3 Palu. And for the program from the English club, it discusses different topics at each meeting. Members who join English Palu talk consist of various backgrounds, both students, and workers. The English study club is very open and want to accept UIN's students to do research at the English club.

### **6. Attending**

Attendance is about spending time at a certain event on a long term basis or going there regularly. Attendance is also the participation of members in activities or programs in the English Palu Talk.

---

<sup>29</sup> Ibid, 103.



## 7. Speaking

Speaking is an interactive process of constructing meaning that involves producing, receiving, and processing information. Its form and meaning are based on the context in which it occurs, the students, and the purposes of speaking.<sup>30</sup>

Speaking is characterized operationally in this ponder as the auxiliary organize students' capacity to specific themselves orally, coherently, smoothly and fittingly in a given important setting to serve both value-based and collaborations purposed utilizing rectify articulation, linguistic use, and lexicon and receiving the practical and talk rules of the talked language.<sup>31</sup>

In language learning, it is not only enough for someone understanding about language knowledge but also how to use the language. Among the four skills of a language learning that someone has to be mastered, speaking is considered as the challenging basic skill of the language use since it requires spontaneity. Spoken language was used by people around the world as their daily communication device.<sup>32</sup>

---

<sup>30</sup> Burns, A. & Joyce, H. *Focus on speaking* (Sydney: National centre for English language teaching and Research, 1997), 57.

<sup>31</sup>Ibid, 58

<sup>32</sup>Torky, *The effectiveness of a Task-Based Instruction ptogram in Developing the English Language Speaking skills of Secondary Stage Students* ( Jakarta: Online Submission, 2006), 23.

Speaking is the communication ability between people that take turns in exchanging particular information.<sup>33</sup> Speaking as the constructing meaning process by producing, receiving, and processing information interactively.<sup>34</sup>

Speaking is the language skill that is generated by the learners in oral form. Speaking is one of the four language skills (reading, writing, listening and speaking).<sup>35</sup>

Speaking is defined as an interactive process of constructing meaning that involves producing, receiving and processing information. Its form and meaning are dependent on the context in which it occurs, the participants, and the purposes of speaking. Some language experts shared their opinions on speaking.<sup>36</sup>

Speaking is a tool to communicate ideas and they are arranged and developed according to listeners' needs. When someone speaks, he also has to be concerned the listeners' understanding and their need so there is no misunderstanding between the speakers and the listeners. Based on the definitions above, the researcher concludes that speaking is the language skill of exchanging information and constructing meaning with others orally. Considering its function, speaking becomes one of the most crucial skills in language learning. By using this productive skill, people can express their intended purpose, feeling, ideas,

---

<sup>33</sup> Scott Thornbury, *How to teach speaking* (England: Longman, 2005), 38.

<sup>34</sup> Ibid, 61

<sup>35</sup> Kathleen M. Bailey, *Practical English language teaching speaking* (New York: McGraw Hill, 2005), 48.

<sup>36</sup> Tarigan, Henry Guntur. *Berbicara sebagai suatu keterampilan berbahasa* (Bandung: Angkasa, 1981), 16.

opinions on any topic. Besides, this is one way for people around the world understand each other.

## **8. Definition of Implication**

The definition of implication is a direct result that occurs because of something such as discovery or research result. The word implication has a fairly broad meaning so that its meaning is quite diverse. Implication has the meaning that something that has been concluded in a research that is straightforward and clear.

According to KBBI the meaning of the word implication involvement or atmosphere involved. So that every affix word comes from an implication, such as the word implicated or implied, which means to bring a relationship of involvement with something. The meaning of implication in Indonesian is the effect that will arise in the future or the impact that is felt when doing something.<sup>37</sup>

According to Islamy, which has been explained again by Andewi Suhartini, the implication is everything that has been produced with the policy formulation process. In other words, implication is the consequences that arise with the implementation of certain policies or activities

According to Silalahi, which has been explained again by Andewi Suhartini, implication is the consequences arising from the implementation of a

---

<sup>37</sup> Kamus Besar Bahasa Indonesia (KBBI)

program or policy that may or may not be good for the parties who are the target of implementing the program or policy.<sup>38</sup>

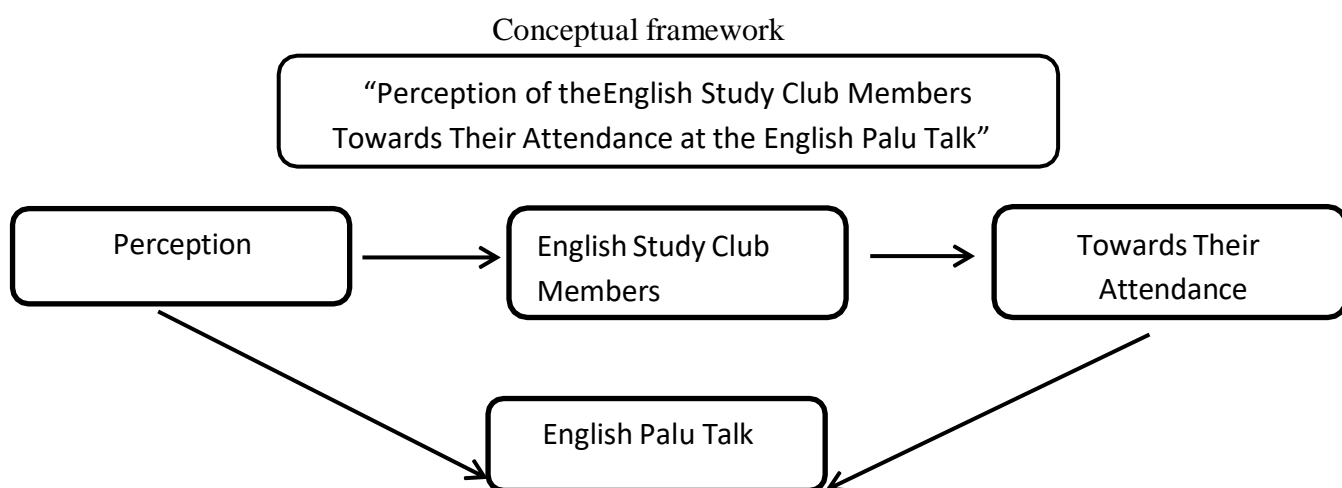
So from the opinions of the experts above, it can be concluded that implication is a direct consequence of the findings of a scientific research.

### C. Conceptual Framework

In thinking, the researcher needs a framework of thought to use as a basis for knowing a variable or more which the variable influences as well as the affected variable. In the research, the variable dependent was how effective the ability to speak English members with several learning methods in the English Santai Club. As to what influenced or independent variables of the English Study Club.

The framework of thought in this research can be systematically described as follows:

Figure 2.1



<sup>38</sup> Andewi Suhartini, "Jurnal Pendidikan Belajar Tuntas: Latar Belakang, Tujuan dan Implikasi" (10, No.1 2010), 42-43.

The researcher conduct field study research using a qualitative method approach. The researcher will come to the research location to find the information needed by the researcher in their research. The researcher will conduct research on members of English Palu Talk to find out perception of members of English Palu talk. The researcher will come directly to the research location because that is where the researcher collects data and data sources that the researcher will take later. It is impossible for the researcher never come directly to the field. Because it is impossible for a researcher to succeed well and get valid data, therefore the researcher may not speculate, concoct, or conjecture without coming directly to the research location.

The next step is the researcher will collect data using research instruments in the form of interview guides and observation guidelines as well as tools in the form of book, pen, and cellphone to collect data from the informants, namely individuals or groups who are directly involved with the phenomenon research of researcher. The informants involve in the research of researcher are founder of English study club and five members.



### CHAPTER III

#### RESEARCH METHODS

##### *A. Approach and Design of Research*

This research is a type of descriptive research using a qualitative approach. It is a kind of descriptive research. Descriptive is research that uses observation, interviews or a questionnaire regarding the current situation, regarding the subject we are currently studying thorough. Qualitative research is research that intends to understand the phenomenon of what is experienced by the research subject, for example, behavior, perceptions, motivations, actions, and others holistically and descriptively in the form of words and language. In a special natural context utilizing various natural methods.<sup>39</sup> A case study of students who study English from Elementary school to college and without joining an organization or English club is very different from those who join an English club.

Sugiono argues that qualitative methods can be interpreted as positivist, used to investigate natural object conditions where researcher are the key instrument, data collection techniques are carried out in a triangulation (combined) manner, data analysis is qualitative inductive, and qualitative research results emphasize the meaning of generalizations. This method is also used to obtain interviews

---

<sup>39</sup> Lexy J. Moleong, *Metodologi Penelitian Kualitatif* (Bandung: PT Remaja Rosdakarya, 1999), 6.

about something that is just known, in this case, the use of inquiry learning strategies.<sup>40</sup>

### ***B. Research Setting***

The location of this research is at English Palu Talk which is located at Jalan Monginsidi Dam Café No.60. English Palu Talk is an English Club which is strategically located in the middle of the city.

### ***C. Positionality of the Researcher***

In general, the presence of the researcher at the setting of research is known by the research participations with the aim of obtaining accurate data from the research location related to the research objectives of preparing this research. The researcher acts as a research instrument as well as a data collector. In qualitative research "the researcher is a human instrument, the researcher must be present and know the person who provided the data very well".<sup>41</sup>

The positionality of the researcher is an attempt to extract accurate and objective data. In this study the researcher as the planning instrument, implementation of data collection, analyzing data as well as the researcher of research results. As the main research instrument as a medium for data collection, as well as direct observation, recording is made of objects at the location of the

---

<sup>40</sup> Sugiono. *Metode Penelitian Kombinasi (Mixed Methods)* (Cet:I. Bandung: Alfabet, 2011), 9.

<sup>41</sup> Deddy Mulyana, *Metodologi Penelitian Kualitatif* (Cet:II, Bandung:Remaja Rosda Karya, 2002), 22.



incident or the occurrence of events so that the observations are together with the object being studied directly.

Before conducting the research, the researcher sent a letter from UIN Datokarama Palu as a request for permission to the English Palu Talk so that later the researcher will be allow to conduct research at that location and the presence of research at the location is known to the informal.

#### ***D. Data and Data Source***

The types of data sources to be studied are divided into two types, namely:

1. Primary data sources (Primary), namely data sources that directly provide data to data collectors. For example through direct observation, direct interviews with informants, and sources. The main informants in this study were English Palu Talk Members who were selected as informants or resource persons.
2. Additional data sources (Secondary), namely data directly collected by researcher as support from the first source. It can also be said that data is arranged in the form of documents. For example, through documentation and records relating to the object of research. The secondary data obtained is in the form of data, journals, books, and other information owned by English Palu Talk. According Lexy J. Moleong, that "The main data sources

in qualitative research are words and actions, the rest is additional data such as documents and others”.<sup>42</sup>

The words and actions of people observed and interviewed are the main data sources. This main data source is recorded through written notes or through taking pictures or photographs. Source of data taken by English Palu Talk.

### ***E. The technique of Collecting Data***

In collecting data for this research, the researcher will several data collection techniques as follows:

#### **1. Observation**

The observation technique is a method of collecting data by observing the object under study. The observation technique used is direct observation as explained by Winamo Surakhmad:

That is a data collection technique that uses direct observation (without tools) of the symptoms of the subject under investigation, both observations are carried out in real situations or carried out in specially made artificial situations.<sup>43</sup>

This direct observation will be carried out with a mechanism, namely the researcher came and directly analyzed how the members' perceptions of the English Study Club at English Palu Talk. The research will be used in direct observation is guidelines, stationery, and recording media to record data obtained in the field.

<sup>42</sup> Lexy J. Moleong, *Metodologi Penelitian Kualitatif* (Bandung: PT Remaja Rosdakarya, 1999), 157.

<sup>43</sup> Winamo Surahman, *Pendekatan Dalam Proses Belajar Mengajar*, (Bandung: PT.Remaja Rosdakarya, 1999), 155.

## 2. Questionnaire

Questionnaire is a way of collecting data by providing or distributing a list of statements to respondents in the hope of providing a response or a list of these statements.<sup>44</sup>

## 3. Interview

Interviews are conversations with a specific purpose. The conversation will be conducted by two parties, namely the interviewer who ask questions, and the informant who gave answers.<sup>45</sup>

The type of interview carried out is a structured interview. Interviews with informants be carried out with questions listed in the guidelines that had been prepared, but it did not rule out the possibility that researcher could develop these questions in order to obtain the necessary information as an explanation of the concepts that had been given.

The interview technique be carried out through in-depth interviews, which is a data collection mechanism that was carried out through interactive communication contacts in the form of face-to-face meetings between researcher and informants. In-depth interviews are an effective and efficient collection technique, and they take the form of responses, opinions, beliefs, and thoughts about everything that is questioned.

---

<sup>44</sup> Husein Umar, *Riset Pemasaran dan perilaku Konsumen* (Cet. VI; Jakarta: PT. Gramedia Pusaka Utama, 2005), 169.

<sup>45</sup> Lexy J. Moleong, *Metodologi Penelitian Kualitatif*, (Cet.XXXXIV, Bandung: Remaja Rosda Karya, 2015), 135.

#### **4. Documentation**

Documentation technique is a data collection technique by examining important documents that support the completeness of the data. In this data collection technique the researcher conducts research by collecting relevant data from a number of official documents or research archives that can support the completeness of research data and in the form of this document, the researcher also uses a camera as proof that the research was actually carried out at the location in question.

Research results from observations or interviews are more credible or trustworthy if they are supported by photographs or academic writing. However, it should be noted that not all documents have high credibility.

#### ***F. The Technique of Data Analysis***

After a number of data and information have been collected, the next step is to analyze the data. The data analysis technique used in this study consists of three stages, namely:

##### **1. Data Reduction**

Data that has been successfully collected from the field should be written or typed in the form of a detailed description or report. This is because the data will continue to grow as research continues. Reports that have been collected are then summarized or reduced by selecting data that are considered important and related to the research variables that have been previously determined.

## **2. Data Presentation**

That is to avoid errors in the data obtained from the research field, the data models are presented. To avoid misinterpretation of the data. Matthew B. Mellis and A. Michael Huberman explained: An important flow of both analytical activities is the presentation of data. We limit a "presentation" to a collection of structured information that gives the possibility of drawing conclusions and taking action based on the understanding gained from the presentation.<sup>46</sup>

## **3. Data Verification**

That is the conclusion drawn by the researcher of the data. This is as stated by Matthew B. Mellis, namely: The third most important analysis activity is drawing conclusions and verification. From the beginning of the word data, a qualitative analyzer begins to search for the meaning of things, noting regularities, explanatory patterns, possible configurations, causal flows, proportions.<sup>47</sup>

In verifying activities, the researchers draw conclusions by referring to the results of data reduction. The data collected from the results of interviews, observation, and documentation, the researcher chooses which one is in accordance with the title and removes what is not necessary.

---

<sup>46</sup> Matthew B. Mellis dan A. Michael Huberman, *Kualitatif Data Analisis*, diterjemahkan oleh Tjeptjep Rohendri, analisis data kualitatif, (Jakarta: UI-Pres, 1992), 16.

<sup>47</sup> *Ibid*, 18.

### ***G. Checking Data Validity***

Checking the validity of the data was applied in this study so that the data obtained guaranteed its validity and credibility. Checking the validity of the data was carried out by triangulating the data. Data triangulation is a technique for checking the validity of data that uses something other than the data for checking purposes or as a comparison of the data. There are four kinds of triangulation as an examination technique, namely source triangulation, method triangulation, investigator triangulation, and theory triangulation.<sup>48</sup>

Triangulation with sources means comparing and checking back, the degree of trust in information obtained through different times and tools. This can be obtained by comparing the observed data with the interview data. Triangulation by method means checking the degree of trust through several data sources using the same method. Triangulation with investigators, meaning using other researcher or observers, to help reduce confusion and confusion in data collection. Triangulation with theory means comparing a theory with another theory.

Data triangulation is checking data against data sources by checking the suitability of the data sources obtained with the characteristics of the data sources that have been determined by the researcher, the suitability of the research methods used, and the suitability of the theory presented in the literature review with the research results.

---

<sup>48</sup> Lexy J. Moleong, *Metodologi Penelitian Kualitatif*, (Cet.XXXXIV, Bandung: Remaja Rosda Karya, 2015), 178.

## ***H. Questionnaire Research Results***

### **1. Questionnaire Description**

This research was conducted at English Palu Talk (EPT), which is located at Jl. Wolter Mongonsidi, Dam Cafe. The research data used a questionnaire instrument which was distributed to EPT members who were the oldest and actively participated in meetings every week as the research sample category. Questionnaires were distributed by researcher to the samples studied with the following details:

**Table 4.2**  
**Questionnaire Description**

Number of Samples	Distributed Questionnaires	Return Questionnaire	Questionnaire Processed	Presents
20	20	20	20	100%

*Source: Primary Data, 2023*

In the table above it is explained that the number of samples used was 20 people.

### ***I. Description of the Research Sample***

The total population, namely 35 people, in this research the respondents taken were 20 people. This data was taken by sampling using a purposive sampling technique, which is one of the non-random sampling techniques, in which the researcher determines sampling by establishing special characteristics that are by the research objectives so that they are expected to be able to answer research problems. Sample data from the results of this study can be described as follows:

**Table 4.3**  
**Characteristics of Respondents Based on Gender**

<b>Gender</b>	<b>Respondent</b>	<b>Presents</b>
Male	8	40%
Female	12	60%
Total	20	100%

Source: Primary Data, 2023



## **CHAPTER IV**

### **RESULTS AND DISCUSSION OF THE RESEARCH**

#### **3. *General Description of the Research Object***

##### **1. A Brief overview of English Palu Talk (EPT)**

English Palu Talk was founded on an initial idea sparked by The Founder, teaching staff at SMAN 3 Palu. These ideas were initially influenced by the desire to create discussion forums and class presentations with conversations in English. This EPT was created to improve the level of someone's English speaking, which does not only speak two ways but is more advanced to the level of presentation. The English study club uses the presentation method and then discusses it together with the consideration that one's language speaking level will increase even more if it is changed to a discussion and presentation method, then after that, a question and answer session is opened.

The Founder attended a seminar which was attended by several educators, it was on this occasion that The Founder put forward his ideas and goals to raise a person's level of English, where his ideas were accepted and supported by the people who attended the seminar. EPT was established in the middle of 2022 at that time, it was still held only in the school environment, to be precise at SMAN 3 Palu and its members were also limited, namely only students at the high school. However, in January 2023, The Founder introduced EPT to the owner of Dam

Cafe and at the same time asked for cooperation to make Dam Café the main location for EPT.

After Dam Cafe was inaugurated as a meeting place, The Founder began to introduce EPT to the public and invited some of them to join, so that EPT members did not only consist of SMAN 3 Palu students, but also students, private employees, teachers, and students from other schools. At this time the number of members of the EPT is around 30 members consisting of various backgrounds. How to maintain this English club, the Founder and the members agreed to hold a meeting once a week, this agreement also aims to strengthen the relationship between members.<sup>49</sup>

## **2. Vision dan Mission English Palu Talk (EPT)**

The vision of English Palu Talk (EPT) is to create an English language environment that is relaxed, fun, and easy to accept, and to make the use of English a common language that can be used in daily activities.

The mission of the English Palu Talk (EPT), namely:

- a. Growing the courage and confidence of members in speaking English.
- b. Expanding the knowledge of EPT members about how to speak English properly and correctly.
- c. Develop the talents and interests of each member in speaking English in the fields of speaking and listening.<sup>50</sup>

---

<sup>49</sup> Sumber: Wawancara Oleh Bapak Riswanto, Founder English Palu Talk, Tanggal 13 April 2023, Pukul 15:43 Wita.

<sup>50</sup> *Ibid*, Sumber: Wawancara Oleh Bapak Riswanto, Founder English Palu Talk, Tanggal 13 April 2023, Pukul 15:43 Wita.

Following are some of the activities carried out in the English Palu Talk (EPT) activity, namely:

- a. Discussion
- b. Persentation
- c. Public Speaking
- d. English Speech
- e. News Casting
- f. Tell stories and personal experiences

#### **4. *The Data Of Respondent***

**Table 4.1**  
**THE BIODATA OF RESPONDENT**

<b>NO.</b>	<b>NAME</b>	<b>AGE</b>	<b>GENDER</b>	<b>STATUS</b>
1	MNR	17	P	Student
2	NS	18	P	Student
3	FR	18	L	University Student
4	RA	17	L	University Student
5	DTZ	17	P	Student
6	VL	17	P	Student
7	SB	17	P	Student
8	EG	17	P	Student
9	FK	17	L	Student
10	FQ	18	L	Student
11	IPM	15	L	Student

12	CAP	15	P	Student
13	CF	16	P	Student
14	ATS	15	P	Student
15	RO	15	L	Student
16	CT	15	P	Student
17	DCL	15	L	Student
18	AH	15	P	Student
19	JA	23	L	Teacher & Manager Café
20	DA	23	P	University Student

## 5. Responses of Research Participants in the Questionnaire

In this research, the instrument used was a questionnaire, which is like distributing a questionnaire that contains statements that will be given to English Palu Talk (EPT) members. The statement is made in the form of a Likert scale, which is a scale used to measure attitudes, opinions, and perceptions of a person or group of people about social phenomena. In research, this social phenomenon has been specifically determined by the researcher, namely regarding the members' perceptions of their presence at EPT.<sup>51</sup>

With a Likert scale, the variables to be measured are translated into variable indicators. Then it is used as a starting point for compiling instrument items which

---

<sup>51</sup>Husein Umar, *Riset Pemasaran & Perilaku Konsumen*, (Jakarta: PT. Gramedia Pustaka Utama, 2000), 170.

can be in the form of statements or questions. Category statements with answers from strongly disagree to strongly agree: <sup>52</sup>

**Table 4.4**

**Skala Likert**

Alternative Answers	Score
Strongly Agree	5
Agree	4
Neutral	3
Disagree	2
Strongly Disagree	1

The above category shows that number 1 strongly disagrees with the statement given, while number 5 indicates that the respondent strongly agrees with the statement given.

**Table 4.5**  
**Results of Respondents' Responses to the Questionnaire**

No	Question Items	SD	D	N	A	SA	Score	Average
		1	2	3	4	5		
1	Q1	0	0	0	10	10	90	4,5%
		0%	0%	0%	50%	50%		
2	Q2	0	0	2	9	9	87	4,35%
		0%	0%	10%	45%	45%		
3	Q3	0	0	0	4	16	96	4,8%
		0%	0%	0%	20%	80%		
4	Q4	0	0	2	11	7	85	4,25%
		0%	0%	10%	55%	35%		

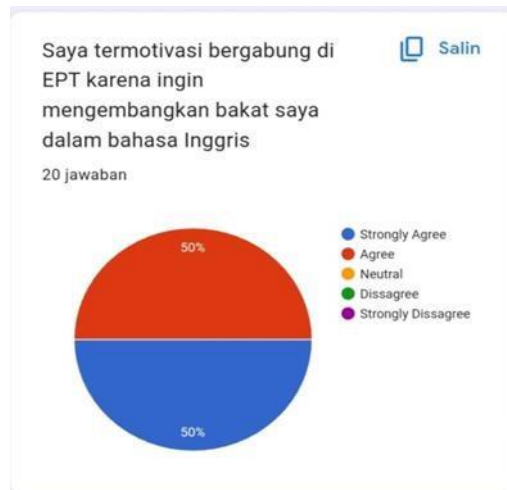
---

<sup>52</sup>Ibid, 135.

5	Q5	0	0	1	9	10	89	4,45%
		0%	0%	5%	45%	50%		
6	Q6	0	1	3	10	6	81	4,05%
		0%	5%	15%	50%	30%		
7	Q7	0	4	3	7	6	75	3,75%
		0%	20%	15%	35%	30%		
8	Q8	0	0	2	9	9	87	4,35%
		0%	3,2%	10%	45%	45%		
9	Q9	0	0	1	13	6	85	4,25%
		0%	0%	5%	65%	30%		
10	Q10	0	0	1	15	4	83	4,15%
		0%	0%	5%	75%	20%		
11	Q11	0	0	1	13	6	85	4,25%
		0%	0%	5%	65%	30%		
12	Q12	0	0	0	12	8	88	4,4%
		0 %	0%	0%	60%	40%		
<b>Rata-rata</b>								<b>4,3%</b>

From the research results of respondents' responses to the first statement, namely as many as 10 people strongly agreed and 10 people agreed. The total score of the answers from 20 respondents is 90 with an average value of 4.5%, So, it can be concluded that respondents chose to strongly agree and agree with the statement that *I was motivated to join EPT because I wanted to develop my talent in English*, with a questionnaire statement based on the following figure:

**Figure 4.1**  
**Questionnaire of the First Statement**



Respondents' responses to the second statement were 9 people strongly agreed, 9 people agreed, and 2 people were neutral. The total answer score of 20 respondents was 87 with an average value of 4.35%, so, it was concluded that the respondents preferred to strongly agree and agree with the statement that *I chose EPT because the learning method at EPT was relaxed and open*, with a questionnaire statement based on the following picture:

**Figure 4.2**  
**Questionnaire of the Second Statement**



Respondents' responses to the third statement were as many as 16 people who strongly agreed and 4 people who agreed. The total score of the answers from 20 respondents is 96 with an average value of 4.8%, then, it was concluded that respondents prefer to strongly agree with the statement that *EPT uses the percentage and discussion method*, with a questionnaire statement based on the following picture:

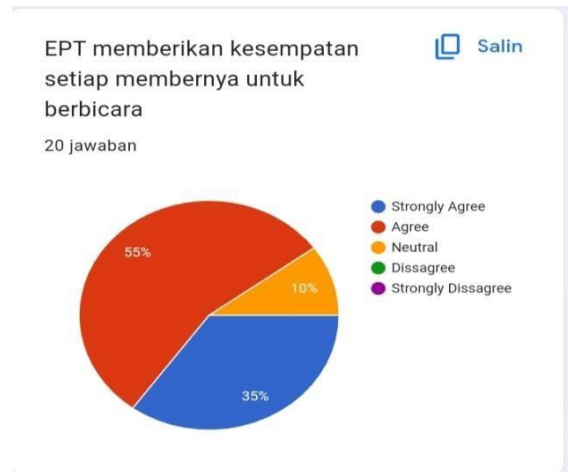
**Figure 4.3**  
**Questionnaire of the Third Statement**



Respondents' responses to the fourth statement were 7 people who strongly agreed, 11 people who agreed, and 2 people who were neutral. The total answer score of 20 respondents was 85 with an average value of 4.25%, so, it was concluded that the respondents preferred to agree with the statement that *EPT gave each member the opportunity to speak*, with a questionnaire statement based on the following picture:



**Figure 4.4**  
**Questionnaire of the Fourth Statement**



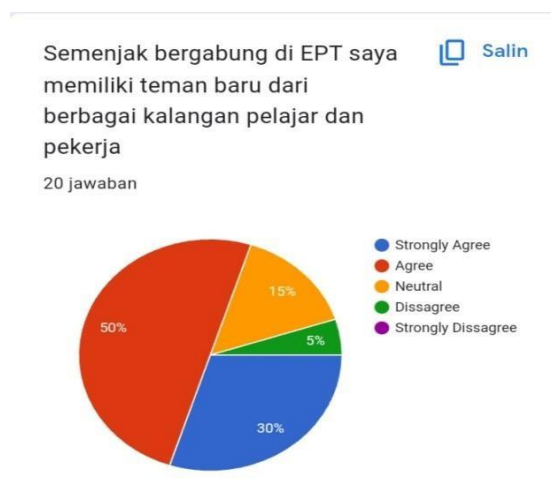
Respondents' responses to the fifth statement were as many as 10 people strongly agreed, 9 people agreed, and 1 person was neutral. The total score of the answers from 20 respondents is 89 with an average value of 4.45%, So, it can be concluded that respondents prefer to strongly agree with the statement that *since joining EPT I am more courageous and confident to speak English*, with a questionnaire statement based on the following picture:

**Figure 4.5**  
**Questionnaire of the Fifth Statement**



Respondents' responses to the sixth statement were as many as 6 people strongly agreed, 10 people agreed, 3 people were neutral and 1 person disagreed. The total score of the answers from 20 respondents is 81 with an average value of 4.05%, so, it was concluded that the respondents preferred to agree with the statement that *since joining EPT they have made new friends from various circles of students and workers*, with a questionnaire statement based on the following pictures.

**Figure 4.6**  
**Questionnaire of the Sixth Statement**



Respondents' responses to the seventh statement were as many as 6 people strongly agreed, 7 people agreed, 3 people were neutral and 4 people disagreed. The total score of the answers from 20 respondents was 75 with an average value of 3.75%, so, it was concluded that respondents preferred to agree with the statement that *I was always present and attended meetings at EPT every week*, with a questionnaire statement based on the following figure:

**Figure 4.7**  
**Questionnaire of the Seventh Statement**



Respondents' responses to the eighth statement were as many as 9 people strongly agreed, 9 people agreed, and 2 people were neutral. The total score of the answers from 20 respondents is 87 with an average value of 4.35%, So, it can be concluded that respondents prefer to strongly agree and agree with the statement that *the mentors presented at EPT are very experienced and have broad insights*, with questionnaire statements based on the following figure:

**Figure 4.8**  
**Questionnaire of the Eighth Statement**



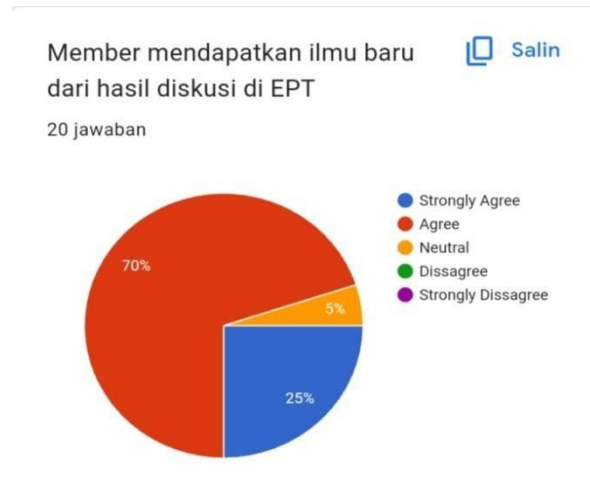
Respondents' responses to the ninth statement were as many as 6 people strongly agreed, 13 people agreed, and 1 person was neutral. The total score of the answers from 20 respondents is 85 with an average value of 4.25%, so, it was concluded that the respondents preferred to agree with the statement that *the material presented by the mentor was very useful*, with a questionnaire statement based on the following picture:

**Figure 4.9**  
**Questionnaire of the Ninth Statement**



Respondents' responses to the tenth statement were 4 people strongly agreed, 15 people agreed, and 1 person was neutral. The total score of the answers from 20 respondents was 83 with an average value of 4.15%, So, it can be concluded that respondents prefer to agree with the statement that *members gain new knowledge from the results of discussions at EPT*, with questionnaire statements based on the following picture:

**Figure 4.10**  
**Questionnaire of the Tenth Statement**



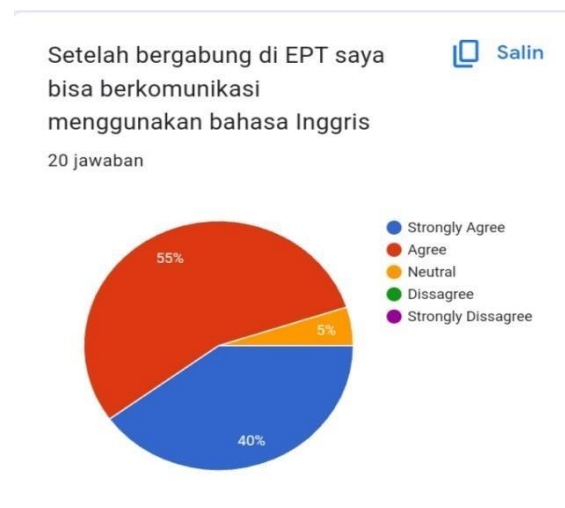
Respondents' responses to the eleventh statement were 6 people who strongly agreed, 13 people agreed, and 1 person was neutral. The total score of the answers from 20 respondents is 85 with an average value of 4.25%, then, it was concluded that respondents preferred to agree with the statement that *the mentor played an active role in the discussion*, with a questionnaire statement based on the following picture:

**Figure 4.11**  
**Statement of the Eleventh Questionnaire**



Respondents' responses to the twelfth statement were 8 people who strongly agreed and 12 people who agreed. The total score of the answers from 20 respondents is 88 with an average value of 4.4%, So, it can be concluded that respondents prefer to agree with the statement that *after joining EPT I can communicate using English*, with a questionnaire statement based on the following picture:

**Figure 4.12**  
**Statement of the Twelfth Questionnaire**



The results of this research reveal that participating in an English Study Club outside of school hours can increase students' and non-students knowledge in the field of English. The English Study Club can be a place for students to channel their interests and talents as well as their knowledge of English besides improving their English. Related to the many perceptions of respondents who strongly agree that the activities held by the English Study Club are very beneficial for members who want to learn English, this reveals that ETP is very positive and can make a change in knowledge for members who join.<sup>53</sup>

<sup>53</sup> Hasil Uji Kuesioner, 2023

## 6. *Definition of English Palu Talk (EPT) According to the Members*

### **What do you understand about English Palu Talk??**

According to sources MNR and NS: "EPT is a place or place for several teenagers who have interests and talents to speak English as one in this container, namely by sharing mind to mind method and here we can develop good speaking supervised by other speakers".

According to DTZ, "EPT is a place made for people or communities in the city of Palu to get an environment where they can speak English to each other and improve their abilities in this environment."

Meanwhile, FR and RA, stated that:

"EPT is a discussion forum that provides a place for students and the general public in the city of Palu to discuss issues that are currently hot or viral on social media or around us. Here all participants are required to use English so it is very helpful for those of us who want to learn English".<sup>54</sup>

English Palu Talk (EPT) is a container or forum provided for the people of Palu City who want to speak and develop their English using the sharing mind-to-mind method, where members will discuss and discuss several issues that are currently viral by requiring participants to respond in English. The members who join EPT not only consist of students and students but also consist of various private sector workers, so this forum is open to all people in the city of Palu to develop their interests and talents in speaking English.<sup>55</sup>

The results of the research that I examined through interviews with EPT members, the researcher concluded that EPT is a forum or forum for students and workers in channeling their interests and talents, and knowledge in the field of English using the mind-to-mind sharing method, for this reason, the researcher

---

<sup>54</sup> Sumber: Wawancara Oleh FR dan RA. Member EPT, Tanggal 24 Juni 2023, Pukul 16:10 Wita.

<sup>55</sup> Sumber: Wawancara Oleh Narasumber MNR, NS, FR, RA dan DTZ, Member EPT, Tanggal 24 Juni 2023, Pukul 16:10 Wita.

state that EPT can be useful for anyone, especially the people of Palu City who want to improve their English skills. Each member gets the same opportunity to develop their respective abilities.

### ***7. English Study Club Members Perceive Towards Their Attendance at English Palu Talk***

To get actual data from the members, namely to find out the members' perceptions of their presence at the EPT. The researcher has asked the members to be interviewed. The findings of each interview are listed in the description below:

#### **What motivated you to become a member of EPT?**

DTZ, one of the longest-serving members at EPT, stated that:

“The reason I chose to join EPT was that I didn't feel I had learned enough English at school so I was looking for a forum that could develop my English because at school we were only taught basic English while at EPT we not only learned about basic English but we were taught to improve our pronunciation”

Meanwhile, according to MNR, the thing that motivated her to join was that she felt her English skills were still very low, so MNR wanted to develop them by attending EPT. Meanwhile, according to Nasywa, the thing that motivates him is to build relationships with new people, add friends, and increase knowledge because in this English club, we discuss issues that are currently viral.<sup>56</sup>

*The first* reason, the motivation of members to become a part of EPT is motivated by the desire to develop and improve the way they speak English,

---

<sup>56</sup>Sumber: Wawancara Oleh Narasumber MNR dan NS, Member EPT, Tanggal 24 Juni 2023, Pukul 16:10 Wita



improve their vocabulary, and develop skills and talents in speaking English. *The second* reason, according to the members, learning English in the school environment is not enough for students, so they are looking for forums that can develop their English talent because the existing system at school only teaches students basic English. Whereas in EPT members are not only taught about the basics but are also taught how to speak well in English, namely correcting pronunciation and related matters.<sup>57</sup>

The results of the research that I examined through interviews with EPT members, the researcher concluded that members were motivated to join EPT for several reasons. First, they want to improve their English proficiency because the members feel that their English skills are lacking. The second reason is that members want to improve their English speaking, reading, writing, and listening skills. The third reason members are motivated to join is because the discussion method at EPT is very relaxed and open to anyone. At EPT, members also get the latest knowledge and information that is personally beneficial to each other.

### **How is your perception after attending EPT for several months??**

During the 6 months, he joined EPT, FR considered EPT as one of the best forums in the city of Palu. Likewise, RA, stated that:

“After attending for more than a year, I realized that EPT is a good community because the speakers and material discussed in this community are of very high quality and can increase our insight as students. This can train our critical thinking. Not only that, at EPT we can also discuss personal problems or anxieties that we experience so that we can find solutions from discussions with the members”.

---

<sup>57</sup> Sumber: Wawancara Oleh Narasumber MNR, NS, FR, RA dan DTZ, Member EPT, Tanggal 24 Juni 2023, Pukul 16:10 Wita

According to FR, the mentors presented at this club have broad insights and knowledge, and the topics presented are very useful. So, when members are allowed to speak, members can not only improve their English but members get information that can increase their knowledge. The concept used by EPT is to open a discussion between the mentor and the members, in which the mentor will present a topic that is currently viral in the community on the condition that this topic can be useful and add insight to the members. After that, the mentor provides an opportunity for each member to express his opinion in this discussion forum by requiring the participants to use English.<sup>58</sup>

Apart from that, RA also stated: "At EPT it helped me to speak English, the method of discussion used was very relaxed and comfortable. Friends who are here motivate each other, we learn together and don't bring each other down"

NS added: "The mentors provide equal opportunities for members to tell stories or have opinions about the news that is being discussed. For members who are not fluent in speaking English, we are allowed to give opinions by combining English and Indonesian

Based on the answers from the sources above, it can be concluded that EPT is a more realistic place to learn English. This forum also encourages students to practice, improve and motivate members to always use English in speaking. At this EPT members exchange and learn from each other, gaining more knowledge in understanding the English language and content.

The researcher concludes that according to EPT members is a forum for discussing and exchanging any information, knowledge, and news using English.

---

<sup>58</sup> Sumber: Wawancara Oleh Narasumber Faiz Ramadhan, Member EPT, Tanggal 24 Juni 2023, Pukul 16:10 Wita

The meetings held by this club are very fun because here the members can carry out activities such as exchanging ideas, knowledge and sharing new vocabulary.

The researcher concludes from her interviews with EPT members that the student feels the English club may help her speak English well. The student also had a perception that an EPT could be one of the alternatives for those who need to learn more about how to express their opinions through speaking, and it can also improve their ability to speak because this activity can improve our ability to speak English more fluently.

After conducting interviews, the researcher conclude that EPT can be a place where we can learn, share knowledge, and improve English language skills in a relaxed and fun situation. In this millennial era, English is a necessity for communicating globally. English is a very important communication tool to reach people with different languages from us, for that EPT is the right place for the people of Palu City to develop their English.

**Do you think attending EPT can improve your English after a few months?**

“Yes of course. Now I can refute the discussion using English. My vocabulary is better and more organized, besides that since attending EPT I am more courageous to speak in public” follows the answer from MNR's guest speaker. Meanwhile, according to Nasywa, namely:

“Attending EPT has improved my English, besides that I have also gained new knowledge that I did not get at school. Not only will self-confidence be better and we also have a wider social life”

Based on the opinions of the sources above, every member who joins EPT gets positive changes in speaking English, and the meetings which are held every

week can indirectly improve the English skills of each member.<sup>59</sup>

The main purpose of establishing EPT is to accommodate or provide space for students and workers to improve their talents and English skills. Students get a way of learning English that is directly practiced by speaking in front of the public, while at school what they learn is only about the theory of English. From the answers of the informants, it can be concluded that by attending EPT the English of the informants is improving, their English skills are improving and EPT always encourages its members to keep learning.

After conducting interviews, the researcher conclude that joining EPT is very helpful for anyone who wants to improve their talents and interests in the field of English with fun discussion and presentation methods so that members don't need to be afraid or embarrassed if they are still not fluent in English, because at EPT the members support each other in learning together from those who don't know to know, from those who can't can. After joining for several months, the changes felt by the members are very visible. They are more confident in expressing their opinions using English, making new friends, and gaining useful knowledge.

---

<sup>59</sup> Sumber: Wawancara Oleh Narasumber MNR dan Ns, Member EPT, Tanggal 24 Juni 2023, Pukul 16:10 Wita

**Does EPT can help you speak English well? Explain your reasons.**

Focus on the researcher's interview given to the resource person, with the question Does EPT can help you speak English well? Explain your reasons. Then the answer to the informant is as follows:

FR: “Yes, thanks to EPT, we can communicate in English without fear of making a tmistake because there are mentors there to assist us”

Based on the answers from the sources, it was concluded that the members agreed that EPT could help them speak English well. Members have the perception that through EPT members can learn to use English without fear of making mistakes, and some mentors can guide them during the learning and teaching process.

DTZ: “yes, since the EPT helps us develop our skills, one of which is speaking, and it’s quite beneficial”

MNR: “of course, as we are taught English in EPT and encounter individuals from many backgrounds, whether due to linguistic or cultural differences, it occasionally helps us to learn things we did not previously know”

From the answers above, the source said that EPT helped him speak English. Members also meet people from various circles whether it's because of differences in language and culture, and sometimes it can motivate them to know something they haven't understood before.

RA: “Yes, of course. Since utilizing English at every meeting results in increased confidance when speaking English with friends and less awkwardness while doing so, the EPT is really helpful for me in improving my English.”.

The answers from the sources above said yes, members have the confidence to interact using English with their colleagues and feel comfortable when talking

to each other. That's why EPT is very useful for members to speak English. From the all students' answered the question, the research took a conclusion that EPT could help the student to speak English well. Most of the students claimed that in EPT they trained how to speak English well and the mentors help them to improve their speaking skills. Some of the students stated that they are enjoyable while speaking because did not feel awkward and felt more comfortable.

Interviews conducted by the researcher show that there are benefits that members get when they join EPT, namely increasing their level of confidence, increasing grammatical and vocabulary, so that members can speak English more fluently, and training members not to be afraid when speaking in public. In addition, joining EPT can help members train themselves to get used to talking with friends in English and expressing opinions on a topic using English well.

### **In your opinion, can EPT be a solution to improve one's English?**

According to FR and Ra, attending EPT can be a solution to improve our English skills. The resource person has an explanation, attending EPT can increase speaking capacity and self-confidence because several EPT activities help members develop their skills in English.

According to Faiz, "One of the discussion activities at EPT was to build more confidence, as we know one of the reasons we are afraid to use English is because we are not confident. So that confidence is very important and necessary if you want to speak English"

Based on the answers from the sources, having EPT can help someone to be more confident in using English. EPT supports the competence or talent of its members.

According to Ra: "Absolutely yes, using the English meeting club as a

medium to explore our skills, particularly in speaking, can be a good option for people who want to learn more about how to effectively communicate verbally and who also want to improve their speaking abilities. This is because this activity can help us speak English more naturally.

According to the member's response above, the member firmly believes that the EPT can help them speak English fluently. The member also believes that an EPT can help them develop their speaking skills in particular. It may be an option for those who want to learn more about how to express themselves orally and can also help them speak more clearly because this activity can help us speak English more fluently. The participant added that EPT provided access to experts who might serve as coaches as they practiced speaking English correctly.

As for DTZ: "Actually, no! However, speaking English at a club can be supported, and we can use the internet to practice in a variety of subjects".

Based on the members' answer above, the member did not really believe if the English study club could support her to speak English fluently. The member also claimed there were different ways to learn English such as learn from any online platform. According to the member perceptions discussed above, the researcher came to the conclusion that 4 members thought English Palu Talk might help them improve their speaking and language skills since it can help them speak English more fluently. While one of them thought the EPT would help her improve her speaking abilities, the other members of the group said there were other ways to learn English, especially speaking, such as through the Internet.

The researcher concludes that EPT is one of the solutions carried out by the founder to improve the ability of the people of Palu City to speak English, especially the ability of students to communicate in English. This activity at EPT

aims to provide a forum for students or facilitate them to speak English fluently and communicate using English properly. EPT equips its members with speaking skills, namely being able to communicate using English patterns according to situations where a person needs to express his thoughts, feelings, and opinions. This turned out to be by the Founder's statement which explained that the activities at the English Club aimed to make members speak English fluently and communicate correctly using English.

#### **8. *English The Implication Of Members' Attendance At the English Palu Talk***

To get actual data from the members, namely to find out the implications of the members for their presence in the EPT. Researcher have asked the sources to be interviewed. The findings of each interview are listed in the description below:

##### **What changes did you feel before and after attending EPT?**

Before attending EPT I did not have the confidence to speak English with other people, my knowledge of English was also very little, so when interacting with other people, I did not dare to speak up because I was afraid of misplacing my vocabulary and felt insecure about my speaking skills. After attending EPT, my English has improved enough in speaking, I am more confident and brave to speak in public because in this club we are taught to eliminate fear in speaking.

DTZ stated that:<sup>60</sup>

“Here we are taught by mentors to get rid of the fear that is inside, whether

---

<sup>60</sup> Sumber: Wawancara Oleh Narasumber DTZ, Member EPT, Tanggal 15 Juli 2023, Pukul 17:00 Wita.



or not we speak English we are taught to dare to mingle with other members who are fluent in speaking English, even though it is still mixed between Indonesian and English”

Meanwhile, according to FR, if members often attend and attend meetings at EPT, indirectly our English skills will increase, from unable to able, from afraid to confident it will affect our enthusiasm and courage to speak in public. Meanwhile, according to Nasywa Salsabila, several changes were felt after joining for more than 1 year, namely:

1. Members dare to express their opinions in front of other people using English.
2. Mentor and members discuss a problem and find solutions to the topics discussed.
3. Members get new knowledge from mentors who already have extensive experience and insight.
4. Members get lots of new friends from students and workers.

After conducting the interviews the researcher concluded that there were many changes felt by the members, namely being able to learn many things such as writing, reading, and speaking. After joining, indirectly the founder equips its members to enrich their vocabulary with perfect pronunciation. According to the founder, in general, language components consist of 3, namely grammar, vocabulary, and pronunciation. In the EPT activities, the members' speaking skills and understanding of vocabulary are of great concern, as seen by the way the mentor delivers a presentation on a topic using English and asks members to respond to the words conveyed by the mentor.

There is a very visible difference in speaking skills between people who take part in English club activities and those who do not take part in English Club activities. This is evidenced by the interviews conducted by the researcher with respondents who took part in EPT activities. Respondents seemed to be fluent in English with proper pronunciation, fluency in pronunciation, and understanding of every spoken English vocabulary.

**After attending the English Palu Talk, are you motivated to speak English continually?**

Based on the interviews given to the informants by the researcher, with the question, "Through English Palu Talk, are you motivated to speak English continuously? Why? The sources answered as follows:

MNR: "yes because doing so boots my self assurance and my ability to communicate in English"

Based on the perceptions of the informants above, the informants have the opinion that EPT makes them speak English continuously. In addition, members feel more confident when speaking English, and after joining EPT their ability to communicate is better.

DTZ: "I am extremely motivated because i find it cool and occasionally seductive to hear English spoken by folks with diverse accents. I aspire to sound like a natural English"

Focusing on the answers above, the interviewee has the perception that EPT makes him speak English all the time because he is excited about listening to a different British accent, he claims it sounds cool. So that it can be concluded, members are motivated to use English continuously and want to be fluent in English like native English speakers. Members admit that joining EPT requires

them to be imaginative and reactive.<sup>61</sup>

As for Ra stated: “Sure, I am. Various procedures or teaching techniques are available at the EPT, such as group discussions and quizzes.”

From on the members’ answer above, the member said yes if the EPT had a big role to make him motivated in speaking english continually. Based on the al members’ statement above, the researcher concluded that the members claimed they after joined English Palu Talk, they motivated to speak english continually, and felt more enthusiastic while speaking English and English Palu Talk could improve their ability.

The interviews that the researcher conducted with several respondents who took part in activities at EPT showed that there was a willingness from the members to always use English continuously both in the English Club environment, in the school environment, and at home. However, respondents admitted that they still had to pay attention to who the other person was talking to, who of course also had the ability to speak English. So that communication gets feedback from the other person.

### **How do mentors play a role in English activities in EPT?**

The job of a mentor is to help others achieve their overall goals. The goal of a mentor is to provide needed guidance, advice, direction, support, and inspiration. Each photo requires a mentor to help and guide the participants until they are proficient in a particular skill.

Mentors can also provide new perspectives when making decisions in the

---

<sup>61</sup> Sumber: Wawancara Oleh Narasumber MNR, DTZ dan Ra, Member EPT, Tanggal 15 Juli 2023, Pukul 17:00 Wita.

educational and work environment. The benefits of having a mentor can develop a certain skill, become a trainer, mentor, as well as a support system, build a network with professionals, and increase self-confidence.

They reported that the mentors had encouraged them to improve their speaking abilities and had taught them how to speak English successfully on the EPT. Because they did not feel uncomfortable and felt more at ease, some of the participants said they loved the experience. Through the EPT, they made progress in their English speaking abilities, for example, by eliminating fillers, speaking clearly and with confidence.<sup>62</sup>

According to The Founder of English Palu Talk (EPT), the mentors presented at each discussion meeting at EPT come from people who have extensive knowledge, experience and are fluent in English. Mentors must be able to raise positive and useful discussion topics for members. The topic presented by the mentor is a problem that currently exists in the community and keeps up with the times.<sup>63</sup>

After the researcher joined EPT activities and saw firsthand the mentors' performance, they concluded that the mentors presented at EPT activities had broad insights and experience in their fields. This can be seen from the topics presented that can be beneficial for members' personal lives.

---

<sup>62</sup> Sumber: Wawancara Oleh Narasumber MNR, DTZ dan RA, Member EPT, Tanggal 15 Juli 2023, Pukul 17:00 Wita.

<sup>63</sup> Sumber: Wawancara Oleh Bapak Riswanto, Pendiri English Palu Talk, Tanggal 15 Juli 2023, Pukul 17:00 Wita.

## **7. Discussion**

This research is important. This research can help people speak English well and correctly. Because in this research there are a solution for people who have studied English from elementary school to university but still cannot speak English even though they have studied it for quite a long time. This research is based on casesw that happen to people around us and even to ourselves. By joining English Palu Talk or other English Clubs can help people speak English confidently and correctly, as stated by English Palu Talk members who often attend every meeting. From on the members' answer above, the member said yes if the EPT had a big role to make him motivated in speaking english continually. Based on the al members' statement above, the researcher concluded that the members claimed they after joined English Palu Talk, they motivated to speak english continually, and felt more enthusiastic while speaking English and English Palu Talk could improve their ability

There is a very visible difference in speaking skills between people who take part in English club activities and those who do not take part in English Club activities. This is evidenced by the interviews conducted by the researcher with respondents who took part in EPT activities. Respondents seemed to be fluent in English with proper pronunciation, fluency in pronunciation, and understanding of every spoken English vocabulary.

According to The Founder of English Palu Talk (EPT), the mentors presented at each discussion meeting at EPT come from people who have extensive knowledge, experience and are fluent in English. Mentors must be able

to raise positive and useful discussion topics for members. The topic presented by the mentor is a problem that currently exists in the community and keeps up with the times.

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. *Conclusion***

Based on the results of the research in the discussion that has been described in the previous chapter, the researcher can draw the following conclusions:

1. The findings of the research interview on members' perceptions of their attendance at the English Palu Talk (EPT) show that: The resource person has a good and positive perception of EPT. According to the source, EPT is a forum that provides facilities for all Palu City residents who have an interest and talent in English from students and workers to improve and develop their English. The method used in EPT is the discussion and percentage method, the topics discussed are topics that are currently viral among the public. In this discussion forum, the mentor provides an opportunity for each member to express his opinion on the topic being discussed by speaking in English.
2. The findings of the research interview on the question of what are the implications of the English language from the presence of members at the English Palu Talk (EPT) show that: after joining as a member of the EPT, the speakers had a better improvement in English. There are changes felt by members, namely having the confidence to interact with other people, daring to speak in public using English, getting new relationships from various circles, gaining knowledge that is personally beneficial, members

share new vocabulary, until now members continue to use English during meetings at EPT and in other environments. The results of a questionnaire survey of 20 respondents regarding members' perceptions of their presence at EPT had a positive and significant impact on the results of interviews with the 5 informants. The results of 20 respondents' responses to the completed questionnaire show that the percentage of members' answers to English Palu Talk (EPT) fall into the **Agree** category with an average value of 4.3%. This means that the average opinion member strongly agrees and agrees that their presence at EPT brings change and increases their talent in English. Respondents also agreed that the activities held at EPT were beneficial for them to continue to get used to using English with good and regular vocabulary.

### ***B. Suggestions***

Given the limitations that the researcher has in this study, the researcher must put forward suggestions for further writing, namely :

1. For the founders of English Palu Talk (EPT) and various parties related to EPT, it is necessary to promote or advertise to the public, students, and non-students to introduce this English club. As well as an appeal via social media or talking directly about the importance of someone participating in positive activities such as at EPT so that we can speak English well because English is an international language that we must understand and learn.



2. For future researcher, it is expected to be able to develop the results of this research. Future researcher are advised to increase the number of respondents and sources who wish to be interviewed so that research results are maximized

## REFERENCES

- Brown, H. D. (2007). *Principles of language learning and teaching*. Pearson education.
- Burns, A. & Joyce, H. (1997). *Focus on speaking*. National centre for English language teaching and research.
- Dakir. (1995). *Dasar dasar psikologi*. Pustaka pelajar.
- Darsiana. (2018). *Upaya meningkatkan kemampuan berbicara pada mata pelajaran bahasa Inggris melalui metode demonstrasi siswa kelas III SD Negeri 157 Pekanbaru*.
- Fajarwati, R. (2021). *Students' perception on joining English club to develop their speaking ability at one vocational high school in gunungkidul, yogyakarta*.
- Gulo, D. (1992). *Kamus psikologi*. Tonsi.
- Harmer. (2007). *How to Teach Speaking*. Endinburg Gate.
- Hubernam, M. B. M. dan A. M. (1992). *Kualitatif Data Analisis, diterjemahkan oleh Tjeptjep Rohendri, analisis data kualitatif*. UI press.
- Husnawati. (2017). *Student's speaking performance : some challenging factors*. 80. *Kamus Besar Bahasa Indonesia*. (n.d.). <http://kbbi.web.id/dekat>
- Malu. (2016). Community based English clubs: English practice and social change outside the classroom. *Journal English Teaching Forum*, 54(10).
- Moleong, L. J. (1999). *Metodologi Penelitian Kualitatif*. PT remaja rosdakarya.
- Moleong, L. J. (2015). *Metodologi Penelitian Kualitatif*. Remaja rosda karya.
- Muchoyar, I. (1991). *Minat siswa FpTk*. 24.
- Mulyana, E. (2002). *Metodologi Penelitian Kualitatif*. Remaja rosda karya.
- Mulyasa, E. (2007). *Standar kompetensi guru dan sertifikasi guru*. Rosda.
- Robert, L. S. (2007). *Psikologi kognitif*. Erlangga.
- Salma, N. (2018). *Members perception on English club as extracurricular in speaking practice (at SMP nasional Makassar)*.
- Sugiono. (2011). *Metode Penelitian Kombinasi (Mixed Methods)*. Alfabet.
- Sulityani, Z. (2020). *Learners' perception and motivation in joining speaking and sharing knowledge programs easy English club semarang*.
- Surahman, W. (1999). *Pendekatan Dalam Proses Belajar Mengajar*. PT remaja rosdakarya.
- Suryabrata, S. (2010). *Metode penelitian (1st ed.)*. PT. Rajagrafindo Persada.
- Thornbury. (2005). *How to teach Speaking*. Longman.
- Torky. (2006). *The effectiveness of a task based instruction program in Developing the English Language speaking skills of secondary Stage members*. Online Submission.
- Triska, F. (2007). *Gambaran persepsi supir bajaj*. Universitas Indonesia.
- Walgito Bimo. (2001). *Psikologi sosial*. Yogyakarta: Andi offset
- Andewi Suhartini, "Jurnal Pendidikan Belajar Tuntas: Latas Belakang, Tujuan dan Implikasi" (10, No.1 2010), 42-43.

# APPENDICES



KEMENTERIAN AGAMA REPUBLIK INDONESIA  
UNIVERSITAS ISLAM NEGERI DATOKARAMA PALU

جامعة داتوكاراما الإسلامية الحكومية بالو

STATE ISLAMIC UNIVERSITY DATOKARAMA PALU

FAKULTAS TARBIYAH DAN ILMU KEGURUAN

Jl. Trans Palu-Palolo Desa Pombewe Kecamatan Sigi Biromaru Telp. 0451-460798 Fax. 0451-460165  
Website : [www.uindatokaramapalu.ac.id](http://www.uindatokaramapalu.ac.id), email : [humas@uindatokarama.ac.id](mailto:humas@uindatokarama.ac.id)

Nomor  
Lampiran  
Hal

: 2792/Un. 24/F.I/PP.00.9/07/2023

Sigi, 26 Juli 2023

: Izin Penelitian Untuk  
Menyusun Skripsi

Yth. Founder English Palu Talk

di  
Tempat

Assalamualaikum Wr. Wb

Dengan hormat, dalam rangka Penyusunan Tugas Akhir (Skripsi) oleh Mahasiswa pada  
Fakultas Tarbiyah dan Ilmu Keguruan Universitas Islam Negeri Datokarama Palu :

Nama : Andini  
NIM : 191160100  
Tempat Tanggal Lahir : Palu, 08 November 2000  
Semester : VIII (Delapan)  
Program Studi : Tadris Bahasa Inggris  
Alamat : Jl. Karanjalembah  
Judul Skripsi : PERCEPTION OF ENGLISH STUDY CLUB MEMBERS  
TOWARDS THEIR ATTENDANCE AT THE ENGLISH PALU  
TALK  
No. HP : 082292958415

Dosen Pembimbing :  
1. Yuni Amelia, S.Pd., M.Pd  
2. Hijrah Syam, S.Pd. M.Pd

maka bersama ini kami mohon kiranya agar mahasiswa yang bersangkutan dapat diberi izin  
untuk melaksanakan penelitian di English Palu Talk.

Demikian, atas perkenannya diucapkan terima kasih.

Wassalam,  
Dekan,

Dr. H. Askar, M.Pd.  
NIP. 19670521 199303 1 005

Appendix 2:

anner

**SURAT KETERANGAN PENELITIAN**

Yang bertanda tangan dibawa ini Founder English Palu Talk (EPT), menerangkan kepada :

Nama : ANDINI  
TTL : Palu, 08 November 2000  
NIM : 191160100  
Fakultas : Tarbiyah dan Ilmu Keguruan  
Jurusan : Tadris Bahasa Inggris  
Jenis Kelamin : Perempuan  
Agama : Islam  
Alamat : Jl. Keranjalembah

Bahwa benar mahasiswa nama tersebut diatas telah melakukan penelitian Skripsi yang berjudul *"Perception of English Study Club Members towards their Attendance at the English Palu Talk"*. Demikian surat keterangan ini dibuat untuk digunakan sebagai mestinya

Palu, 27 Juli 2023



Founder English Palu Talk



**MOH. RISWANTO, S.Pd., M.Pd.**

**Appendix 3:**

**LIST OF INFORMANTS**

No	Name	Position	Signature
1.	<b>Moh. Riswanto, S.Pd, M.Pd</b>	<i>Founder</i> English Palu Talk	
2.	<b>Jonathan Agustinus, S.Pd</b>	<i>Admint</i> English Palu Talk	



## Interview Members English Palu Talk

Title of research:  
**Perception of English Study Club Members towards their attendance at  
 The English Palu Talk**

Tujuan dari penelitian ini dirumuskan sebagai berikut: untuk mengetahui bagaimana persepsi anggota English Study Club setelah bergabung di English Palu talk. Kedua, bertujuan untuk menyelidiki bagaimana proses dan instruktur English Palu talk mendukung mahasiswa untuk meningkatkan pengetahuan dan keterampilan mereka dalam berbahasa Inggris

Name of The English Study Club:	Department/Jurusan :
District/Kabupaten:	Province/Propinsi :
Date of interview/Tanggal Interview:	Time/Waktu :
Name of interviewee>Nama Partisipan	
Gender/Jenis Kelamin	1. Male/Pria 2. Female/Wanita
Academic Year/Tahun Akademik	

Tema	Pertanyaan	Keterangan
Pengantar	Assalamu alaikum, nama saya <b>Andini</b> . Saya adalah peneliti dan mahasiswa di UIN Datokarama Palu. Saya tertarik untuk mengetahui persepsi anda tentang bergabung di English Palu Talk. Pertanyaan yang akan saya ajukan tidak ada hubungannya dengan jawaban benar atau salah. Oleh karena itu, saya dengan hormat meminta Anda untuk memberikan informasi sesuai dengan pengalaman, pengetahuan dan pemahaman Anda tentang topik tersebut. Sekali lagi, saya ingin memastikan bahwa semua yang Anda katakan dalam wawancara ini akan dirahasiakan dan digunakan hanya untuk tujuan penelitian. Jika Anda memiliki pertanyaan sebelum kita mulai, jangan ragu untuk mengatakannya. Jika Anda tidak lagi tertarik dengan diskusi saya selama wawancara, mohon beri tahu saya. Ingat, Anda berhak mengatakan bahwa Anda tidak dapat melanjutkan percakapan kapan pun selama wawancara.	
Umum	1. Pertama-tama, apa yang Anda pahami tentang EPT? 2. Mengapa anda memilih EPT?	
How do the members' of English Study Club perceive towards their attendance at English Palu Talk?	1. Apa yang memotivasi anda untuk menjadi salah satu member EPT? 2. Bagaimana persepsi anda setelah bergabung di EPT setelah beberapa bulan? 3. Apakah menurut anda bergabung di EPT dapat meningkatkan bahasa Inggris anda setelah beberapa bulan ? 4. Apakah EPT dapat membantu anda berbicara bahasa inggris dengan baik? Jelaskan alas an anda 5. Menurut Anda, apakah EPT bisa menjadi salah satu solusi untuk meningkatkan bahasa Inggris seseorang?	
What is the implication of members' attendance at English Palu Talk?	1. Perubahan apa yang anda rasakan sebelum dan sesudah mengikuti EPT 2. Setelah mengikuti EPT, apakah anda termotivasi untuk terus berbicara bahasa Inggris? 3. Bagaimana mentor berperan dalam aktivitas bahasa Inggris?	

Penutup

Masih ada yang perlu ditanyakan sebelum kita akhiri interview ini? Disilahkan.

Wassalam,  
Hormat Saya,  
Peneliti



**Attachment I**

**RESEARCH QUESTIONNAIRE**

Dear Yth :  
Bapak/Ibu/Saudara/i  
Di tempat,

Bersama ini saya,

Name : Andini  
Id Number : 191160100  
Major : Tadris Bahasa Inggris  
Faculty : Tarbiyah & Ilmu Keguruan

Requesting the willingness of Saudara/I to be willing to fill out a questionnaire related to the preparation of my thesis with the title :

**“PRECEPTION OF ENGLISH STUDY CLUB  
MEMBERS TOWARDS ATTENDANCE  
AT THE ENGLISH PALU TALK”**

Penelitian ini dilakukan untuk memenuhi kepentingan dalam penyusunan skripsi saya sehingga diharapkan kepada para Saudara/i untuk dapat mengisi kuesioner yang saya buat dengan kenyataan dan sebenar-benarnya.

Atas kesediaan Saudara/I dalam menjawab kuesioner ini, saya sampaikan banyak terimakasih.

Palu,

2023

Hormat Saya,



**Andini**

**NIM: 191160100**

Kami mohon kesediaan Bapak/Ibu/Saudara/I untuk dapat mengisi daftar pernyataan dibawah ini dengan cara memberikan tanda (✓) pada kolom yang tersedia pada tempat yang menurut anda benar.

### DATA RESPONDEN

Nama :  
 Jenis kelamin :  
 Usia :  
 Alamat :  
 Profesi/Pekerjaan :

### PETUNJUK PENGISIAN KUESIONER

Pilihlah salah satu jawaban yang menurut anda sesuai dengan mencentang pada kolom yang telah tersedia, dengan lima alternative jawaban sebagai berikut:

SA = **STRONGLY AGREE**

A = **AGREE**

N = **NEUTRAL**

D = **DISSAGREE**

SD = **STRONGLY DISSAGREE**

### ITEM PERNYATAAN MASING-MASING VARIABEL

No	Pernyataan	Alternatif Jawaban				
		SA	A	N	D	SD
<i>The English study club members perceive towards their attendance at the English Palu Talk</i>						
1	Saya termotivasi bergabung di EPT karena ingin mengembangkan bakat saya dalam bahasa Inggris					
2	Saya memilih EPT karena metode belajar di EPT santai dan terbuka					
3	EPT menggunakan metode presentasi dan diskusi					
4	EPT memberikan					

	kesempatan setiap membernya untuk berani berbicara					
5	Semenjak bergabung di EPT saya lebih berani dan percaya diri untuk berbicara bahasa Inggris					
6	Semenjak bergabung di EPT saya memiliki teman baru dari berbagai kalangan pelajar dan pekerja					

***The Implication Of Members' Attendance At the English Palu Talk***

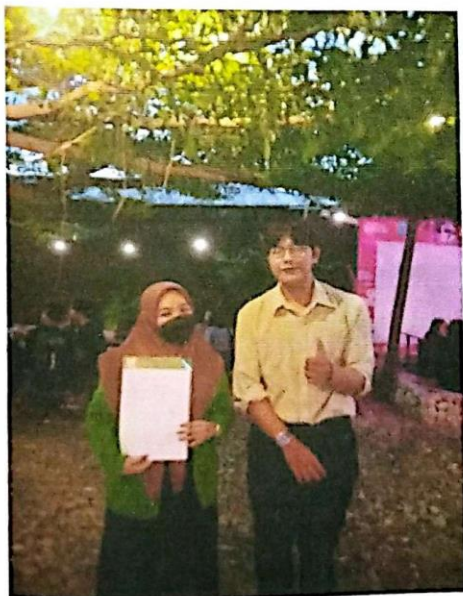
1	Saya selalu hadir dan mengikuti pertemuan di EPT tiap minggu					
2	Mentor yang dihadirkan di EPT sangat berpengalaman dan memiliki wawasan yang luas					
3	Materi yang dipresentasikan oleh mentor sangat bermanfaat					
4	Member mendapatkan ilmu baru dari hasil diskusi di EPT					
5	Mentor berperan aktif dalam diskusi					
6	Setelah bergabung di EPT, saya bisa berkomunikasi menggunakan bahasa Inggris					



## Appendix 5:

### DOCUMENTATION INTERVIEW AND RESEARCH

1. Photo with *Founder English Palu Talk (EPT)* Mr. Moh. Riswanto, S.Pd, M.Pd and Admint EPT Jonathan Agustinus, S.Pd.



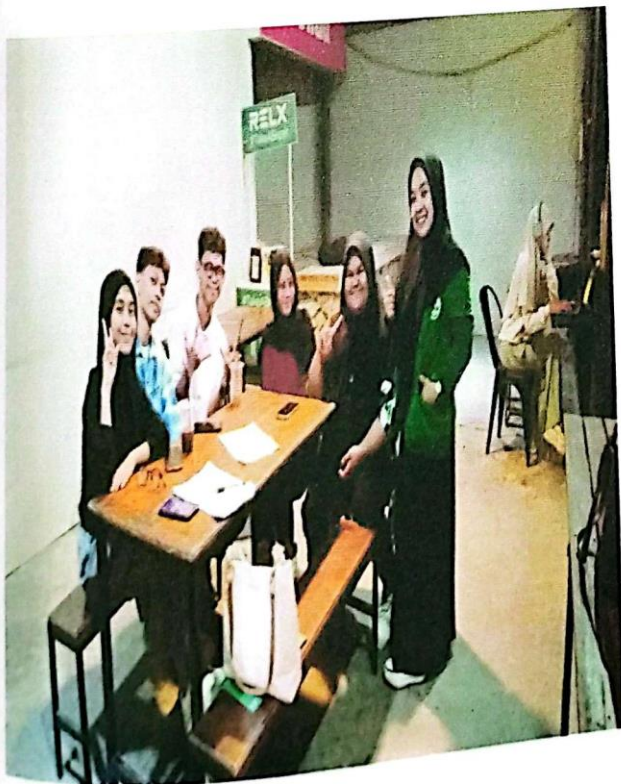
2. Photo with the five Sources Person at English Palu Talk (EPT)









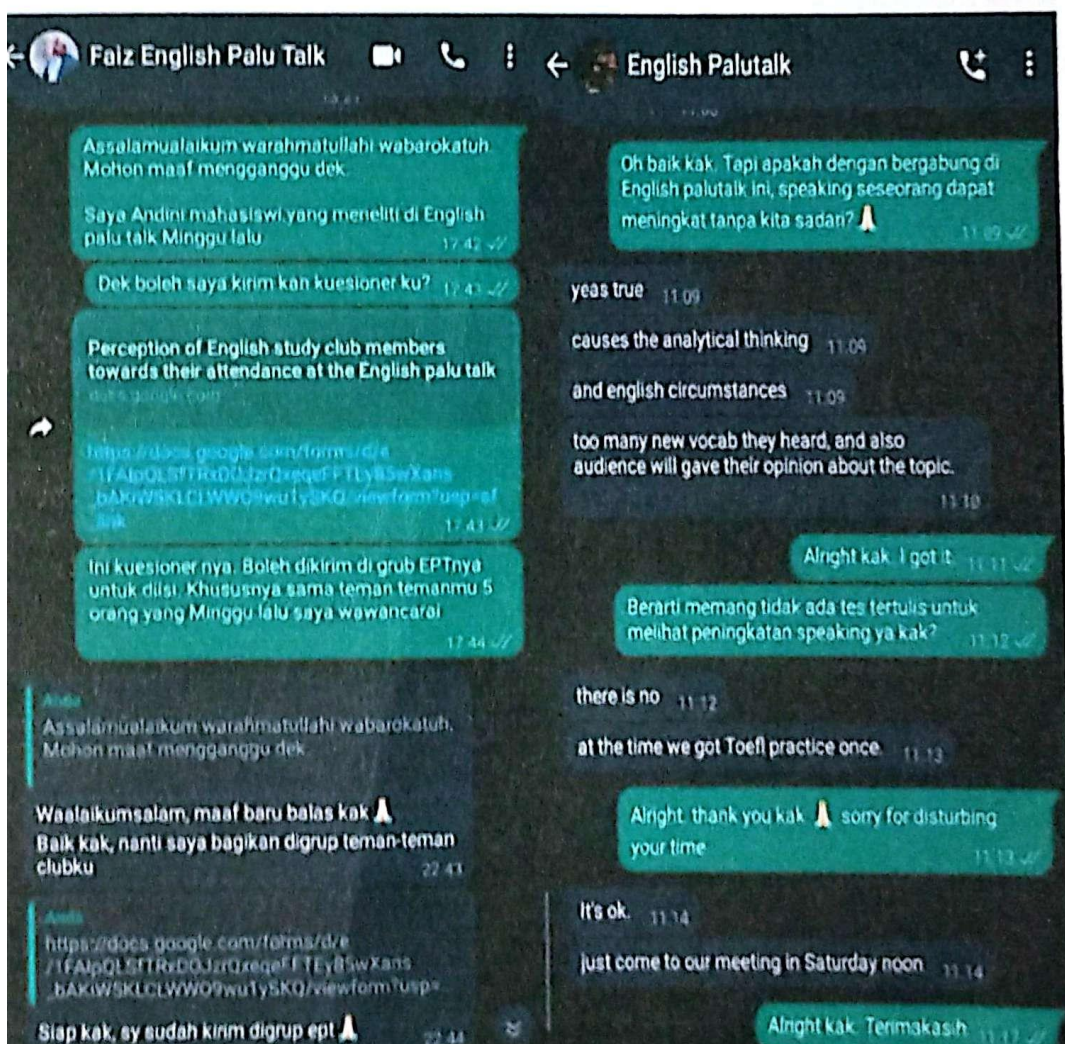




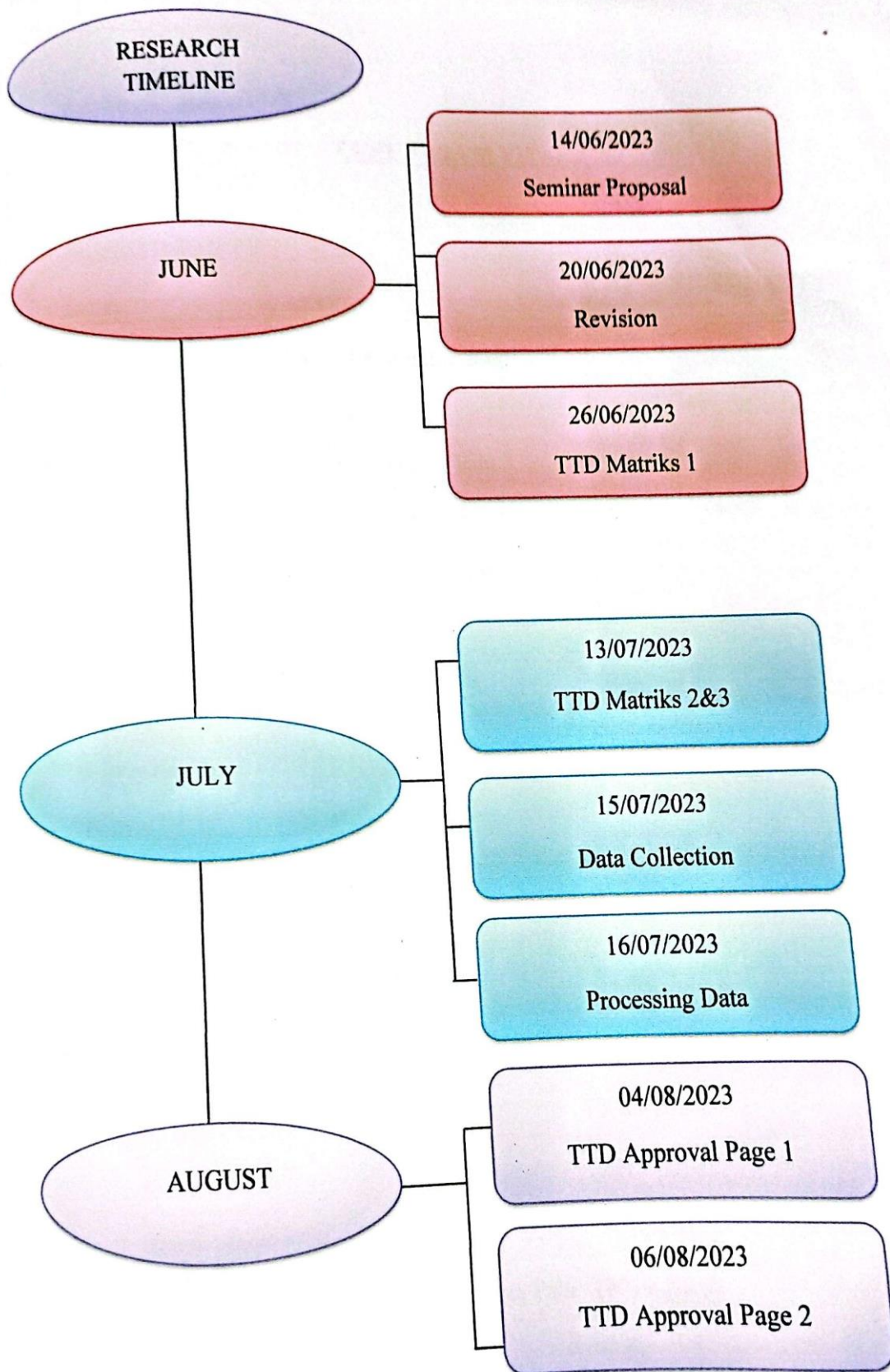
3. Group photo during the meeting at English Palu Talk (EPT)











## **CURICULLUM VITAE**

### **Personal Detail:**

Name : ANDINI  
Place/Date of Birth : Palu 08 November 2000  
Gender : Female  
University : UIN Datokarama Palu  
Majoring : English Study Program  
Faculty : Tarbiyah and Teacher Training Faculty  
Citizenship : Indonesia  
Religion : Islam  
Register Number : 19.1.16.0100  
Address : Jl. Keranjalembah  
Phone Number : +628 22 9295 8415  
Email : [Andinikim24@gmail.com](mailto:Andinikim24@gmail.com)



### **Formal Education:**

5. SD Inpres Rejeki  
(2008-2013)
6. SMPN 7 Sigi (2013-2016)
7. MAN 1 Kota Palu (2016-2019)
8. Universitas Islam Negeri Datokarama Palu (2019-2023)