

THE USE OF QUANTUM LEARNING TO IMPROVE WRITING SKILL OF THE
TENTH GRADE STUDENTS AT MADRASAH ALIYAH NAHDLATUL
KHAIRAAT LABUAN



THESIS

*Presented as a Partial Fulfillment of the Requirements for the Degree of
Sarjana Pendidikan (S.Pd) at the Faculty of Tarbiyah and Teaching Training
Datokarama State Islamic University Palu*

By:

NUR ANNISA NAJ'MAWATI
NIM: 19.11.600.96

TEACHER TRAINING AND TARBIYAH FACULTY
STATE ISLAMIC UNIVERSITY (UIN)
DATOKARAMA PALU SULAESI TENGAH
2024



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I hereby declare, the undersigned author states that the thesis entitled "The Use of Quantum Learning to Improve Writing Skills of the Tenth Grade Students at Madrasah Aliyah Nahdlatul Khairaat Labuan" is truly the author's own work, if in the future it is proven to be the result of duplication, plagiarism or the creation of another person, either in part or in whole, then the thesis and the degree obtained because of it are null and void by law.



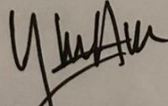
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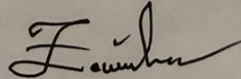
Approved by:

Supervisor I



Yuni Amelia, S.Pd., M.Pd
NIP: 19900629218012001

Supervisor II



Zuhra, S.Pd., M.Pd
NIP: 198712072023212034

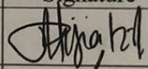
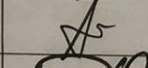
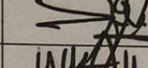
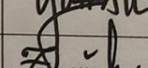
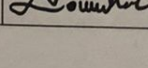


LEGALIZATION

The skripsi by Nur Annisa naj'mawati, NIM: 191160096, with the title " The Use of Quantum Learning to Improve Writing Skill of the Tenth Grade Students at Madrasah Aliyah Nahdlatul Khairaat Labuan," has been examined in front of the board of examiners at the Faculty of Tarbiyah and Teacher Training. State Islamic University of Datokarama Palu (UIN Datokarama Palu) on 15th August 2024, and has met all the criteria for scientific papers. Therefore, it can be accepted as a requirement for obtaining a bachelor's degree (S.Pd) in the English Study Program.

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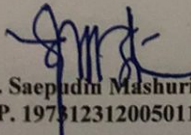
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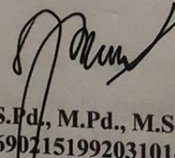
Faculty of Tarbiyah and Teacher Training

English Study Program

Dean,

Head,


Dr. Saepudin Mashuri, S.Ag., M.Pd.I
NIP. 197312312005011070


Ruslin, S.Pd., M.Pd., M.Sc., Ph.D.
NIP. 196902151992031014



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The Researcher

Nur Annisa Najmawati
191160096

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ABSTRACT

Name : Nur Annisa Najmawati
NIM : 191160096
Title : THE USE OF QUANTUM LEARNING TO IMPROVE WRITING
SKILL OF THE TENTH GRADE STUDENTS AT MADRASAH
ALIYAH NAHDLATUL KHAIRAAT LABUAN

This research was motivated by the low writing ability of class XB students at Madrasah Aliyah Nahdlatul Khairaat Labuan. This research aims to improve students' writing skills by using Quantum Learning. Quantum learning creates a fun learning atmosphere, makes students more active in class and accelerates the process of students in writing and motivates students to continue writing.

Meanwhile, the minimum completion criteria score for class X is



75. So it can be said that the value of students Writing Skill knowledge was still low. Then the researcher carried out treatment before finally conducting a post-test, and the post-test results showed the students average score was 83.93.

The research is a quantitative research, a pre- experimental research design, One Group Pretest- Posttest Design. Took the location at the Madrasah Aliyah Nahdlatul Khairaat Labuan School. The population in this research was the entire class X, totaling 80 students. The sample was class XB, totaling 28 students, using a purposive sampling technique. The instrument used well tests that were carried out twice, the first namely was pre-test and the second was post-test.

In this research, the critical t-table used a significance level of 0.05 and degrees of freedom (DF) = 27. Based on the results of the analysis of statistical values, the t-count value is 8.241, while the t-table (27) is 1.706, and the significance value is (0.000). It can be concluded that t count (8.241) > t table (1.706) or significance value (0.000) (0.05). This means that H_a is accepted and H_0 is rejected. In other words, the use of Quantum Learning can improve the writing skills of class XB students at Madrasah Aliyah Nahdlatul Khairaat Labuan School.

Based on the results of statistical value analysis, the t-count value was 8.241, while the t-table was 1.703 and the significance value was (0.00). It can be concluded that t-count (8.241) > t table (1.703) or significance value (0.000) < α (0.05). This means H_a is accepted and H_0 is rejected. In other words, the use of the Quantum Learning model is effective in improving the writing skills of class X students at Madrasah Aliyah Nahdlatul Khairaat Labuan.

