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[PECERA] Inquiry on citations of your manuscript (APJRECE) External Inbox x

김혜준(인문과학대학 영어영문학과) <hyejunk@ewhain.net> to me Wed, 14 Apr 2021, 17:16

Dear Wahyu Hidayat,

Hello!

I hope that you are well. We have reviewed the citations of your manuscript and would like to check just a few things before proceeding:

1. **Piaget, 1970** page 15 - In your bibliography section, you indicated that it was Piaget, 1971. Could you specify the correct year for me?
2. **Brassard, M. ., & Boehm, A. E. (2008)**. *Preschool assessment : principles and practices*. The Guilford Press. page 20 - When I searched for this citation, it appears that this book was published in 2011. Could you tell me which one's the correct year?
3. **Bredenkamp, S., & Copple, C. (2009)**. *Developmentally appropriate practice in early childhood programs* (3rd ed.). National Association for the Education of Young Children. - page 20 - Is the highlighted part a typo for "appropriate"? Could you check the title for me?
4. In your bibliography section from pages 20-23, you will see the highlighted parts with **yellow**. For these citations, could you write the **English** title next to the Indonesian titles in brackets? (1)  
For instance:  
**Gomes, F. De. (2019). Analisis Kesulitan Guru PAUD Dalam Menilai. Jurnal Pendidikan Dan Kebudayaan Misco, 11(2), 293-305.**  
should be -->  
**Gomes, F. De. (2019). Analisis Kesulitan Guru PAUD Dalam Menilai[ENGLISH ARTICLE TITLE]. Jurnal Pendidikan Dan Kebudayaan Misco:tom[ENGLISH JOURNAL TITLE], 11(2), 293-305**

Attached is the highlighted version of your manuscript for your reference and modification.

It would be very much appreciated if you could reply to us as soon as possible.

## Author MODE

Welcome,  
wahyuhidayat@iainpare.ac.id

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### SUBMISSION AND CHECK STATUS

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## Review Progress Status

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Total : 1 Item

No	Status	Manuscript Number	Review Category	Title	Date				To do
					Submission Date	Received Date	Revised Date	Accepted Date	
1	<span style="background-color: green; color: white; padding: 2px;">Publish Accepted</span>	APJ-23-193	Others	OBSTACLES OF AUTHENTIC ASSESSMENT AMONG TEACHERS IN EARLY CHILDHOOD EDUCATION (PAUD	2020-03-30	2020-04-05	2021-01-30	2021-03-19	<input type="button" value="View"/>

✓ **Review Info 1**

	Result	Reject
<b>Reviewer A</b>	<b>Comments(for author)</b>	<p>This study deals with authentic assessment, which is an important but often overlooked research issue in early childhood education. Although this is an important study as per the author's claim due to the lack of empirical studies on the implementation of authentic assessment, it needs to undergo substantial structuring processes and revisions to be published in the journal.</p> <p><b>Introduction</b> The significance of this study must be more clearly stated in the Introduction, pointing out the niche in the literature. Please note that research aims and objectives are not presented in the section. It is not clear what the author wants to convey through the following statement in the last paragraph: "however, teachers have not been able to plan, implement, and report authentic assessments of children as a whole." The elaboration of the problem will support the rationale of the study. The analysis of prior research on authentic assessment in early childhood pedagogy is missing, and it will need to be added. Finally, to increase relevance for a wider audience outside of Indonesia, the authors may consider describing early childhood education systems in Indonesia.</p> <p><b>Methods section</b> It appears that three different data were collected in this case study; questionnaire, interviews, and teacher documents. The problem is that research instruments and data collection and analysis procedures are not described at all, which makes it difficult for readers to assess the validity, credibility and confirmability of research. In particular, the author did not present how he/she analyzed the collected qualitative data. It is not clear how content analysis was conducted, and by whom, and how many themes were derived from the data analysis.</p> <p><b>Results section</b> The results of the study are summarized in only one broad theme. To improve the readability of the section, the author needs to divide the results section into several subsections. Succinct and clear title for each subsection would help readers to figure out the overall structure of the subsection and to better understand what each subsection is about. Also, the titles of the tables are not self-explanatory because they do not have enough content to describe what is being presented in the tables.</p> <p><b>Discussion section</b> The author needs to provide a brief summary of the major findings and compare the findings with those from other studies.</p> <p><b>Grammar</b> In general, more careful editing and proofreading is required.</p>

<b>Reviewer C</b>	<b>Comments(for author)</b>	
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✓ **Final Review Sanction Info 1**

<b>Editor</b>	<b>Result</b>	Accept as it is
	<b>Comments</b>	Dear Wahyu Hidayat Thank you very much for your submission to APJRECE. We are pleased to inform you that your manuscript, "OBSTACLES OF AUTHENTIC ASSESSMENT AMONG TEACHERS IN EARLY CHILDHOOD EDUCATION (PAUD)" will be published in APJRECE Journal . Congratulations on this accomplishment. If you need a certificate of publication, please feel free to contact our managing editor at apjrece@gmail.com

✓ **Final Result Registration Info**

<b>Accepted Date</b>	2021-03-19
<b>Result</b>	Publication Accepted
<b>Comments</b>	Dear Wahyu Hidayat Thank you very much for your submission to APJRECE. We are pleased to inform you that your manuscript, "OBSTACLES OF AUTHENTIC ASSESSMENT AMONG TEACHERS IN EARLY CHILDHOOD EDUCATION (PAUD)" will be published in APJRECE Journal . Congratulations on this accomplishment. If you need a certificate of publication, please feel free to contact our managing editor at apjrece@gmail.com