

Humans as Cultural Creatures as the Foundation for Multicultural Education

By Rustina

Humans as Cultural Creatures as the Foundation for Multicultural Education

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ABSTRAK

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Article with the title Humans as Cultural Creatures as the Foundation of Multicultural Education. The formulation of the problem in this article is: Humans as Cultural Beings as the Foundation of Multicultural Education.

This article uses a type of literature research that focuses on aspects of thought, history of a character and the figures who influence him. In addition to printed materials or graphic works in the form of books, journals, magazines, newspapers, various types of reports and documents (both unpublished and published). all references that support in this writing. But it can also be in the form of documentation materials, magazines, journals, and newspapers.

Based on the results of research conducted, the direction of humans as cultural beings as the foundation of multicultural education is to recognize differences and equality both individually and in groups. In order to achieve a society that is peaceful, harmonious and upholds human values

1. Introduction

Humans are said to be cultural creatures if their behavior is guided by reason, so that they create true happiness for themselves and their environment and are not contrary to God's provisions. Humans are said to be cultural beings who are expected to be able to keep themselves acting in accordance with the rules of behavior or limitations as living beings who have reason. That is what distinguishes humans from other creatures.

Culture is the whole system of ideas, actions and human creations to fulfill people's lives as follows: (1) culture is everything that is done and produced by humans which includes material culture (physical) and material culture (spiritual). inherited generative (biological) but by learning, (3) culture is obtained by humans as members of society.

Khadziq said that culture includes three key words as follows: ideas, behavior and human creations. As a guide for discussion, the notion of culture is a program of survival and adaptation of a group to its environment. Cultural programs consist of knowledge or education, concepts and values possessed by group members through a communication system. (Khadzib, 2009) ³

When the United States wanted to form a new society ³ after independence, on July 4, 1776, it was realized that the society was divided into racial and ethnic groups. different. ³ Therefore, in this case America is trying to find a new breakthrough, namely by taking a strategy to become a school as a center for socializing and cultivating new aspired values or in other languages, schools as a medium of cultural transformation. ³

Through this approach ³ cultural values must be passed on to future generations and developed through the education system in a society, starting from elementary school to college, so the United States uses a democratic system in education

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pioneered by John Dewey. In essence, educational tolerance is not only intended for common interests, but also respects trust and interacts with community members. (Murrell, 2009)

Culture covers the subject of injustice, poverty, oppression and underdevelopment of minority groups in various fields, such as: social, cultural, economics, politics and education. The term multicultural education can be used at both a descriptive and normative level to describe educational issues and problems relating to multicultural societies. It further includes an understanding of the consideration of educational policies and strategies in a cultural society such as: tolerance, religious differences, conflict resolution and mediation. (HAR Tilar, 2003)

The essence of multiculturalism is a program to survive and adapt to the environment and culture in the form of ideas, social systems/behaviors and creations. In the multicultural world, it emphasizes various kinds of differences between one another and focuses on understanding and living together in different social contexts. Multicultural education must be taught from an early age, so that children are able to accept and understand cultural differences that have an impact on differences. Thus, in multicultural education, students are able to accept differences, criticism, and have a sense of tolerance for each other regardless of class, status, gender and academic ability of education. (Sutarno, 2007)

2. Literature Review

2.1 Humans as Cultural Creatures

Culture is the whole system of ideas, actions and human creations to fulfill people's lives as follows: (1) culture is everything that is done and produced by humans which includes material culture (physical) and material culture (spiritual), (2) culture is not inherited generatively (biologically) but by learning, (3) culture is acquired by humans as members of society.

Khadziq said that culture includes three key words as follows: ideas, behavior and human creations. As a guide for discussion, the notion of culture is a program of survival and adaptation of a group to its environment. Cultural programs consist of knowledge or education, concepts and values possessed by group members through a communication system. (Khadzib, 2009)

2.2 Foundations of Multicultural Education

Multiculturalism contains two very complex meanings, namely "multi" which means plural, "culturalism" contains cultural understanding. (Banks 2007)

The term multicultural education can be used, both at descriptive and normative levels to describe educational issues and problems related to multicultural societies. It also includes an understanding of the consideration of educational policies and strategies in a multicultural society. In a descriptive context, multicultural education should contain themes of tolerance, ethno-cultural and religious differences, the dangers of discrimination, conflict resolution and mediation, human rights, democratization, pluralism, universal humanity, and other relevant subjects. This plurality phenomenon is like a double-edged sword, on the one hand it has a positive impact, namely we have a wealth of diverse cultural treasures, but on the other hand it can also have a negative impact, because sometimes this diversity can trigger conflicts between community groups which in turn can lead to instability, security, socially, politically and economically. In facing this cultural pluralism, a new paradigm that is more tolerant and elegant is needed to prevent and solve the problem of cultural clashes, namely the multicultural education paradigm (Jiyanto and Amirul Eko Effendi 2017).

In simple terms, according to Azyumardi Azra's view in Baidhawiy (2005: vii) it is explained that multiculturalism can be understood as an acknowledgment that a country or society is diverse and plural. Or it can also be interpreted as "belief" in normality and acceptance of diversity.

Multiculturalism is an idea that was introduced and developed in the context of how to see the reality of social diversity in society (Kymlicka, W. (1995). The era of globalization is marked by the increasing migration process accompanied by the exchange of different cultures of Indonesian society, further sharpening the concept of multiculturalism (Muali, 2017). This, strengthens social interactions to be able to understand, appreciate, and recognize backgrounds in realizing social justice in order to foster the idealistic ideals that multiculturalism wants to achieve (Parekh, B, 2006). minorities.

Actualization of multicultural education is defined as "an inclusive concept used to describe a wide variety of school practices, programs and materials designed to help children from diverse groups to experience educational quality"(Banks, J. A, 1986). This definition has good understanding wa multicultural education orientation develops the competence and capacity of students to the maximum according to their nature which is a given from Allah SWT. Multicultural education is a progressive approach to transforming education that thoroughly uncovers deficiencies, failures, and discriminatory practices in the educational process (Baharun & Awwaliyah, 2017).

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Multicultural education aims to develop the potential possessed by the community and also create harmony in differences. That humans were created by God each has advantages and disadvantages. However, it is the human obligation to develop what God has given and in this case the environment also plays an important role in helping develop all individual and social potentials. So the idea of multicultural education is one example that the environment plays a very important role in the development of human potential.

Multicultural education is an educational concept that provides an explanation to recognize and appreciate the importance of cultural and ethnic diversity in shaping the lifestyle, social experience, personal identity of individuals and groups. The plurality of the Indonesian people on the one hand is a big capital and strength of each group, but on the other hand it is a potential conflict between religious communities and saves various problems and divisions if not managed properly (Khumaidah and Ridwan Alawi Sadad 2018)

Chor⁵ Mahfud mentioned the basic multicultural education as follows: (1) awareness of the importance of cultural diversity. This multicultural education provides an understanding of various types of educational activities as an integral part of universal culture. (2) education reform movement. This is shown so that there is no social inequality and discrimination in society. Such a gap occurs when the phenomenon of favorite schools is dominated by the rich because there are institutional policies that require you to pay an expensive entry fee to enter that favorite school. While students with different cultural characteristics do not have that opportunity. (3) educational process. (Chairul Mahfud, 2009).

3. Methodologi

Literature research methodology (library research) which focuses on aspects of thought, history of a character and the figures who influence him. In addition to printed materials or graphic works in the form of books, journals, magazines, newspapers, various types of reports and documents (both unpublished and published). all references that support in this writing. But it can also be in the form of documentation materials, magazines, journals, and newspapers. (Mestika Zed, 2004).

4. Results and Discussion

Humans are said to be cultural creatures if their behavior is guided by their minds, thus creating true happiness for themselves and their environment. and does not conflict with the provisions of God. Humans are said to be cultural beings who are expected to be able to keep themselves acting in accordance with the rules of behavior or limitations as living beings who have reason. That is what distinguishes humans from other creatures.

Khadiq mentions culture includes three key words as follows: ideas, behavior and human creations. As a guide for discussion, the notion of culture is a program of survival and adaptation of a group to its environment. Cultural programs consist of knowledge or education, concepts and values possessed by group members through a communication system.

Culture covers the subject of injustice, poverty, oppression and underdevelopment of minority groups in various fields, such as: social, cultural, economic, political and educational. The term multicultural education can be used at both a descriptive and normative level to describe educational issues and problems relating to multicultural societies. Furthermore, it includes an understanding of the consideration of educational policies and strategies in a cultural society such as tolerance, religious differences, conflict resolution and mediation

. Chorul Mah⁵ mentions the basics of multicultural education as follows: (1) awareness of the importance of cultural diversity. This multicultural education provides an understanding of various types of educational activities as an integral part of universal culture. (2) education reform movement. This is shown so that there is no social inequality and discrimination in society. Such a gap occurs when the phenomenon of favorite schools is dominated by the rich because there are institutional policies that require you to pay an expensive entry fee to enter that favorite school. While students with different cultural characteristics do not have that opportunity. (3) educational process.

Parsudi Suparlan said that multiculturalism is ⁷ culture, namely culture which is seen from its function as a guide for human life. Multicultural discusses various issues such as politics and democracy, justice and law enforcement, employment and business opportunities, and ⁷ tural rights.

Multiculturalism is the main reference for the realization of a multicultural society because it is an ideology that recognizes differences and equality both individually and in groups. Through this multicultural education, it is hoped that a peaceful, harmonious community life can be achieved and uphold human values.

5. Conclusion

Culture is the basis or foundation for the existence of multicultural education. ² Multicultural education is a conscious effort process in developing personality, both inside and outside. Culture learns about various kinds of social status, race, ethnicity,

2 religion in order to create an intelligent personality in dealing with the problem of cultural diversity. The idea of multicultural education in Indonesia is to increase appreciation for the ethnic and cultural diversity of the community, which is perceived as a bridge in achieving the common life of mankind in an era of globalization which is full of challenges.

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