Homeschooling as an Alternative Education for the Defense of Akhlakul Karimah (Noble Characters)

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Article Information:	ABSTRACT
	Basically a person must have consideration in every action he will do. It is difficult for someone to maintain every action if they find a bad environment. Someone has been given the ability to take responsibility in choosing what actions will become a necessity in acting. This study aims to find out that Homeschooling can be an alternative defense of Akhlakul Karimah (Noble Characters) for someone. This research uses a qualitative method because it uses in-depth knowledge examination in order to know more about accurate data research through the WhatsApp media about the importance of social influences that will have an impact on this Homeschooling education. The results of his research are how homeschooling can be a solution as a stronghold of one's Akhlakul Karimah (Noble Characters) due to not meeting an environment that is not expected by parents whose impact can worsen the morals of a student. What becomes an obstacle is when educators are unable to set an example and have a good approach and do not understand knowledge in depth. This research can conclude that homeschooling as education is a solution to the defense of Akhlakul Karimah (Noble Characters) which is very good. However, in its application it is hoped that teaching staff, namely parents or people who have high professionalism, can be a good example so that children are comfortable with learning Homeschooling.

INTRODUCTION

Education is a conscious effort made by educators to students in order to develop the knowledge needed by students (Kolasinski dkk., 2020; Wamsler, 2020). Education is something that must be owned by every individual, both inside and outside of school (Coles, 2020; Kolasinski dkk., 2020; Mpungose, 2020). If someone is able to calculate what he will get from an education, it will also be an advantage for himself, namely being able to enlarge their glasses in observing a problem to live life (Mukhtar dkk., 2020; Panadero & Alqassab, 2019). And in education children are also required to be independent and responsible in every action (Ramasamy Ramamurthy & Roy, 2018; Schumacher & Ifenthaler, 2018). In its development, education does not only make a child have intellectual intelligence, but the child must be given the cultivation of good habits (Dishon, 2018; Slavković & Simić, 2020; Zhao dkk., 2019). Due to the need for good character development for children from their early age (Choi dkk., 2019; Doan dkk., 2018; Lagattuta & Kramer, 2021). Therefore the need for a balance between knowledge and character education of a child.

Talking about personality is not far from the view of an Islamic perspective related to morality, which is also referred to as Akhlakul Karimah, namely commendable morals (Kadivar, 2020; Rethel, 2019). How can someone be kind to fellow human beings, Allah Subhanahuwata'ala, and all the things that exist in this world (Çeliktaş, 2019; Marras dkk., 2019; The PLOS Medicine Staff, 2020). As happened in this era of globalization which has a very big influence on everything, everything becomes completely open and transparent, this makes it difficult for all aspects to be filtered properly according to Islamic law (Cantwell & Zaman, 2018; Mujahid, 2021; Plantin & Punathambekar, 2019). Especially in this day and age, children have a strong memory of what they see, coupled with the influence of a bad environment on the child, this will have an impact on the development of the moral growth of a student (Li dkk., 2021; Wood & Moore, 2020). Because if they are continuously shown with bad examples and also bad environmental habits, what is feared will have an impact on the formation of bad morals in a child.

Parents are the main actors in the growth and development of a child, so that children do not deviate from what has been determined by religious teachings (Daro, 2019; Loth dkk., 2018). Parents must set aside time for children so that children grow according to what is expected (Durbin dkk., 2018; Rijbroek dkk., 2019; Titi dkk., 2018). In this case, it is necessary to have a good responsibility from parents towards the moral development of a child so that it is easier to supervise (Baldry dkk., 2019; Gomes & Deuling, 2019; López-De-Ayala dkk., 2019). The solution is to implement Homeschooling as a form of supervision that parents have (Cuadrado dkk., 2022; Mancinelli, 2018; Wearne, 2019). Where homeschooling has an understanding, namely the process of teaching and learning as the course of an education that is carried out at home, consciously and has a plan in its development carried out by parents or family (Alva de la Selva, 2015; Becker dkk., 2020; Neuman & Oz, 2021). Homeschooling which means in Indonesian is home schooling, this education is an informal education. With this alternative, it will make it easier for parents to apply good and true Akhlakul Karimah (Noble Characters) to their children in accordance with Islamic provisions.

In fact, there is nothing wrong with education in schools because in implementing the existing curriculum, students also want students to have good morals as expected. But here there are concerns from parents about the environment encountered in a child. Parents are afraid of bad developments that will occur (bad environment) (Machovcová

dkk., 2021). In addition, it is feared that the teacher cannot control all the children because in a class there are many students who also have different problems. Certainly it will not be easy for teachers to deal with various personalities, so they have difficulties in what methods can suit the personality of each student. However, if parents have the opportunity to send their children to school at home, they can supervise their children all day with great care. And also parents will find it easier to determine teaching methods that are appropriate to what they expect of the growth development that will be given to a child.

In essence, parents are the main pillars in determining a child's personality. In connection with the application of education that is happening at this time, namely Homeschooling can be an alternative for one's Akhlakul Karimah (Noble Characters) defense (Sarajlic, 2019; Vasconcelos & Boto, 2020), as contained in the Minister of Education and Culture Law number 129/2014, article 1 which contains formal and informal education regulations but does not yet have educational standards. In implementing Homeschooling, it can make it easier for parents to supervise children from various aspects. Focused on parental supervision of the defense of a child's Akhlakul Karimah (Noble Characters)so that the child does not do things that are not desirable, so there is a need for awareness from parents to instill Islamic values, so that the child has a strong foundation in choosing a good path in life. his life (Bennett dkk., 2019; Khair Abbas dkk., 2021; Thomas, 2019). For example, the role of parents here can provide guidance to children, namely instilling monotheism, the basis of faith, and true Islam in the process of coaching children. In addition, parents can be role models for a child if in every action of parents according to Islamic rules, so that good morals will be formed from a child. Therefore, in this article, researchers will discuss Homeschooling as an Alternative Education for the Defense of Akhlakul Karimah (Noble Characters).

Based on the results of relevant research related to a review conducted by Azharia Roja in 2015 in his research report entitled Cooperation between Parents and Teachers in Efforts to Develop Al-Akhlak Al-Karimah Students in Homeschooling Group (Hsg) Khoiru Ummah 20 Elementary School Malang, namely homeschooling as a form of business that can strengthen the relationship between parents and students and also the participation of parents and teachers which can give good results. Can establish a good relationship between children and parents, teachers and parents, father and mother. In all aspects, they will have the desire to support and complement each other, make children have peace, not difficult to advise, even children do not easily express their emotions which lead children to have good morals,

The results of the next relevant research conducted by Tri Na'imah in 2019 entitled Concepts and Applications of Homeschooling in Islamic Family Education, namely homeschooling as an alternative education chosen by parents. The reason is that there are two categories, namely the first is that the pedagogical motives of parents have the assumption that the school environment in their education often does not provide good. Furthermore, parents' ideological motives, namely religious motives (monotheism education, worship, moral education, etc.) are the reasons for sending children to homeschooling. As for what is contained in the research conducted by Hairus Sodik in 2020 entitled The Concept of Homeschooling in the Perspective of Islamic Education, homeschooling does not conflict with the rules in Islam, because in essence education can be done by anyone, anywhere, anytime and anywhere. Therefore education is the main thing and parents are given the obligation to look after their

children by educating, giving noble character, and also keeping children away from bad environmental influences.

The reason for the research in using this title is that homeschooling as education is an alternative to moral defense because there are many concerns from parents to their children who will meet in an environment unknown to parents. As well as a form of anticipation from parents to children in order to avoid bad possibilities that will occur. It is feared that the child will deviate from the actions that have been determined by Islam, and meet with an environment that will have an impact on the moral growth of a child who makes it a habit, then this will result in the child having bad morals so that it will have an impact on a child's relationship with humans, Allah, and universe. Therefore researchers want to know the role of parents in fortifying a child's Akhlakul Karimah (Noble Characters) by using homeschooling education. It is hoped that parents will be able to provide good teaching and examples to children so that they can understand and make parents a guide in every action they will choose.

RESEARCH METHODOLOGY

The method that researchers use is a qualitative method. The qualitative method has the meaning that it is a method which uses deep understanding in its research (Guest dkk., 2020; Phillippi & Lauderdale, 2018). The researcher tries to understand and describe the understanding gained from the communication process between the researcher and the subject to be interviewed. This study uses analysis from sources so that researchers can understand what really happened. By utilizing the theoretical basis that is owned, it makes researchers more focused on the truth that occurs in the field. In his research, he did not provide detailed questions, but the questions presented to the subject were general questions first, then provoked the subject to talk in detail. This research method is descriptive (Lindgren dkk., 2020; Sim dkk., 2018). Furthermore, in this qualitative method, researchers are expected to be able to find a bright spot on the problem in depth and comprehensively.

The aim of this research was to find out the results of the approach process which was carried out by interviewing so that the researcher got clear information in his observations (Young dkk., 2018). In this method does not use data analysis techniques that use numbers and amounts in research. However, in his research using descriptive data collection, then poured back into the research report. Researchers use direct communication via WhatsApp. This technique was chosen because researchers got more accurate and more concrete information about subjects who experienced the process directly (Noorani dkk., 2018). Qualitative methods usually use contextual details, namely based on background, environment, situations that occur in their understanding. The results of this qualitative method were obtained based on the background that the researcher reviewed on the importance of homeschooling as an alternative education in defending a child's Akhlakul Karimah (Noble Characters), which is based on the concerns of parents that are obtained from bad environmental influences.

In this study, it is necessary to make observations by researchers, namely to get a realistic picture of behavior and what is experienced by humans in order to understand the problems experienced. This research is also often referred to as naturalistic research, namely observation that just happens (natural). Because in this method it cannot be measured by counting, measurements are needed due to the situation in the field, no manipulation or contrivance. In capturing the truth, you cannot just examine one person,

but you need to approach various people, because everyone has different views, so you cannot grasp the absolute truth (Hamilton & Finley, 2019). Thus in research the data received is soft data, that is what causes the results obtained from research using qualitative methods to have the possibility to experience changes.

RESULT AND DISCUSSION

Based on the understanding that was carried out using in-depth interviews, researchers approached communication through the WhatsApp application. Previously, the researcher wanted to describe a little about the informants to be studied. The subject to be studied was named Evi's mother who also applied homeschooling to her 4-year-old child. Mrs. Evi has two children, lives in Limo, Depok and has been living there for two months. Ms. Evi provided information that she usually gave homeschooling lessons in the front room of her house, which was held every Tuesday to Saturday and usually the learning time did not take as long as at school. In implementing the curriculum that Evi's mother gave to her child, it could be the same as the curriculum taught at school.

The researcher uses a qualitative method in this interview, the researcher only examines one informant, does not examine many people, and also does not collect a lot of data in his method. Furthermore, the researcher gave several questions regarding information about the resource person, what curriculum was given to children, whether it was the same as school or not, information about background and reasons for choosing homeschooling as education, his opinion on the difficulty of a teacher in understanding a child's development, what method was chosen by parents towards the homeschooling education they give to their children, then the researcher wants to know how their views as parents regarding the application of homeschooling can be a good defense against children's Akhlakul Karimah (Noble Characters).

Evi's mother is a mother of two children, one of her children is four years old, within one year she has instilled homeschooling in her four year old child. In implementing the curriculum that he gave to his son, it was almost similar to the existing curriculum at school, including Evi's mother applying a good way of reading to him, giving lessons including pre-mathematics, English to science. In its implementation, Mrs. Evi did not take long, it only lasted for two hours, from nine to eleven in the morning, because according to Mrs. Evi, children also need that time to explore more besides the learning that Mrs. Evi gives. Mrs. Evi will also continue to equalize her children when she is at the elementary school level with the intention of wanting to register her child PKMB, an institution that can assist parents in equating non-formal education to formal education such as education which is below the national level. For example, so that homeschooling children can be on par with children in formal schools, they must take package A if they want to be on par with elementary school students.

In fact, what became Evi's background in implementing homeschooling as an alternative education for her child was that at first she did not have confidence in the existing education system. He told a little about his experience, that is, he used to teach tutoring (private) or tutoring outside of school when he was in college. There are issues that are a question mark for him, why the children he teaches still need learning outside of school, schools should have provided good and effective learning to children. Mrs. Evi admits that not all schools in providing learning alternatives are not effective in implementing teaching to students, if there are, the price is definitely not affordable for her.

At school, children must feel exhausted from studying, because the schedule can be from morning to evening, while homeschooling is only a few hours and the rest of the time children can develop their desire to do the things they enjoy. Back to the additional tutoring outside of school, why is it effective because the teacher's attention is not divided and the children are not easily affected by the noise of their friends. However, if at school the teacher only has a short time to pay special attention to each student in the class, this is because there are a lot of students in the class which makes the class atmosphere not conducive, making it difficult for the teacher to control students. While in essence children need special attention. If it is so difficult for the teacher to know each child's problems, it will make the child not focus on understanding in learning. In homeschooling, Evi's mother gave an example if her child has difficulty memorizing biology lessons, parents can slowly repeat the material without worrying about other children. Ms. Evi also emphasized that for homeschooling children in equalizing exams it is easy, children only have 3 months to focus. There is no need to linger but in such a short time according to him the child is already able to understand the lesson, after that the child is given the freedom to explore what the child wants. In homeschooling, Evi's mother gave an example if her child has difficulty memorizing biology lessons, parents can slowly repeat the material without worrying about other children. Ms. Evi also emphasized that for homeschooling children in equalizing exams it is easy, children only have 3 months to focus. There is no need to linger but in such a short time according to him the child is already able to understand the lesson, after that the child is given the freedom to explore what the child wants. In homeschooling, Evi's mother gave an example if her child has difficulty memorizing biology lessons, parents can slowly repeat the material without worrying about other children. Ms. Evi also emphasized that for homeschooling children in equalizing exams it is easy, children only have 3 months to focus. There is no need to linger but in such a short time according to him the child is already able to understand the lesson, after that the child is given the freedom to explore what the child wants.

Furthermore, in the development applied to the homeschooling learning method that Evi's mother gave to her 4-year-old child, she emphasized the play method. Mrs. Evi was inspired by the Charlotte Mason method, which has a curriculum, including how children are able to build good relationships with God, humans, and the universe. Children do not only think about themselves, but also attach importance to everything around them. Of the three refer to how a child can build good character. In the Charlotte Mason curriculum it does not justify children in the learning process just sitting at home, but children are required to develop their potential to the outside world, and children are able to explore outside circumstances. But in this method Evi's mother is not too strict in its application. The guide in giving methods to their children is that they instill good values from an early age through stories. Evi's mother also gave guidebooks or teaching materials to children, namely books from Evan Moor.

As for Mrs. Evi's views regarding the influence of the environment on the development of students, parents have concerns about children's developing mindsets, as well as bad habits, this can be overcome by implementing homeschooling as education which can be an alternative defense of a child's morality. Mrs. Evi agrees that homeschooling can help children in developing Akhlakul Karimah (Noble Characters), because she believes that the family is the first vessel for the development of a child's character. Children have the freedom to see the habits of their father and mother. The role of parents becomes very important in the development of children's habits because

they are an example. However, according to Evi's mother, in her view of homeschooling education, can it be an alternative to a child's moral defense? he has no power over it back to being a child. They as parents can only provide value, good planting to provide direction for children in determining the association they choose. According to Mrs. Evi, the effectiveness of homeschooling is more about instilling good values. How can parents be able to build good habits for themselves first, have the will to learn, and regulate emotions for the smooth running of this homeschooling. Then the parents' habits become examples and guides in the development of a child's morals. According to Mrs. Evi, the effectiveness of homeschooling is more about instilling good values. How can parents be able to build good habits for themselves first, have the will to learn, and regulate emotions for the smooth running of this homeschooling. Then the parents' habits become examples and guides in the development of a child's morals. According to Mrs. Evi, the effectiveness of homeschooling is more about instilling good values. How can parents be able to build good habits for themselves first, have the will to learn, and regulate emotions for the smooth running of this homeschooling. Then the parents' habits become examples and guides in the development of a child's morals.

The researcher can conclude that according to Ms. Evi why homeschooling can be more effective in its application than schools is because she has distrust of formal schools, one of the factors that causes it is because according to her at school it is difficult for teachers to pay more attention to each child. The factor is the atmosphere unfavorable class. However, in homeschooling, parents are free to determine what learning will be given to their children. Homeschooling does not require a long time in the learning process, it only takes a few hours a day, after which the child can develop his potential in what he likes. This homeschooling makes it easy for Mrs. Evi to determine what method and curriculum she wants to develop for her child.

The conclusion that researchers get is that the application of children's religion is also needed, especially in homeschooling. The most important thing in instilling this religion starts from the family environment, because good parental habits will affect children's development. The task of parents is to instill religious values in children and try so that children can practice them so that they become habits. because the habits that a child has will have an impact on his social life, how he is able to build a good social environment. Homeschooling is not a barrier for children to do something, but homeschooling can be a control from parents to children. Parents can be friends as well as confidants, so that it can make it easier for parents to give special attention to children, because if the child is wrong in choosing associations and friends to confide in it is feared that it will affect the development and mindset of a child. So the role of parents here can help children in preparing or as a provision for life to come.

With the development of the times and technological advances that are happening at this time also affect the progress of the mindset and perspective for a person. One's thinking will not progress without a will that motivates him to develop. Many of the parents already have extensive insight into the things they want to give to their children. One of them, many parents have implemented homeschooling as education, which can make it easier for parents to provide the right learning method. Knowing this homeschool learning can help parents monitor the growth and development of a child. In its application, parents still do not force or overly restrain children, but children are still given choices about the things they like, not confining children. The role of parents here is as people who help instill good religious values for the growth and development of a child so that children are not careless in choosing an environment, plus in

determining a good environment, selection and caution are needed to enter a world that is not wanted by other people. old. This will have an impact on the growth and development of a child. So the role of homeschooling as education can be said to be an alternative for a child's moral defense but does not limit it and still gives him space for his choices. Plus, in determining a good environment, selection and caution are needed to enter a world that parents don't want. This will have an impact on the growth and development of a child. So the role of homeschooling as education can be said to be an alternative for a child's moral defense but does not limit it and still gives him space for his choices. Plus, in determining a good environment, selection and caution are needed to enter a world that parents don't want. This will have an impact on the growth and development of a child. So the role of homeschooling as education can be said to be an alternative for a child's moral defense but does not limit it and still gives him space for his choices.

CONCLUSION

Based on the research conducted, it can be concluded that the application of homeschooling can actually make it easier for parents who have concerns about their child's development, especially the moral growth of a child. With homeschooling, it will be an advantage for parents and children because they can have more time together. In implementing the curriculum can also be adapted to the needs of children. Parents are required to be able to have good behavior and religious instillation in children. As a result of the values and learning methods instilled by parents in children, children are able to grow as expected. Because learning is done at home, parents are more free to pay attention to the growth and development of a child.

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Many parents already know about the existence of this homeschooling and not a few have implemented it. Some parents have implemented this homeschooling-based education to help their children in the learning process, but it is hoped that in the homeschooling process parents are competent in carrying out their duties as children's teachers at home, parents should really know the curriculum, good methods to give to children Parents are also expected to be able to be a good example for their children. Parents are also required to be able to divide their time when they are teachers, study the material that will be given to their children, take care of the family, work (if working) so that everything can be well organized and the provision of education through homeschooling can run well. With homeschooling, it is hoped that parents will not abuse it as an obstacle for children in exploring because it is done at home, because children also have the right to determine what they want. In giving subjects parents are expected to provide teaching that is not monotonous and patient so that children can easily understand.

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