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STATUS	ID	TITLE	CREATED	SUBMITTED
<a href="#">Contact Journal</a> ADM: Pearn, Elizabeth	IJER-23-0060.R1	Teachers' digital literacy ability to improve Islamic Religion Education learning in Islamic Boarding School <a href="#">View Submission</a> Submitting Author: Nur, Askar	28-Sep-2023	28-Sep-2023
<ul style="list-style-type: none"> <li>Accept (02-Oct-2023)</li> <li>Complete Contributor Form</li> </ul>				

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<a href="#">Contact Journal</a> ADM: Pearn, Elizabeth	IJER-23-0060	Teachers' digital literacy ability to improve Islamic Religion Education learning in Islamic Boarding School <a href="#">View Submission</a> Submitting Author: Nur, Askar	04-Apr-2023	04-Apr-2023
<ul style="list-style-type: none"> <li>Accept with Minor Revisions (20-Sep-2023)</li> <li>a revision has been submitted</li> </ul>				

10/4/23, 11:52 AM

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28 September 2023 pukul 20.53

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Kepada: hamlan@uindatokarama.ac.id, hamxaid@gmail.com, aniesharyani@gmail.com, ardillahabu@uindatokarama.ac.id, nura20e@student.unhas.ac.id

28-Sep-2023

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Your revised manuscript entitled "Teachers' digital literacy ability to improve Islamic Religion Education learning in Islamic Boarding School" has been successfully submitted online and is presently being given full consideration for publication in International Journal of Educational Reform.

Your manuscript ID is IJER-23-0060.R1.

You have listed the following individuals as authors of this manuscript:

Malla, Hamlan Andi Baso ; Hamka, Hamka; Haryani, Anies ; Abu, Ardillah; Nur, Askar

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5 April 2023 pukul 01.52

04-Apr-2023

Dear Dr. Malla:

A manuscript titled Teachers' digital literacy ability to improve Islamic Religion Education learning in Islamic Boarding School (IJER-23-0060) has been submitted by Dr. Hamlan Andi Baso Malla to International Journal of Educational Reform.

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**CORRESPONDING CONTRIBUTOR: Mr. Askar Nur**

**CONTACT INFORMATION: Makassar Makassar Makassar, South Sulawesi 90245 Indonesia**

**ALL CO-AUTHORS: Malla, Hamlan Andi Baso ; Hamka, Hamka; Haryani, Anies ; Abu, Ardillah; Nur, Askar**

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