



Saepudin Mashuri <saepudin@iainpalu.ac.id>

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Saepudin Mashuri <saepudin@iainpalu.ac.id>

3 Maret 2023 pukul 18.29

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Saepudin Mashuri <saepudin@iainpalu.ac.id>

Reviewer Invitation for A MODEL OF STRENGTHENING RELIGIOUS MODERATION IN COUNTERING RADICAL AND INTOLERANT UNDERSTANDING OF STUDENTS AT ISLAMIC UNIVERSITY

2 pesan

Cogent Humanities <em@editorialmanager.com>

3 Maret 2023 pukul 12.00

Balas Ke: Cogent Humanities <oaah-peerreview@journals.tandf.co.uk>

Kepada: Saepudin Mashuri <saepudin@iainpalu.ac.id>

Dear Dr. Mashuri,

You have been invited to review a manuscript for Cogent Arts & Humanities.

I would be grateful if you would review a paper entitled "A MODEL OF STRENGTHENING RELIGIOUS MODERATION IN COUNTERING RADICAL AND INTOLERANT UNDERSTANDING OF STUDENTS AT ISLAMIC UNIVERSITY" for this journal.

This is the abstract:

The phenomenon of radicalism and intolerance among students at Islamic Universities in Indonesia has continued to strengthen. Radical movement is understood as religious radicalism. It is also common in other religious groups, meaning that it is not only associated with Islam. Another interesting fact is that universities are shocked by the findings that some campuses in the country are exposed to radicalism. The occurrence of radicalism and intolerance in higher institutions, both public and religious universities, is of great concern. Therefore, this research describes students' views on religious moderation as indicated in four aspects, including national commitment, anti-violence, tolerance, and local culture. These aspects show the activities and understanding of student radicalism and intolerance, which sparks their tolerance. This is quantitative and qualitative research with data collected from 340 students through interviews and surveys. Some qualitative data were also used as complementary data, and key informant interviews were used as comparisons in discussing the hypothesis test results. The general findings of religious moderation among students at Religious Universities were considered positive. This was based on testing the nationalism commitment, non-violence, and accommodativeness to local culture, as a strong foundation for their tolerance. An in-depth discussion is needed to determine the possibility of such a religious moderation course by comparing all Islamic Universities throughout Indonesia

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Saepudin Mashuri <saepudin@iainpalu.ac.id>

3 Maret 2023 pukul 18.30

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Saepudin Mashuri <saepudin@iainpalu.ac.id>

Reviewer Invitation for Criticism of Religious Moderation; Between Power Relations and Religious Freedom (Study of Belief in Indonesia)

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Cogent Humanities <em@editorialmanager.com>

30 Juni 2023 pukul 19.30

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Dear Dr. Mashuri,

You have been invited to review a manuscript for Cogent Arts & Humanities.

I would be grateful if you would review a paper entitled "Criticism of Religious Moderation; Between Power Relations and Religious Freedom (Study of Belief in Indonesia)" for this journal.

This is the abstract:

Religious moderation in Indonesia is the Ministry of Religion's tagline to convey the message that religion must act in the middle in order to stem radicalism-extremism movements. In meaning, "religious moderation" is also far from the principle of minority rights compared to "religious freedom". Even in its implementation, religious moderation does not touch the recognition of belief adherents. In this paper three points are explained; rereading religious harmony, religious freedom and religious moderation; criticism and ambiguity of religious moderation; the absence of recognition by adherents of belief in the meaning of moderation. The results show that "religious moderation" is still interpreted as a form of resistance against radicalism groups, meaning that "religious moderation" is still failing and unable to manage religion properly. "Religious moderation" does not open up a wide space for adherents of religions and beliefs, both in terms of definition and implementation. If seen in the construct of Axel Honeth's thought, religious moderation is still absent at the level of law, respect and love for belief groups.

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Saepudin Mashuri <saepudin@iainpalu.ac.id>

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1 Juli 2023 pukul 00.47

Balas Ke: Cogent Humanities <oaah-peerreview@journals.tandf.co.uk>

Kepada: Saepudin Mashuri <saepudin@iainpalu.ac.id>

Dear Dr Mashuri,

Thank you for agreeing to review manuscript COGENTHUMANITIES-2023-0532, "Criticism of Religious Moderation; Between Power Relations and Religious Freedom (Study of Belief in Indonesia)", for Cogent Arts & Humanities.

To download the paper, please click this link: <https://www.editorialmanager.com/cogenthumanities/l.asp?i=254926&l=B2IGGBCU> *

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We encourage you to focus your review on the methodological and/or theoretical rigour of the manuscript and its relevance to the journal's audience, rather than on a prediction of its future level of importance to the field. In addition to completing the scorecard, we would appreciate you providing thorough and constructive feedback for the authors in the comments box.

When submitting your recommendation, you can choose from the following options:

- * Sound
- * Sound with minor or moderate revisions
- * Unsound or fundamentally flawed

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Margrét Gunnarsdóttir Champion, Ph.D
Senior Editor
Cogent Arts & Humanities

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Saepudin Mashuri <saepudin@iainpalu.ac.id>

1 Juli 2023 pukul 01.02

Kepada: Cogent Humanities <oaah-peerreview@journals.tandf.co.uk>

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Saepudin Mashuri <saepudin@iainpalu.ac.id>

Thank you for the review of COGENTHUMANITIES-2023-0001

1 pesan

Cogent Humanities <em@editorialmanager.com>

21 Maret 2023 pukul 23.56

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Kepada: Saepudin Mashuri <saepudin@iainpalu.ac.id>

Ref.: Ms. No. COGENTHUMANITIES-2023-0001

A MODEL OF STRENGTHENING RELIGIOUS MODERATION IN COUNTERING RADICAL AND INTOLERANT UNDERSTANDING OF STUDENTS AT ISLAMIC UNIVERSITY

Cogent Arts & Humanities

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Andrea Staiti
Senior Editor
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Saepudin Mashuri <saepudin@iainpalu.ac.id>

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11 Mei 2023 pukul 05.44

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Ref: COGENTHUMANITIES-2023-0001

A MODEL OF STRENGTHENING RELIGIOUS MODERATION IN COUNTERING RADICAL AND INTOLERANT UNDERSTANDING OF STUDENTS AT ISLAMIC UNIVERSITY
Cogent Arts & Humanities

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Ref: COGENTHUMANITIES-2023-0001

234494600

A MODEL OF STRENGTHENING RELIGIOUS MODERATION IN COUNTERING RADICAL AND INTOLERANT UNDERSTANDING OF STUDENTS AT ISLAMIC UNIVERSITY
Cogent Arts & Humanities

Dear ***** *****,

Reviewers' comments on your manuscript have now been received. Having considered these comments alongside your paper I have decided that, unfortunately, we will not be able to publish your paper in Cogent Arts & Humanities on this occasion. If you feel that the manuscript could be significantly revised based on the reviewers' comments, you could consider resubmitting as a new manuscript in the future.

For your guidance, I append the reviewers' comments below.

Thank you for giving us the opportunity to consider your work.

If you are considering reworking your article you might be interested in exploring our Scientific Editing service (https://www.tandfedittingservices.com/services/scientific-editing-services.html?utm_source=broadcast&utm_medium=email&utm_campaign=JQG22172). The service offers developmental editing, support, and feedback from three industry experts to improve the quality of your journal article. Use of the service does not guarantee acceptance on any subsequent submission.

Yours sincerely

Daniel Cohen, Ph.D.
Editor
Cogent Arts & Humanities

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Reviewer 1: Yes

Title, Abstract and Introduction – overall evaluation

Reviewer 1: Sound with minor or moderate revisions

Methodology / Materials and Methods – overall evaluation

Reviewer 1: Sound with minor or moderate revisions

Objective / Hypothesis – overall evaluation

Reviewer 1: Sound

Figures and Tables – overall evaluation

Reviewer 1: Outstanding

Results / Data Analysis – overall evaluation

Reviewer 1: Sound with minor or moderate revisions

Interpretation / Discussion – overall evaluation

Reviewer 1: Sound with minor or moderate revisions

Conclusions – overall evaluation

Reviewer 1: Sound

References – overall evaluation

Reviewer 1: Sound

Compliance with Ethical Standards – overall evaluation

Reviewer 1: Sound with minor or moderate revisions

Writing – overall evaluation

Reviewer 1: Sound with minor or moderate revisions

Supplemental Information and Data – overall evaluation

Reviewer 1: Sound

Comments to the author

Reviewer 1: COMMENTS TO THE AUTHORS

After carefully reading and analyzing the entire manuscript on titled: A MODEL OF STRENGTHENING RELIGIOUS MODERATION IN COUNTERING RADICAL AND INTOLERANT UNDERSTANDING OF STUDENTS AT ISLAMIC UNIVERSITY. It is can be stated that:

The manuscript is an original result of research that intends to communicate to the network of Cogent readers about students' views on strengthening religious moderation to counteract radicalism and intolerance at the State Islamic University of Makassar. The article can contribute to the development of the field of study of religious moderation by employing a mixed-method approach, especially by involving elements of nationalism and local culture as measurement indicators. The use of a mixed-method approach in this research design is appropriate for the presentation of quantitative and qualitative data in the result section.

Nevertheless, there are numerous English grammatical errors in the manuscript. It is suggested that the authors make improvements professionally through experts or credible proofreading institutions. In the next section, I would like to explain the fixes in more detail to improve the quality of the manuscript, namely:

Title

1. The title of the manuscript expresses clearly the issue being studied and informs clear subject for the readers of the article.

2. This subject is important for the development of mapping indicators of radicalism and intolerant attitude in the students of Islamic universities in a country, especially in the study of building sustainable harmony for a peaceful world globally.

3. To avoid unclear scope and object of the research, the authors should write or add the State Islamic University of Makassar, Indonesia, in the title of the manuscript.

4. Based on the research method used and the findings of the research, it is suggested that the title of this manuscript use a perspective, rather than a model. The manuscript does not present a model. When the authors use a model of strengthening religious moderation, they should describe the concept and technique of implementing the model intended at research setting, the State Islamic University of Makassar.

Abstract

1. At the beginning of an abstract that is too lengthy, it is suggested that the authors include only important statements in an accurate.

2. The authors should write explicitly the research questions, purposes, and significance of this research in a short,

clear, and exciting way.

3. The authors have presented a research method, but its results need to be written down in more detail.

4. The implication of this research for the development of science, social life of the Indonesian people, and the civilization of the global world are important to reveal in a short. Thus, the abstract should provide complete information on the overall results of this research.

Introduction

1. The authors have occurring described the current phenomena of religious radicalism and intolerance in general and Islamic universities in particular in Indonesia. The fact that this radicalism continues to grow among Islamic students has attracted the attention of leaders and researchers find the causative factors and ways to overcome them to maintain the peace of the Indonesian society and the world peace.

2. The authors have presented conceptual dialogue that is useful overview of current research on the various facts of radicalism and intolerance among Islamic university students in Indonesia.

3. This topic can fill the limitations of current knowledge in strengthening religious moderation and anti-radicalism among Islamic university students based on national and local cultural commitment.

4. It is important for the authors to determine clearly the position of this research result in filling the scientific space for the development of science being studied (important research gap).

5. It is suggested that the authors write the research questions clearly and explicitly.

6. It is important for the authors to reveal the significance of this research and its contribution to scientific development in the study of religious moderation, radicalism, and tolerance among Islamic university students to support sustainable peace in Indonesia and the global society.

Methods

1. The mixed-method design of this research is relevant to answer the questions research intended is for 7 hypotheses tested.

2. A total of 340 respondents, most of whom were students, participated in this study. The authors should describe the criteria for participants, how the recruitment technique was carried out, and how to validate data in this research.

3. To avoid bias, the author should explain the elements above to avoid misunderstanding of readers.

4. There is enough detail in data analysis techniques, based on construct and indicators level on each aspect researched by paying attention to the number of respondents, distribution of questionnaires, and supported by interview data that describe an exact research process. Likewise, the determination of aspects of score: national commitment, non-violence, tolerance, and local culture based on the Likert Scale, Fornell-Larcker criteria, and cross-loading has given positive and appropriate results.

5. There is a biased interpretation of the accommodative local culture (the second indicator) in this research. What do the authors mean by accommodative indicators of the local culture? I understand that local culture is local wisdom, such as Siring (philosophy of peace), Massiara (keeping the peace), and Mappanre Temme (providing food in the practice of reciting the Koran) in the Bugis tribe. On the contrary, the question items that I have found on the second indicator are Islamic religious cultures, such as mosques, the use of loudspeakers in mosques, and religious practices in Islam: pilgrimage, barzanzi, tahlilan (reciting the praying), and Muslim clothing. Therefore, it is suggested that the authors change the local culture into Islamic religious culture.

6. There is sufficient power and appropriate statistics in the tables and figures shown in the results section of this study to answer 7 hypotheses. The mixed-method has not been widely practiced by Indonesian researchers in strengthening religious moderation to counteract radicalism and intolerance among Islamic students. This mixed-method is the strength and uniqueness of others. The research is interesting based on its methodology.

Literatur Review

1. Some key references are missing. The authors should cite sources or initial research findings relevant to the main issues being studied. The initial discoveries of religious moderation and national commitments are fundamental elements that can counteract radical understanding and intolerance among Islamic university students. Thus, it is important to reveal here.

2. The initial discoveries and references should also represent current knowledge and discourse.

3. The authors should cite more articles published in internationally reputable journals.

Results

1. The authors have presented findings accurately, properly between methods and research results, and the relevant data has been included. The mixed-method design is appropriate to answer the 7 hypotheses proposed and tested in the research.

2. The authors have presented the tested results of 7 hypotheses carefully proposed at the construct and indicator levels of religious moderation among students of the State Islamic University of Makassar. The authors have also explained four aspects as indicators for measuring the strength of the national identity possessed by every student in counteracting religious radicalism and intolerance in the context of Indonesian nation plurality.

3. There is crucial finding in the research on testing the 7 hypotheses that have been correctly described, both in quantitative and qualitative data. Of the 7 hypotheses tested, 1 was rejected because National Commitment (NC) had an insignificant and direct effect on tolerance (AK) ($t = 0.062$, $p = 0.108$), the proposed hypothesis is rejected. On the contrary, 6 hypotheses can be accepted because considered to have a positive impact in measuring 4 aspects of strengthening religious moderation to counter the understanding of radicalism and intolerance of State Islamic University students of Makassar.

4. Several tables and figures presented the results of the research have been arranged systematically and correlated with each other in explaining data. The authors have explained the quantitative data in tables and figures with

accurate narration.

5. There should be more data display from the interviews that have not been explained by the authors in this section. It is suggested to present them here, not in the discussion section. The author could move it to the right position based on the four main indicators researched.

Discussion and Conclusion

1. The authors have presented interview data with informants. It is suggested to present them in the results section, rather than the discussion section. Here, the authors should dialogue the research data and its findings based on some perspectives or theories used in this research.

2. The authors have discussed the research findings logically according to the order of the hypotheses and measurement indicators displayed in the results section.

3. To improve the quality of this analysis, I would have wished the authors to compare their findings with the current research on the study of strengthening religious moderation to counter radicalism among Islamic university students.

4. In the discussion section, the authors could strengthen this manuscript by using the perspective of multicultural intellectual, cultural, and social assets to view the diversity of religious practices or religious culture at Islamic universities in a tolerant and inclusive manner.

5. The authors could also expand the discussion section by describing the important role of Muslim students at Islamic universities, those of the State Islamic University of Makassar in counteracting radical thoughts and movements at educational institutions and social life. How the interpersonal, intercultural, and interreligious interactions they play in social, humanitarian, and national programs for supporting the strengthening of religious moderation in Indonesia and the global world.

6. The manuscript would be significantly improved with the addition of more details on the values and principal of local wisdom/culture of Buginees integrated into the curriculum, learning process, and routine programs of moderation house for building moderate understanding and character among students of the State Islamic University of Makassar.

7. In the section on student involvement in displaying messages of religious moderation on social media, It is suggested that the authors could develop their analysis on the content aspects created by Muslim students and the types of digital technology tools used to counter radicalism understanding and attitudes of all netizens.

8. The authors have drawn a relevant conclusion based on 7 hypotheses tested and the findings of this research, but there is not any explicit narration as its implication.

Tables and Figures

1. The tables and figures are displayed correctly, headings explain what is shown, and are consistent with the narration in the text.

2. In the tables and figures, there is not any indication of data manipulation presented in this research results.

3. Tables and figures contain complete data, both in construct and indicator levels as the instruments to measure the strengthening of religious moderation to counteract the understanding of radicalism and intolerance among students and are complemented by the measurement results.

References

1. The use of references in this manuscript is relevant to the title and focus of the research, but it is needed an upgrade with internationally reputable journals.

2. The authors should check some references on studying religious radicalism and intolerance written in Indonesian language. It is suggested that the authors write indexing of Google Scholar or Moraref cited. The authors are suggested to upgrade it according to the standards of article publication in internationally reputable journals.

This manuscript is in minor revision. The manuscript is considered for publication if the authors complete the lack of abstract, research questions, research gap, significance, the urgency of this research, change the second indicator, reposition of interview data, literature review or references upgrade, explicit implication, and do proofreading professionally. Furthermore, the authors should adjust the title of this manuscript with the method design used, and the findings of the research results to meet the criteria and standards of publication in highly reputed publishers such as Taylor and Francis.

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Reviewer 2: Yes

Title, Abstract and Introduction – overall evaluation

Reviewer 2: Sound with minor or moderate revisions

Methodology / Materials and Methods – overall evaluation

Reviewer 2: Unsound or fundamentally flawed

Objective / Hypothesis – overall evaluation

Reviewer 2: Sound

Figures and Tables – overall evaluation

Reviewer 2: Sound

Results / Data Analysis – overall evaluation

Reviewer 2: Sound with minor or moderate revisions

Interpretation / Discussion – overall evaluation

Reviewer 2: Unsound or fundamentally flawed

Conclusions – overall evaluation

Reviewer 2: Unsound or fundamentally flawed

References – overall evaluation

Reviewer 2: Sound with minor or moderate revisions

Compliance with Ethical Standards – overall evaluation

Reviewer 2: Sound with minor or moderate revisions

Writing – overall evaluation

Reviewer 2: Unsound or fundamentally flawed

Supplemental Information and Data – overall evaluation

Reviewer 2: Not applicable

Comments to the author

Reviewer 2: REVIEWER'S COMMENT:

1. The article is quite interesting because it raises a topic that is quite actual, namely the discussion on the discourse of religious moderation in Indonesia.
2. The article presents the results of research on student perceptions at UIN Alauddin Makassar. However, there is a lack of clarity. In the introduction the authors say "the initial monitoring was responded to by 42 respondents from UIN Alauddin Makassar". Then under the subheading "research design and method" there is a statement "A total of 340 respondents, mostly students". It seems that the number is not consistent. If it says that the research participants are "mostly students", it means that this research is not only the perception of students, which contradicts the title. So, which one is correct? The authors must clarify this issue.
3. Under the subheading "Research Design and Method" in the table the authors mention the word "HTI", when this word appears for the first time in the document the authors should write what the word stands for, and only then should the abbreviation be written. This is so that the reader understands it clearly and does not guess the meaning.
4. The use of diction in English still needs to be improved. In some places the authors use the term "Ministry of Religion", perhaps it would be more appropriate to use the term "Ministry of Religious Affairs" as is commonly used to refer to the nomenclature in Indonesia.
5. When providing literature references in the body of the text, the authors do not once provide information about the page number referred to, can the authors complete the reference with the page number?
6. In the "Reference" section, the authors also include a list of interviews. Can the reader access the transcript of the interview and is it stored on the web so that the reader can track and verify it? If not, what is the benefit of including a list of interviews in the References?
7. This article is entitled: a model of strengthening religious moderation in countering radical and intolerant understanding of students at Islamic universities. However, in the conclusion, the author has not explicitly found what kind of model is suitable for strengthening religious moderation in order to counter radical and intolerant understanding of students. Can the author indicate what model is found from this research?
8. I can honestly tell the editor that quantitative research that uses statistical calculations (as shown in this article) is not my specialty. My background is in qualitative research. So, in addition to the suggestions and notes I gave on this article, I suggest that the author also consult a statistician to test the validity of the formulas applied in this article.

Editor's Note

This manuscript needs considerable improvement in terms of meeting the scope of its title. It needs to more carefully clarify research questions, research significance, and overall implications. Authors must be much more clear about why this study is important and how it advances knowledge about university student intolerance in a broader sense. Additionally, as reviewer #2 noted, it is unclear if the study data is about the 42 respondents from UIN Alauddin Makassar or if data includes a total of 340 respondents, as this was not clear established. Also, some basic demographic data about respondents should also be included: age range, sex/gender, year/level in school at the least. Manuscript needs major revisions and if engaged it then could be resubmitted for peer review and then considered for publication.

Kind regards,

Daniel Cohen, Ph.D.
Editor
Cogent Arts & Humanities

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Saepudin Mashuri <saepudin@iainpalu.ac.id>
Kepada: Cogent Humanities <oaah-peerreview@journals.tandf.co.uk>

11 Mei 2023 pukul 06.10

Thanks for this information
[Kutipan teks disembunyikan]



Saepudin Mashuri <saepudin@iainpalu.ac.id>

Re: Please extend due date on COGENTHUMANITIES-2023-0532
#TrackingId:15830642

1 pesan

OAAH-peerreview@journals.tandf.co.uk <OAAH-peerreview@journals.tandf.co.uk>
Kepada: saepudin@iainpalu.ac.id

19 Juli 2023 pukul 14.05

Dear Mr. Mashuri,

Many thanks for returning your review for the manuscript.

We greatly appreciate your time and effort reviewing for the journal.

In the meantime, don't hesitate to let me know if you have any further questions or concerns.

Have a lovely day ahead, and keep safe.

Best wishes,

Julie

*Ms. Julie Ann Madera**Journal Editorial Office**Taylor & Francis Group**Web: www.tandfonline.com**Taylor & Francis is a trading name of Informa UK Limited, registered in England under no. 1072954***Cogent Arts & Humanities****From:** em@editorialmanager.com**Sent:** 18-07-2023 03:54**To:** JulieAnn.Madera@straive.com**Cc:****Subject:** Re: Please extend due date on COGENTHUMANITIES-2023-0532

Ref.: Ms. No. COGENTHUMANITIES-2023-0532

Criticism of Religious Moderation; Between Power Relations and Religious Freedom (Study of Belief in Indonesia)
Cogent Arts & Humanities

Dear Editorial Manager

I have finished my manuscript review No. COGENTHUMANITIES-2023-0532 on title: Criticism of Religious

Moderation; Between Power Relations and Religious Freedom (Study of Belief in Indonesia). Thank you for this appreciation.

Reviewr 1.
Mr. Mashuri

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Saepudin Mashuri <saepudin@iainpalu.ac.id>

Reviewer Invitation for PERCEPTIONS OF PESANTREN LEADERS TOWARDS ISLAMIC MODERATION APPROACHES IN COMBATING RADICALISM AND TERRORISM

1 pesan

Cogent Humanities <em@editorialmanager.com>

7 Maret 2024 pukul 18.25

Balas Ke: Cogent Humanities <oaah-peerreview@journals.tandf.co.uk>

Kepada: Saepudin Mashuri <saepudin@iainpalu.ac.id>

Dear Dr. Mashuri,

You have been invited to review a manuscript for Cogent Arts & Humanities.

I would be grateful if you would review a paper entitled "PERCEPTIONS OF PESANTREN LEADERS TOWARDS ISLAMIC MODERATION APPROACHES IN COMBATING RADICALISM AND TERRORISM" for this journal.

This is the abstract:

Moderate Islam has emerged as a response to counter radicalism and terrorism, while also reinforcing the understanding of Islam as a moderate religion. Understanding the concept of moderate Islam is closely tied to the role of Islamic boarding school (pesantren) leaders as custodians of Islamic texts. However, in-depth studies specifically focused on the approach to moderate Islam remain limited. This qualitative research aims to analyze the perceptions of pesantren leaders in Indonesia, particularly in the provinces of Yogyakarta and Central Java, regarding the moderate Islam approach to combat radical interpretations that lead to terrorist actions. The study employs a case study method, collecting data through in-depth interviews with 17 pesantren leaders selected via snowball sampling. The research identifies four main themes from the perspective of these leaders: understanding the concept of moderation in Islam, the approaches to moderation in pesantren, Islamic moderation in countering radicalism and terrorism, and the approaches for cultivating moderate Islam in Indonesia. The findings have implications for policymakers, pesantren leaders, religious authorities, and educators in the field of Islamic education, emphasizing the cultivation of a moderate and peaceful Islam.

If you would like to review this paper, please click this link: [Agree to Review](#) *If you do not wish to review this paper, please click this link: [Decline to Review](#) *If the above links do not work, please go to <https://www.editorialmanager.com/cogenthumanities/>. Your User Name is Saepudin Mashuri-788 and your password can be set at this link: [click here to reset your password](#).

The manuscript reference is COGENTHUMANITIES-2024-0238.

If possible, I would appreciate receiving your review by (IF JOURNAL IS IN 'INVITATION MODE'). If possible, I would appreciate receiving your review in 21 days (IF JOURNAL IS IN 'AGREED MODE'). You may submit your comments online at the above URL. There you will find spaces for confidential comments to the editor, comments for the author and a report form to be completed.

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With kind regards

Cogent Arts & Humanities
Editorial Office

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Saepudin Mashuri <saepudin@iainpalu.ac.id>

Thank you for agreeing to review

1 pesan

Cogent Humanities <em@editorialmanager.com>

7 Maret 2024 pukul 19.19

Balas Ke: Cogent Humanities <oaah-peerreview@journals.tandf.co.uk>

Kepada: Saepudin Mashuri <saepudin@iainpalu.ac.id>

Dear Dr Mashuri,

Thank you for agreeing to review manuscript COGENTHUMANITIES-2024-0238, "PERCEPTIONS OF PESANTREN LEADERS TOWARDS ISLAMIC MODERATION APPROACHES IN COMBATING RADICALISM AND TERRORISM", for Cogent Arts & Humanities.

To download the paper, please click this link: <https://www.editorialmanager.com/cogenthumanities/l.asp?i=371989&l=XMHFCQ48> *

Your review of this paper is due by Mar 28, 2024. If you are unlikely to be able to provide comments by this date, please contact the Editorial Office who will be happy to help.

You can submit your review at <https://www.editorialmanager.com/cogenthumanities/>: your username is Your username is: Saepudin Mashuri-788 and your password can be set at this link: <https://www.editorialmanager.com/cogenthumanities/l.asp?i=371990&l=RB1GN0R3>.

We encourage you to focus your review on the methodological and/or theoretical rigour of the manuscript and its relevance to the journal's audience, rather than on a prediction of its future level of importance to the field. In addition to completing the scorecard, we would appreciate you providing thorough and constructive feedback for the authors in the comments box.

When submitting your recommendation, you can choose from the following options:

- * Sound
- * Sound with minor or moderate revisions
- * Unsound or fundamentally flawed

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With kind regards,

Niamh Bowe
Cogent Staff
Cogent Arts & Humanities

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 **Review_Due.ics**
1K



Saepudin Mashuri <saepudin@iainpalu.ac.id>

A decision has been made on COGENTHUMANITIES-2023-0532

1 pesan

Cogent Humanities <em@editorialmanager.com>

14 Agustus 2023 pukul 21.30

Balas Ke: Cogent Humanities <oah-peerreview@journals.tandf.co.uk>

Kepada: Saepudin Mashuri <saepudin@iainpalu.ac.id>

Ref: COGENTHUMANITIES-2023-0532

Criticism of Religious Moderation; Between Power Relations and Religious Freedom (Study of Belief in Indonesia)

Cogent Arts & Humanities

Dear Dr Mashuri,

Thank you for reviewing this manuscript. The Editor has decided not to publish this paper; a copy of the decision letter can be found below.

You can also access your review comments and the decision letter by logging onto Editorial Manager as a Reviewer.

To: *****

From: "Cogent Humanities" OAAH-peerreview@journals.tandf.co.uk

Subject: 239574145 (Cogent Arts & Humanities) A decision has been made on your submission

Ref: COGENTHUMANITIES-2023-0532

239574145

Criticism of Religious Moderation; Between Power Relations and Religious Freedom (Study of Belief in Indonesia)

Cogent Arts & Humanities

Dear ***** ,

Reviewers' comments on your manuscript have now been received. Having considered these comments alongside your paper I have decided that, unfortunately, we will not be able to publish your paper in Cogent Arts & Humanities on this occasion. If you feel that the manuscript could be significantly revised based on the reviewers' comments, you could consider resubmitting as a new manuscript in the future.

For your guidance, I append the reviewers' comments below.

Thank you for giving us the opportunity to consider your work.

If you are considering reworking your article you might be interested in exploring our Scientific Editing service (https://www.tandfedittingservices.com/services/scientific-editing-services.html?utm_source=broadcast&utm_medium=email&utm_campaign=JQG22172). The service offers developmental editing, support, and feedback from three industry experts to improve the quality of your journal article. Use of the service does not guarantee acceptance on any subsequent submission.

Yours sincerely

Oliver Nyambi, PhD
Editor
Cogent Arts & Humanities

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Reviewer 1: Yes

Title, Abstract and Introduction – overall evaluation

Reviewer 1: Sound with minor or moderate revisions

Methodology / Materials and Methods – overall evaluation

Reviewer 1: Unsound or fundamentally flawed

Objective / Hypothesis – overall evaluation

Reviewer 1: Sound with minor or moderate revisions

Figures and Tables – overall evaluation

Reviewer 1: Sound

Results / Data Analysis – overall evaluation

Reviewer 1: Sound with minor or moderate revisions

Interpretation / Discussion – overall evaluation

Reviewer 1: Sound with minor or moderate revisions

Conclusions – overall evaluation

Reviewer 1: Sound with minor or moderate revisions

References – overall evaluation

Reviewer 1: Sound with minor or moderate revisions

Compliance with Ethical Standards – overall evaluation

Reviewer 1: Sound with minor or moderate revisions

Writing – overall evaluation

Reviewer 1: Sound with minor or moderate revisions

Supplemental Information and Data – overall evaluation

Reviewer 1: Sound with minor or moderate revisions

Comments to the author

Reviewer 1: This article raises an interesting issue in the context of implementing religious moderation as the mainstone of the Indonesian nation's medium-term development on religious affairs. However, the manuscript has not met the eligibility standards, both substance and method aspects. The authors should revise it carefully to improve the quality of the manuscript.

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Reviewer 2: Yes

Title, Abstract and Introduction – overall evaluation

Reviewer 2: Sound with minor or moderate revisions

Methodology / Materials and Methods – overall evaluation

Reviewer 2: Unsound or fundamentally flawed

Objective / Hypothesis – overall evaluation

Reviewer 2: Unsound or fundamentally flawed

Figures and Tables – overall evaluation

Reviewer 2: Not applicable

Results / Data Analysis – overall evaluation

Reviewer 2: Unsound or fundamentally flawed

Interpretation / Discussion – overall evaluation

Reviewer 2: Unsound or fundamentally flawed

Conclusions – overall evaluation

Reviewer 2: Unsound or fundamentally flawed

References – overall evaluation

Reviewer 2: Sound with minor or moderate revisions

Compliance with Ethical Standards – overall evaluation

Reviewer 2: Sound

Writing – overall evaluation

Reviewer 2: Unsound or fundamentally flawed

Supplemental Information and Data – overall evaluation

Reviewer 2: Unsound or fundamentally flawed

Comments to the author

Reviewer 2: While this has the potential of being a very interesting paper, there are several areas that require improvement. To me the structure is unclear. I believe that the introduction on secularization theory is unnecessary, and it might be more beneficial to focus on developing the main argument about why religious moderation is not conducive to real religious freedom. Another notable aspect that is missing is a methodological section.

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Reviewer 3: No

Title, Abstract and Introduction – overall evaluation

Reviewer 3: Unsound or fundamentally flawed

Methodology / Materials and Methods – overall evaluation

Reviewer 3: Unsound or fundamentally flawed

Objective / Hypothesis – overall evaluation

Reviewer 3: Unsound or fundamentally flawed

Figures and Tables – overall evaluation

Reviewer 3: Not applicable

Results / Data Analysis – overall evaluation

Reviewer 3: Not applicable

Interpretation / Discussion – overall evaluation

Reviewer 3: Unsound or fundamentally flawed

Conclusions – overall evaluation

Reviewer 3: Unsound or fundamentally flawed

References – overall evaluation

Reviewer 3: Unsound or fundamentally flawed

Compliance with Ethical Standards – overall evaluation

Reviewer 3: Not applicable

Writing – overall evaluation

Reviewer 3: Unsound or fundamentally flawed

Supplemental Information and Data – overall evaluation

Reviewer 3: Not applicable

Comments to the author

Reviewer 3: This could be an interesting article. An exploration of the difference between the concepts of 'religious moderation' and religious freedom' in Indonesian law and/or public policy or public discourse would be a worthwhile

project. Unfortunately, this article tries to do too much and fails to do what is described in the abstract.

The theoretical framework is unclear. There are too many broad generalising statements made about the conclusions of a wide variety of scholars peppered throughout the paper, without a clear picture of how they work together to provide a theoretical framework for the analysis. A more detailed and precise reading of a smaller field of literature may be more effective. For example, focussing on the literature on religion as a category of governance (e.g. Stack et al (eds) 2015 'Religion as a Category of Governance and Sovereignty') may be more fruitful. The paper offers only a very thin and somewhat confused picture of the relationship between religion and secularism (and post-secularism), and freedom of religion as a human right. None of these categories are interrogated or identified as contested concepts. The paragraph about extreme religious 'poles' based on how sacred texts are understood, for example, is overly simplistic and ignores substantial scholarship on religiosity, religious fundamentalism and the meaning of the concept of 'religion' more broadly. 'Radicalism' is not defined and radicalism in Indonesia is not adequately explained for international readers.

The article is littered with judgments and opinions which are offered without evidence, for example, 'the state is too involved in the thinking of its citizens' and 'As is the case with inter religious dialogue in Africa (particularly Islam and Christianity) which takes advantage of this situation to spread the doctrines of each... and is nothing more than a venue for recruiting new members'. Neither of these statements are clear in their meaning or backed by evidence. There are numerous declarations made without any further explanation of their meaning in the context of the paper, leaving the reader wondering is meant by them and how those ideas are connected with others.

Most concerning, Honneth's framework is offered as an answer to the limitations of the concept 'moderation' as it is used in Indonesian policy and politics but the prior analysis of moderation necessary for identifying these limitations lacks any scholarly rigour. There is no systematic discourse or public policy analysis offered – conclusions are made without the reader having confidence about how they were arrived at. The conclusion that 'freedom of religion' would be a preferable alternative is not argued throughout the paper. Such a conclusion requires a rigorous analysis and discussion of how human rights are implemented in law in Indonesia and how they are promoted and protected (it is important to note that human rights-based laws fail all the time).

The paper lacks both focus and structure and would benefit from a clear structure which includes: an introduction that outlines the theoretical framework, methodology, lines of argument and conclusion, and that plots the sections of the paper; a more focussed and deeper literature review identifying how the paper is located in the field and how the major categories will be defined/used; a focussed description of the broader historical and political context; a clear, evidence-based explanation of the concept of 'moderation' in Indonesia (political and socio-religious) and how it is working or not working; the application of Honneth's framework as a critique of 'moderation'; and an evidence-based and well-reasoned argument about how and why 'freedom of religion' is being offered as an alternative.

Kind regards,

Oliver Nyambi, PhD
Editor
Cogent Arts & Humanities

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