



Saepudin Mashuri <saepudin@iainpalu.ac.id>

Reviewer Invitation for A MODEL OF STRENGTHENING RELIGIOUS MODERATION IN COUNTERING RADICAL AND INTOLERANT UNDERSTANDING OF STUDENTS AT ISLAMIC UNIVERSITY

2 pesan

Cogent Humanities <em@editorialmanager.com>

3 Maret 2023 pukul 12.00

Balas Ke: Cogent Humanities <oaah-peerreview@journals.tandf.co.uk>

Kepada: Saepudin Mashuri <saepudin@iainpalu.ac.id>

Dear Dr. Mashuri,

You have been invited to review a manuscript for Cogent Arts & Humanities.

I would be grateful if you would review a paper entitled "A MODEL OF STRENGTHENING RELIGIOUS MODERATION IN COUNTERING RADICAL AND INTOLERANT UNDERSTANDING OF STUDENTS AT ISLAMIC UNIVERSITY" for this journal.

This is the abstract:

The phenomenon of radicalism and intolerance among students at Islamic Universities in Indonesia has continued to strengthen. Radical movement is understood as religious radicalism. It is also common in other religious groups, meaning that it is not only associated with Islam. Another interesting fact is that universities are shocked by the findings that some campuses in the country are exposed to radicalism. The occurrence of radicalism and intolerance in higher institutions, both public and religious universities, is of great concern. Therefore, this research describes students' views on religious moderation as indicated in four aspects, including national commitment, anti-violence, tolerance, and local culture. These aspects show the activities and understanding of student radicalism and intolerance, which sparks their tolerance. This is quantitative and qualitative research with data collected from 340 students through interviews and surveys. Some qualitative data were also used as complementary data, and key informant interviews were used as comparisons in discussing the hypothesis test results. The general findings of religious moderation among students at Religious Universities were considered positive. This was based on testing the nationalism commitment, non-violence, and accommodativeness to local culture, as a strong foundation for their tolerance. An in-depth discussion is needed to determine the possibility of such a religious moderation course by comparing all Islamic Universities throughout Indonesia

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The manuscript reference is COGENTHUMANITIES-2023-0001.

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Saepudin Mashuri <saepudin@iainpalu.ac.id>

3 Maret 2023 pukul 18.30

Kepada: Cogent Humanities <oaah-peerreview@journals.tandf.co.uk>

Thank you very much for this invitation

[Kutipan teks disembunyikan]



Saepudin Mashuri <saepudin@iainpalu.ac.id>

Reviewer Invitation for Criticism of Religious Moderation; Between Power Relations and Religious Freedom (Study of Belief in Indonesia)

1 pesan

Cogent Humanities <em@editorialmanager.com>

30 Juni 2023 pukul 19.30

Balas Ke: Cogent Humanities <oaah-peerreview@journals.tandf.co.uk>

Kepada: Saepudin Mashuri <saepudin@iainpalu.ac.id>

Dear Dr. Mashuri,

You have been invited to review a manuscript for Cogent Arts & Humanities.

I would be grateful if you would review a paper entitled "Criticism of Religious Moderation; Between Power Relations and Religious Freedom (Study of Belief in Indonesia)" for this journal.

This is the abstract:

Religious moderation in Indonesia is the Ministry of Religion's tagline to convey the message that religion must act in the middle in order to stem radicalism-extremism movements. In meaning, "religious moderation" is also far from the principle of minority rights compared to "religious freedom". Even in its implementation, religious moderation does not touch the recognition of belief adherents. In this paper three points are explained; rereading religious harmony, religious freedom and religious moderation; criticism and ambiguity of religious moderation; the absence of recognition by adherents of belief in the meaning of moderation. The results show that "religious moderation" is still interpreted as a form of resistance against radicalism groups, meaning that "religious moderation" is still failing and unable to manage religion properly. "Religious moderation" does not open up a wide space for adherents of religions and beliefs, both in terms of definition and implementation. If seen in the construct of Axel Honeth's thought, religious moderation is still absent at the level of law, respect and love for belief groups.

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The manuscript reference is COGENTHUMANITIES-2023-0532.

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Saepudin Mashuri <saepudin@iainpalu.ac.id>

Reviewer Invitation for PERCEPTIONS OF PESANTREN LEADERS TOWARDS ISLAMIC MODERATION APPROACHES IN COMBATING RADICALISM AND TERRORISM

1 pesan

Cogent Humanities <em@editorialmanager.com>

7 Maret 2024 pukul 18.25

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Kepada: Saepudin Mashuri <saepudin@iainpalu.ac.id>

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I would be grateful if you would review a paper entitled "PERCEPTIONS OF PESANTREN LEADERS TOWARDS ISLAMIC MODERATION APPROACHES IN COMBATING RADICALISM AND TERRORISM" for this journal.

This is the abstract:

Moderate Islam has emerged as a response to counter radicalism and terrorism, while also reinforcing the understanding of Islam as a moderate religion. Understanding the concept of moderate Islam is closely tied to the role of Islamic boarding school (pesantren) leaders as custodians of Islamic texts. However, in-depth studies specifically focused on the approach to moderate Islam remain limited. This qualitative research aims to analyze the perceptions of pesantren leaders in Indonesia, particularly in the provinces of Yogyakarta and Central Java, regarding the moderate Islam approach to combat radical interpretations that lead to terrorist actions. The study employs a case study method, collecting data through in-depth interviews with 17 pesantren leaders selected via snowball sampling. The research identifies four main themes from the perspective of these leaders: understanding the concept of moderation in Islam, the approaches to moderation in pesantren, Islamic moderation in countering radicalism and terrorism, and the approaches for cultivating moderate Islam in Indonesia. The findings have implications for policymakers, pesantren leaders, religious authorities, and educators in the field of Islamic education, emphasizing the cultivation of a moderate and peaceful Islam.

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