



Askar Askar <askar@uindatokarama.ac.id>

Fwd: 249977498 (Cogent Education) A revise decision has been made on your submission

1 pesan

Nurdin Nurdin <nurdin@uindatokarama.ac.id>

17 Mei 2025 pukul 17.11

Kepada: askar@uindatokarama.ac.id

----- Forwarded message -----

Dari: **Cogent Education** <em@editorialmanager.com>

Date: Rab, 5 Feb 2025 pukul 06.28

Subject: 249977498 (Cogent Education) A revise decision has been made on your submission

To: Nurdin Nurdin <nurdin@uindatokarama.ac.id>

CC: "Askar Askar" askar@uindatokarama.ac.id, "Adawiyah Pettalongi" adawiyah@uindatokarama.ac.id, "Sagaf S. Pettalongi" sagafspettalongi@uindatokarama.ac.id, "Jumri Hi Thahang Basire" jumrithahang@uindatokarama.ac.id

Ref: COGENTEDU-2024-2909

249977498

New Knowledge Authorities in Islamic Learning in Perspective of Indonesian Muslim Universities' Students
Cogent Education

Dear Prof. Nurdin,

Your manuscript entitled "New Knowledge Authorities in Islamic Learning in Perspective of Indonesian Muslim Universities' Students", which you submitted to Cogent Education, has now been reviewed.

The reviews, included at the bottom of the letter, indicate that your manuscript could be suitable for publication following revision. We hope that you will consider these suggestions, and revise your manuscript.

Please submit your revision by Mar 06, 2025, if you need additional time then please contact the Editorial Office.

To submit your revised manuscript please go to <https://rp.cogentoa.com/dashboard/> and log in. You will see an option to Revise alongside your submission record.

If you are unsure how to submit your revision, please contact us on OAED-peerreview@journals.tandf.co.uk

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We look forward to receiving your revised article.

Best wishes,

Dr Brendan Hyde, PhD
Senior Editor

Cogent Education

Comments from the Editors and Reviewers:

Title, Abstract and Introduction – overall evaluation

Reviewer 1: Sound with minor or moderate revisions

Methodology / Materials and Methods – overall evaluation

Reviewer 1: Sound with minor or moderate revisions

Objective / Hypothesis – overall evaluation

Reviewer 1: Sound with minor or moderate revisions

Figures and Tables – overall evaluation

Reviewer 1: Outstanding

Results / Data Analysis – overall evaluation

Reviewer 1: Sound with minor or moderate revisions

Interpretation / Discussion – overall evaluation

Reviewer 1: Sound with minor or moderate revisions

Conclusions – overall evaluation

Reviewer 1: Sound with minor or moderate revisions

References – overall evaluation

Reviewer 1: Sound with minor or moderate revisions

Compliance with Ethical Standards – overall evaluation

Reviewer 1: Sound with minor or moderate revisions

Writing – overall evaluation

Reviewer 1: Sound with minor or moderate revisions

Supplemental Information and Data – overall evaluation

Reviewer 1: Sound with minor or moderate revisions

Comments to the author

Reviewer 1: Abstract and Introduction Clarity

The goals, procedures, and conclusions of the study have all been succinctly summarized in the abstract. To stress the importance of the subject, it would be good if the authors included a more clear mention of the research gap at the outset of the abstract. For instance, stating unequivocally that there is currently very little research on Islamic authority in the context of online education.

Pertinence of the Research Setting

Given the increasing usage of the internet in Islamic education, the research context centered on Indonesian Islamic colleges is highly intriguing and pertinent. However, by referencing current data or patterns that demonstrate the extent to which Muslim students use online resources, the author may have reinforced the background. to provide a more solid foundation for the study's importance.

Methodological Strictness

The use of qualitative methodologies is explained pretty well, particularly in light of Corbin and Strauss' (2003) theme approach. However, the methods used to ensure data correctness and reliability—such as member checking or data triangulation—need to be clarified. To boost the reader's trust in the study results, this is crucial.

Results Presentation

The study's conclusions regarding the rise of new Islamic knowledge authority are intriguing and pertinent. The author might, however, think about including specific instances of websites, clerics' webpages, or internet memes that are regarded as new knowledge authority. This would support the claim and aid readers in comprehending the phenomenon being discussed.

Analysis and Consequences

Important topics pertaining to the rise of new authorities have been discussed. The consequences of these findings for teachers, educational policymakers, and students should be further discussed, though. How, for instance, might

academic institutions address this phenomena in their curricula or pedagogy?
Ideas for Upcoming Studies

Although the authors have made suggestions for additional research, they ought to give more detailed instructions. The authors might propose, for instance, a cross-cultural investigation in other nations or a quantitative study assessing the impact of internet sources on students' opinions of Islamic academic authority.
Formatting and Language

Although there are a few sentences that may be made simpler to make them easier to comprehend, overall the language utilized is fairly decent. The phrase "Our findings highlight one," for instance . An example of a statement that could be condensed without losing its meaning is "Our findings highlight one important point: online Islamic knowledge sources have become the new Islamic knowledge sources."
Other Sources

By adding recent works that discuss how digital technology is changing religious authority, especially in the context of global Islam, the author could improve the references. This would situate the study in a larger scholarly context.
In conclusion

The key findings are succinctly summarized in the conclusion. It would have been more powerful, though, if the writers had offered a succinct analysis of how this phenomena would impact Islamic traditional authority going forward. All things considered, this study significantly advances our understanding of the evolving dynamics of Islamic intellectual authority in the era of digitalization. This page might be a useful resource for this topic of research with a few little adjustments.

Title, Abstract and Introduction – overall evaluation
Reviewer 2: Sound with minor or moderate revisions

Methodology / Materials and Methods – overall evaluation
Reviewer 2: Sound with minor or moderate revisions

Objective / Hypothesis – overall evaluation
Reviewer 2: Unsound or fundamentally flawed

Figures and Tables – overall evaluation
Reviewer 2: Sound

Results / Data Analysis – overall evaluation
Reviewer 2: Sound with minor or moderate revisions

Interpretation / Discussion – overall evaluation
Reviewer 2: Sound with minor or moderate revisions

Conclusions – overall evaluation
Reviewer 2: Unsound or fundamentally flawed

References – overall evaluation
Reviewer 2: Unsound or fundamentally flawed

Compliance with Ethical Standards – overall evaluation
Reviewer 2: Sound with minor or moderate revisions

Writing – overall evaluation
Reviewer 2: Sound with minor or moderate revisions

Supplemental Information and Data – overall evaluation
Reviewer 2: Sound

Comments to the author
Reviewer 2: In general, this article is interesting because it has shown quite good data. There are several things that need to be revised majorly. Here are some notes that have been added for improvement;

1. The introduction is at least written with social facts related to the phenomenon of new knowledge authority, not only because of the presence of online media that need to be supported by the latest statistical facts and references. It is necessary to map the literature related to the religious authority so far that it has been written by experts and what has not been written.
Need to clarify the objectives and assumptions underlying this study?

2. literature review: taken from the title of this article or keywords: – Online knowledge sources, Islamic knowledge,

learning, Muslim students. That's what needs to be done in literature review with references for at least the last 10 years!

3. The method part needs to be operational, for example the reason for choosing the object of study, who are the informants and the reason for choosing the informant? PN Stages

4. In the discussion part, there needs to be a reflection on the findings of the study, then compare it with other studies, so that the position of this study is clear!!

5. The conclusion section contains at least three things; What are the important findings of this study, please write concisely and clearly. What is the contribution of this study to scientific development. Then, the limitations of this study lie in what aspects and suggestions for further studies.

6. References are recommended using articles published in the last 10 years!!

Thank you for your work on this submission. The reviewers believe that with some minor revision work, this manuscript could be accepted for publication. Please consider the comments each reviewer has made above.

All the best

Brendan

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Prof. Nurdin Nurdin, M.Com.,Ph.D

Director of Postgraduate Studies

Universitas Islam Negeri Datokarama Palu

Phone: +6281343741632



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503K



Askar Askar <askar@uindatokarama.ac.id>

Fwd: 249977498 (Cogent Education) A revise decision has been made on your submission

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17 Mei 2025 pukul 17.17

Kepada: askar@uindatokarama.ac.id

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Dari: **Cogent Education** <em@editorialmanager.com>

Date: Kam, 20 Mar 2025 pukul 14.45

Subject: 249977498 (Cogent Education) A revise decision has been made on your submission

To: Nurdin Nurdin <nurdin@uindatokarama.ac.id>

CC: "Askar Askar" askar@uindatokarama.ac.id, "Adawiyah Pettalongi" adawiyah@uindatokarama.ac.id, "Sagaf S. Pettalongi" sagafspettalongi@uindatokarama.ac.id, "Jumri Hi Thahang Basire" jumrithahang@uindatokarama.ac.id

Ref: COGENTEDU-2024-2909R1

249977498

Online Islamic Knowledge Sources and Their Authority in Islamic Learning: A Case Study of Indonesian Muslim Universities

Cogent Education

Dear Prof. Nurdin,

Your manuscript entitled "Online Islamic Knowledge Sources and Their Authority in Islamic Learning: A Case Study of Indonesian Muslim Universities", which you submitted to Cogent Education, has now been reviewed.

The reviews, included at the bottom of the letter, indicate that your manuscript could be suitable for publication following revision. We hope that you will consider these suggestions, and revise your manuscript.

Please submit your revision by Apr 19, 2025, if you need additional time then please contact the Editorial Office.

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Best wishes,

Dr Brendan Hyde, PhD

Senior Editor
Cogent Education

Comments from the Editors and Reviewers:

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All the best
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Director of Postgraduate Studies
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Ref: COGENTEDU-2024-2909R1

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Online Islamic Knowledge Sources and Their Authority in Islamic Learning: A Case Study of Indonesian Muslim Universities

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We look forward to receiving your revised article.

Best wishes,

Dr Brendan Hyde, PhD

Senior Editor
Cogent Education

Comments from the Editors and Reviewers:

Thanks for your work on the revision of your manuscript, in which you have addressed the reviewers' concerns. There is just one thing that needs to be included in your methodology section, that being some details on the ethics process and approval you gained from your institution to conduct the study (or, if you didn't have ethics approval, a short statement explaining why this was not sought). Once you have done this, I should be in a position to accept your submission.

All the best
Brendan

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Nurdin Nurdin <nurdin@uindatokarama.ac.id>

17 Mei 2025 pukul 17.18

Kepada: askar@uindatokarama.ac.id

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Dari: **Cogent Education** <em@editorialmanager.com>

Date: Sel, 6 Mei 2025 pukul 10.52

Subject: 249977498 (Cogent Education) Your submission has been accepted

To: Nurdin Nurdin <nurdin@uindatokarama.ac.id>

CC: "Askar Askar" askar@uindatokarama.ac.id, "Adawiyah Pettalongi" adawiyah@uindatokarama.ac.id, "Sagaf S. Pettalongi" sagafspettalongi@uindatokarama.ac.id, "Jumri Hi Thahang Basire" jumrithahang@uindatokarama.ac.id

Ref: COGENTEDU-2024-2909R2

249977498

Online Islamic Knowledge Sources and Their Authority in Islamic Learning: A Case Study of Indonesian Muslim Universities
Cogent Education

Dear Prof. Nurdin,

I am pleased to tell you that your work was accepted for publication in Cogent Education on May 05, 2025.

Please note: only minor, or typographical changes can be introduced during typesetting and proofing of your manuscript. Major changes to your manuscript will not be permitted.

For your information, comments from the Editor and Reviewers can be found below if available, and you will have an opportunity to make minor changes at proof stage.

Your article will be published under the Creative Commons Attribution license (CC-BY 4.0), ensuring that your work will be freely accessible by all. Your article will also be shareable and adaptable by anyone as long as the user gives appropriate credit, provides a link to the license, and indicates if changes were made.

Once the version of record (VoR) of your article has been published in Cogent Education, please feel free to deposit a copy in your institutional repository.

Thank you for submitting your work to this journal, and we hope that you will consider us for your future submissions.

Best wishes

Dr Brendan Hyde, PhD
Senior Editor
Cogent Education

Comments from the Editors and Reviewers:

Thank you for your inclusion of some details on the ethics process and approval in your methodology. I am now happy to accept the submission for publication.

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